

Updated 2020 Residency Placement Status

AACPM provides periodic status reports on residency placements from Match Week through the end of June.

The 2020 CASPR Match was released on Monday, March 16 at 11:00 AM Eastern. Unmatched applicants and positions participated in a supplemental matching process known as Match Phase Two (MP II). Match Week placement results were released at 12:00pm Eastern on Friday, March 20.

The following is residency placement data as of March 27, 2020:

RESIDENCY APPLICANTS: Class of 2020

Placed in Residencies	527 (100.0%)
To Be Placed	<u>0 (0.0%)</u>
TOTAL	527 (100.0%)

RESIDENCY POSITIONS:

CPME Approved Positions at March 29, 2020	621
Positions not filling for this training year	<u>25</u>
Total Active Positions Available for this year	596

Prior Year Applicants:	Class of 2019	Class of 2018	Prior Years
Placed in Residencies	7 (100.0%)	5 (100.0%)	4 (67.0%)
To Be Placed	<u>0 (0.0%)</u>	<u>0 (0.0%)</u>	<u>2 (33.0%)</u>
TOTAL	7 (100.0%)	5 (100.0%)	6 (100.0%)

When taking overall placements into consideration, 543 (99.7%) of the 545 residency applicants have found residency positions thus far this year. There are 2 (0.3%) applicants that are still seeking a residency position for the 2020-2021 training year.

There are currently fifty-four (53) remaining unfilled approved entry-level positions listed on the Association's web site at <http://www.casprcrip.org/html/casprcrip/2020UnfilledPosition.asp>.

About AACPM

Established in 1967, **the American Association of Colleges of Podiatric Medicine (AACPM)** represents the nine accredited schools and colleges of podiatric medicine and more than 200 hospitals and institutions that offer postdoctoral training in podiatric medicine. AACPM's mission is to serve as the leader in facilitating and promoting excellence in podiatric medical education leading to the delivery of the highest quality lower extremity healthcare to the public. The Association serves as a nation forum for the exchange of ideas, and information relating to both undergraduate and graduate podiatric medical education.

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