



PODIATRIC MEDICAL COLLEGE INFORMATION BOOK FOR FALL 2021 AND FALL 2022 ENTERING CLASSES

PODIATRIC MEDICAL COLLEGE INFORMATION BOOK

FOR FALL
**2021
2022**
ENTERING CLASSES



**AMERICAN ASSOCIATION OF
COLLEGES OF PODIATRIC MEDICINE**
15850 Crabbs Branch Way, Suite 320
Rockville, MD 20855
301-948-0957
www.aacpm.org
www.DiscoverPodiatricMedicine.org

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PODIATRIC MEDICINE

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#ICHOOSEPODIATRY

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**DMU
CPMS**

ALEXA BYKOWSKI

GRADUATING CLASS: 2022

HOMETOWN & STATE: LINCOLNSHIRE, IL

UNDERGRADUATE SCHOOL: UNIVERSITY OF REDLANDS

MAJOR: BA BIOLOGY, CHEMISTRY MINOR

I CHOSE TO STUDY
PODIATRIC MEDICINE BECAUSE
IT OFFERED A CHALLENGING
MEDICAL CAREER WITH EARLY
SURGICAL SPECIALIZATION
IN A GROWING AND QUICKLY
EVOLVING FIELD WITH MANY
AREAS OF PRACTICE.



BUSPM

DHAVAL CHAUHAN

GRADUATING CLASS: 2021

HOMETOWN & STATE: WEST COLUMBIA, SOUTH CAROLINA

UNDERGRADUATE SCHOOL: UNIVERSITY OF SOUTH CAROLINA

MAJOR: BIOLOGY MAJOR/CHEMISTRY MINOR

I HAD PREVIOUSLY ASSUMED THAT PODIATRY WAS JUST AN EXTENSION OF MD/DO MEDICAL SCHOOL, AND THAT IT WAS JUST A SPECIALTY. ONCE I REALIZED PODIATRY, AND PODIATRIC MEDICAL SCHOOL, WAS ITS OWN DISCIPLINE I LOOKED FURTHER INTO THE PROFESSION.



KSUPM

ETHERTON T. JONGA

GRADUATING CLASS: 2023

HOMETOWN & STATE: NASHVILLE, TN

UNDERGRADUATE SCHOOL: LIPSCOMB UNIVERSITY

MAJOR: BIOSCIENCE AND PHILOSOPHY

EXCEPTIONAL DOCTORS POSSESS ATTRIBUTES SUCH AS PATIENCE, COMPASSION, EMPATHY, UNDERSTANDING, AND STRONG COMMUNICATIVE SKILLS. THEY UTILIZE THESE SKILLS EACH AND EVERY DAY TO BRING THE GREATEST AMOUNT OF HAPPINESS AND HEALING TO THEIR PATIENTS.



TUSPM

JEFFREY NG

GRADUATING CLASS: 2022

HOMETOWN & STATE: HOUSTON, TX

UNDERGRADUATE SCHOOL: TEXAS A&M UNIVERSITY

MAJOR: FORENSIC & INVESTIGATIVE SCIENCES, BIOMEDICAL SCIENCES

THROUGHOUT MY SHADOWING EXPERIENCES WITH DO, DPM, AND MDS, I SAW SIMILARITIES AND DIFFERENCES BETWEEN THESE PHYSICIANS. IN PARTICULAR, I DISCOVERED THAT PODIATRIC MEDICAL RESIDENCY CAN PROVIDE THE GUARANTEED OPPORTUNITY TO HAVE THE SURGICAL EXPERIENCE.

AZPOD

SUZANNE A. CURREY

GRADUATING CLASS: 2023

HOMETOWN & STATE: SCOTTSDALE, AZ

UNDERGRADUATE SCHOOL: GRAND CANYON UNIVERSITY

MAJOR: BIOLOGY WITH AN EMPHASIS IN PRE-MEDICINE

AS A CHILD, WHENEVER I
WAS ASKED WHAT I WANTED
TO BE WHEN I GREW UP,
I ALWAYS RESPONDED BY
SAYING, I'M GOING TO
BE A DOCTOR.



WELCOME LETTER FROM THE AACPM'S EXECUTIVE DIRECTOR

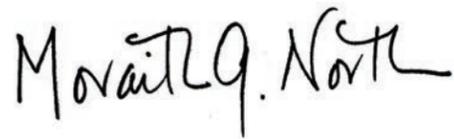
Dear Colleague,

It is my privilege to provide to you the Podiatric Medical College Information Book for Fall 2021 and Fall 2022 Entering Classes. The newest edition is filled with contemporary career information and complemented with the stories of current students and doctors of podiatric medicine who will inspire you to confidently raise awareness of the career.

The colleges of podiatric medicine and the AACPM are fortunate to have you as a partner in this endeavor – and we thank you for taking the time to motivate your students. Seeking to inspire a student to research a career in podiatric medicine takes ample resources; we aspire to make this conversation easier by providing you with the information you need.

Whether a new advisor or a seasoned veteran, I encourage you to contact a school or college of podiatric medicine or the Association for additional information should you need it. Our Tips for Applying is collaborative advice from the member schools' top admissions professionals; while the answers to our FAQs are designed to provide you with a more technical expertise to help students navigate the application.

The AACPM is proud to be the nationally recognized educational organization that represents the nine U.S. colleges of podiatric medicine as well as over 200 hospitals and organizations that conduct graduate training in podiatric medicine. The Mission of AACPM is to serve as the leader in facilitating and promoting excellence in podiatric medical education leading to the delivery of the highest quality lower extremity healthcare to the public.



Moraith G. North
Executive Director
American Association of Colleges of Podiatric Medicine

VISION STATEMENT

American Association of Colleges of Podiatric Medicine's vision is to ensure, through collaboration and other appropriate means, that academic podiatric medicine is a vibrant community of schools and residency programs and other entities staffed with administrators, teachers and researchers capable of educating and training a podiatric workforce relevant to the needs of the public, generating new biomedical knowledge and providing academically based health services.

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THE
4 YEAR
PODIATRIC MEDICAL CURRICULUM IS
ROBUST & RIGOROUS
OFFERING MANY CHALLENGES &
MUCH SATISFACTION

AFTER COMPLETING
4 YEARS
OF PODIATRIC MEDICAL STUDIES
PODIATRIC PHYSICIANS
APPLY FOR A COMPREHENSIVE
3 YEAR
PODIATRIC MEDICINE & SURGERY RESIDENCY
(PMSR)

PODIATRIC PHYSICIANS
rank **#7**
IN THE US NEWS
AND WORLD REPORTS
25 BEST JOBS
that pay **100K**

ON AVERAGE
DPMS
EARN **\$144,000** per year
AND WORK ON AVERAGE
40 HOURS per week

COLLEGES OF PODIATRIC MEDICINE

ARIZONA

ARIZONA SCHOOL OF PODIATRIC MEDICINE AT MIDWESTERN UNIVERSITY
(AZPOD)
Glendale, AZ
(623) 572-3275; (888) 247-9277
WWW.MIDWESTERN.EDU/AZPOD

CALIFORNIA

CALIFORNIA SCHOOL OF PODIATRIC MEDICINE AT SAMUEL MERRITT UNIVERSITY
(CSPM)
Oakland, CA
(510) 879-9218
WWW.SAMUELMERRITT.EDU/PODIATRIC_MEDICINE

WESTERN UNIVERSITY OF HEALTH SCIENCES COLLEGE OF PODIATRIC MEDICINE
(WUCPM)
Pomona, CA
(909) 469-5485
WWW.PROSPECTIVE.WESTERNU.EDU/PODIATRY/WELCOME

FLORIDA

BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
(BUSPM)
Miami Shores, FL
(305) 899-3123; (800) 319-3338
WWW.BARRY.EDU/PODIATRY

ILLINOIS

DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT ROSALIND FRANKLIN UNIVERSITY OF MEDICINE & SCIENCE
(SCPM)
North Chicago, IL
(847) 578-3204; (800) 843-3059
WWW.ROSALINDFRANKLIN.EDU/SCHOLL

IOWA

DES MOINES UNIVERSITY COLLEGE OF PODIATRIC MEDICINE & SURGERY
(DMU - CPMS)
Des Moines, IA
(515) 271-1499
WWW.DMU.EDU/CPMS

NEW YORK

NEW YORK COLLEGE OF PODIATRIC MEDICINE
(NYCPM)
New York, NY
(212) 410-8098; (800) 526-6966
WWW.NYCPM.EDU

OHIO

KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE
(KSUCPM)
Independence, OH
(800) 238-7903
WWW.KENT.EDU/CPM

PENNSYLVANIA

TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
(TUSPM)
Philadelphia, PA
(215) 625-5451
WWW.PODIATRY.TEMPLE.EDU

INTRODUCTION

Introducing a student to a career in podiatric medicine may be one of the most rewarding conversations you will have as an advisor of the health professions. Being well informed of the practice of podiatric medicine will help facilitate the conversation as you seek to inspire your students to learn more about the profession. The 2020-2021 American Association of Colleges of Podiatric Medicine's College Information Book (AACPM CIB) aims to guide you through this conversation, arming you with the information you'll want to present to students.

While investigating careers in medicine, pre-health students are surprised to learn that specialists of the lower extremity follow a distinctive education path, not the traditional medicine path with which they are most familiar. Once students compare the doctor of podiatric medicine (DPM) to other health care practitioners, the choice of podiatric medicine is obvious.

As an advisor, being fluent in the career options podiatric medicine offers can often pique a student's interest to learn more. Being well versed in the potential income benefits, appealing work-life balance and how to locate a DPM for shadowing opportunities will allow you to confidently suggest podiatric medicine as a career choice. The 2021-2022 AACPM CIB gives you all of these resources, and more.



CHAPTER 1

**BECOMING A
PODIATRIC
PHYSICIAN**

BECOMING A PODIATRIC PHYSICIAN

INTRODUCTION TO PODIATRIC MEDICINE

A podiatrist is a doctor of podiatric medicine (DPM), known also as a podiatric physician or surgeon, qualified by their education and training to diagnose and treat conditions affecting the foot, ankle and related structures of the leg. When treating patients, this system is also known as the lower extremity. Podiatric physicians are uniquely qualified among medical professionals to treat the lower extremity based on their education, training and expertise. Podiatrists are defined as physicians by the federal government.

A DPM is a specialist in the prevention, diagnosis, and treatment of lower extremity disorders, diseases and injuries. A podiatric physician works independently, utilizes x-rays and laboratory tests for diagnostic purposes, prescribes medications, orders physical therapy, sets fractures, and performs surgery. As part of a healthcare team, the DPM works closely with other health professionals to treat and control disease.

A healthy lower extremity is essential to a patient's overall well-being; it can also be a key indicator of serious health problems. Arthritis, diabetes, nerve and circulatory disorders can be routinely detected in the lower extremity by a DPM. Recent studies have shown that, compared to other healthcare professionals, podiatric physicians are the most proficient at treating diabetic complications in the lower extremity, preventing amputations, reducing hospital stays, and decreasing the economic burden to our health-care delivery systems (CARLS, ET AL., 2011).

Students who have an interest in **sports medicine, surgery, dermatology, pediatrics, radiology, and infectious diseases** are great candidates for careers in podiatric medicine. They may also express a desire to work one-on-one with patients. Additionally, students with strong business, social, community service and leadership backgrounds will be able to match these interests to a career in podiatric medicine. Students with strong research preparation are able to pursue physician-scientist options within podiatric medicine.

SHADOWING A PODIATRIC PHYSICIAN

Shadowing a DPM has been proven to be one of the best ways for a student to learn about the countless, positive aspects of a career in podiatric medicine. Students who shadow a DPM are often allowed to watch actual patient procedures, discuss potential diagnoses with the physician or permitted to review diagnostic images with the DPM. The APMA provides resources for students who are seeking shadowing opportunities.

Students interested in receiving contact information for DPMs who have made themselves available for shadowing should visit:

WWW.STEPINTOPODIATRY.COM



PHOTO COURTESY OF DES MOINES UNIVERSITY COLLEGE OF PODIATRIC MEDICINE AND SURGERY

CAREER OPPORTUNITIES

Podiatric physicians are highly trained doctors and surgeons who treat one of the most fundamental parts of the body. Feet are complex anatomical structures, all-in-one stabilizers, shock absorbers, and propulsion engines that are instrumental to overall health and well-being. The human foot is a complex structure containing 26 bones, plus muscles, nerves, ligaments, and blood vessels, and is designed for balance and mobility. Because of this function, the foot has a highly significant interrelationship with the rest of the body, which means that it may be the first area to show signs of serious conditions, such as diabetes and heart disease. For example, diabetics are prone to foot ulcers and infections due to their poor circulation. Since the podiatric physician is often the first to detect symptoms of these disorders, he or she becomes a vital and sometimes lifesaving link in the healthcare team.

The human foot is a complex structure containing 26 bones, plus muscles, nerves, ligaments, and blood vessels, and is designed for balance and mobility.



PHOTO COURTESY OF DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT ROSALIND FRANKLIN UNIVERSITY

Within the profession, podiatric physicians can specialize in a variety of areas such as **surgery, orthopedics, or public health**. Besides these specialties, podiatrists may practice a subspecialty such as **sports medicine, pediatrics, dermatology, radiology, geriatrics, or diabetic foot care**. Podiatric physicians are the only doctors to receive specialized medical and surgical training, and board certification in the care of the lower extremity.



PHOTO COURTESY OF SAMUEL MERRITT UNIVERSITY



Diabetes is also the leading cause of non-traumatic lower-limb amputation.

There are two major certifying boards for podiatric physicians. The American Board of Podiatric Medicine (ABPM) is the certifying board for the specialty areas of podiatric orthopedics and primary podiatric medicine. The American Board of Foot and Ankle Surgery (ABFAS) is the certifying board for the specialty area of foot and ankle surgery. Most podiatric physicians are board certified. Certification is considered to be an earned credential for those podiatric physicians who have achieved higher levels of skill and ability based upon completion of specific advanced training, clinical experiences and examination.

You can help your students understand podiatric medicine by describing to them the different types of patients a DPM sees and treatments a DPM might use.

In a typical practice, a DPM will see a range of patients who present with lower extremity or foot ailments such as trauma, tumors, ulcers, fractures, skin and nail diseases or congenital deformities. DPMs may use high-tech imaging such as MRIs, CTs, X-rays, motion capture software or Doppler sensors to help with their diagnostic processes.

Podiatric physicians treat the full spectrum of patients in their offices, clinics, and surgical centers. Elderly patients enjoy freedom from pain at the hands of a DPM when treated for conditions such as corns, calluses, bunions, heel spurs, arch problems, shortened tendons, cysts, bone disorders, and abscesses. Pediatric patients can be seen for treatment of ingrown toe nails, flat feet or improper foot alignment.

A professional athlete may seek out a DPM who designs mechanical devices to correct running patterns to increase his or her overall ability to move more efficiently; other healthy adults are seen for corrective insert fittings for everyday activities. These devices are called custom orthotics. Some deformities may require podiatric physicians to design custom braces, splints or shoes to correct foot or ankle deformities.

When patients present with trauma related injuries in the Emergency Room, the on-call DPM may cast the patient to stabilize and immobilize the injuries of foot and ankle. These injuries may range from simple conditions, such as sprains, to more serious conditions, such as fractures. When necessary, some patients will be candidates for more invasive, surgical treatments to correct these traumatic injuries.

Podiatric physicians and diabetic patients are a tremendous team when it comes to diagnosing preventable diabetic foot problems. Podiatric physicians are experts in lower extremity amputation prevention. After completing a comprehensive foot examination, a DPM will be able to detect abnormalities or symptoms of neuropathy or vasculopathy that lead to diseases like Charcot in patients with diabetes. According to the National Institutes of Health, diabetes is the seventh leading cause of death in the United States; the Center for Disease Control estimates that 29 million people are living with diabetes in the U.S. currently. Diabetes is also the leading cause of non-traumatic lower-limb amputation. A study by Thomson Reuters Healthcare found that care by a podiatrist can reduce hospitalization for diabetics and save millions in health care costs (CARLS ET AL., 2011).



PHOTO COURTESY OF TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE

The DPM is a partner in the overall healthcare team, working with other physicians when symptoms observed in the feet indicate disorders, such as diabetes, arthritis, heart disease or kidney disease.

All patients can expect to be provided with individual consultations concerning the continued treatment of their disorders or injuries. A DPM also provides healthy patients with preventive foot care information. A podiatric physician prescribes suitable medication to his or her patients to help alleviate pain, discomfort, or infection. **The DPM is a partner in the overall healthcare team, working with other physicians when symptoms observed in the feet indicate disorders, such as diabetes, arthritis, heart disease, or kidney disease.**

Most podiatric physicians work in hospitals and clinics. Some DPMs work in private practices and employ support staff and other health professionals. However, not all career paths lead towards patient care solely – some DPMs engage in clinical research trials while others are adept legislators or policymakers. Podiatric physicians serve in the Armed Forces, domestically and abroad. The U.S. Public Health Service, Department of Veterans Affairs and municipal health departments employ DPMs, both clinically and as public health advocates. Colleges, universities and major health professional schools provide podiatric physicians opportunities to teach. DPMs are also deans and chairs of academic departments within institutions of higher education.



PHOTO COURTESY OF DES MOINES UNIVERSITY COLLEGE OF PODIATRIC MEDICINE AND SURGERY



PHOTO COURTESY WESTERN UNIVERSITY COLLEGE OF PODIATRIC MEDICINE



CSPM

NICOLE PHAM

GRADUATING CLASS: 2022

HOMETOWN & STATE: LIVERMORE, CA

UNDERGRADUATE SCHOOL: UNIVERSITY OF CALIFORNIA, DAVIS

MAJOR: GENETICS AND GENOMICS

START SHADOWING EARLY!
YOU NEVER KNOW WHAT YOU
WANT TO DO UNTIL YOU
SEE IT IN PERSON.

WHY PODIATRY?



LIEUTENANT COMMANDER KITTRA OWENS, DPM, MS, ACFAS (U.S. NAVY VETERAN)

Kittra Owens, DPM, graduated from Tuskegee University with a Bachelor of Science and Masters of Science Degree in Biology. Her postgraduate education continued at Temple University School of Podiatric Medicine where she earned her Doctor of Podiatric Medicine degree in 2005. Immediately after residency, Dr. Owens was commissioned as an officer in the United States Navy and assigned to Naval Hospital Camp LeJeune (Jacksonville, North Carolina). There she served as Assistant Department Head of Orthopaedics and Orthopaedic consultant for foot and ankle injuries.

Owens deployed to Afghanistan on a Medical Embedded Training Team in support of Operation Enduring Freedom. As the Orthopaedic Trauma Surgeon Mentor to the Afghan National Army, she trained Afghan Orthopaedic Surgeons to manage complex foot and ankle trauma. Dr. Owens is also the podiatric surgeon mentor for the Tour for Diversity in Medicine. The Tour for Diversity in Medicine is a grassroots effort to educate, inspire, and cultivate future minority physicians and dentists.

Currently, Dr. Owens is a podiatric physician with Southern Nevada Veterans Healthcare Administration. She is an Fellow with the American College of Foot and Ankle Surgeons and serves as a member of several committees within the American Podiatric Medical Association. Her role as Graduate Medical Education Coordinator for Podiatric Medicine and Surgery at the Southern Nevada VA allows continued involvement in training of Internal Medicine and Podiatric Surgery residents. Owens has devoted herself to improving healthcare through education, clinical care, leadership, and service.

PROVIDED BY THE AMERICAN PODIATRIC MEDICAL ASSOCIATION.



LOWELL WEIL, JR., DPM, MBA, FACFAS

Podiatry is an incredibly rewarding branch of medicine for Lowell Weil, Jr., DPM, MBA, FACFAS, who finds deep satisfaction in the fast treatment response among his diverse patient population.

“Unlike some specialties, podiatry can make an immediate, meaningful impact in people’s lives,” said Dr. Weil, a graduate of Dr. William M. Scholl College of Podiatric Medicine. “Our patients can walk in today with pain and walk out today with less or no pain.”

CEO of the Weil Foot and Ankle Institute, which operates practices in Illinois, Wisconsin and Indiana, Dr. Weil is also a thought-leader, mentor and expert in surgical procedures of foot and ankle problems as well as practice management. He points to the strong link between the rise of the podiatric physician and improved treatment of the foot and ankle. “Nobody in the world provides better comprehensive foot and ankle care than American podiatry,” he said. “The best podiatrists in the U.S. do extremely high-level work, surgical or non-surgical, without a doubt.”

Dr. Weil’s areas of special interest include foot and ankle surgery, tendon and ligament reconstruction, chronic heel pain, extracorporeal shock wave therapy, sports medicine and regenerative treatments. He has been instrumental in the diagnosis and innovative surgical management of bunions and plantar plate problems.

“Podiatrists tend to be a very interesting, thoughtful and diverse group of people — incredibly bright people who could be successful no matter what specialty they practice. “But they chose podiatry, a profession that really offers lots of diversity of opportunity,” he said. “We can treat children, geriatric patients, athletes, people with chronic illness and incredibly healthy people. We can do surgery or medicine or both. “Podiatry offers a huge array of ways to impact the world.”

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FOLLOW THESE AND MORE STORIES ONLINE AT [#ICHOOSEPODIATRY](#) AND [#DISCOVERPODIATRICMEDICINE](#)

JOB OUTLOOK

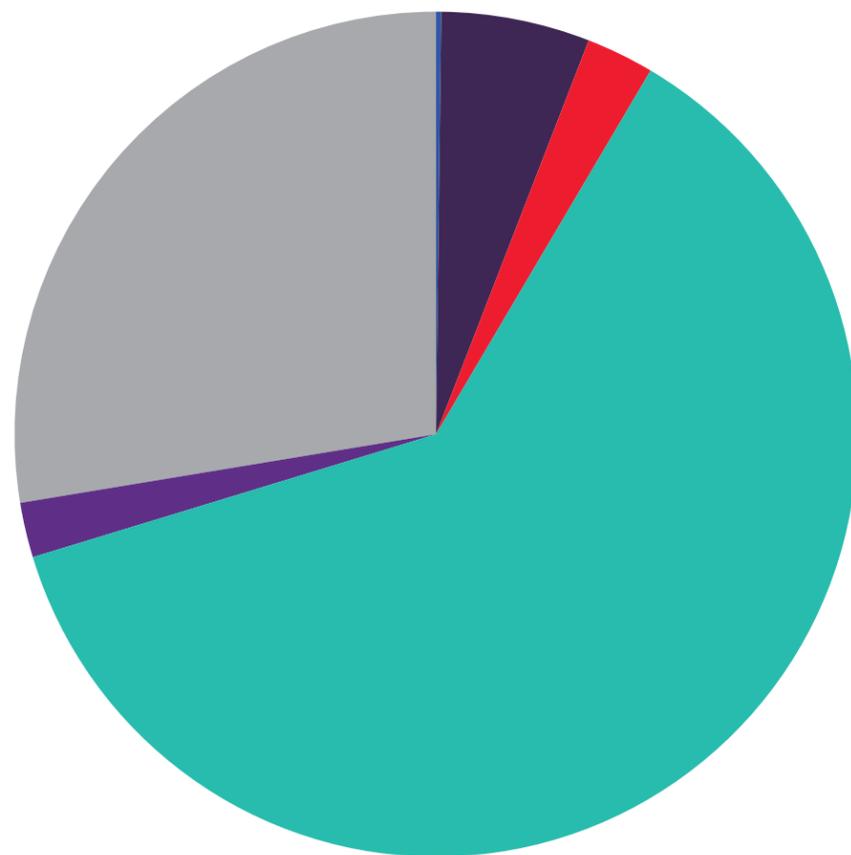
Now is one of the most exciting times for new podiatric physicians entering study and practice. With robust practice options available to graduates, young professionals can expect to change the lives of the patients they treat.

One of the opportunities for future practitioners is the vast number of current DPMs desiring to retire in the next decade. The American Podiatric Medical Association (APMA) reports its average member is 53 years of age and seeks to retire between the ages of 61 and 70. A 2007 study conducted by the Center for Health Workforce Studies at the School of Public Health, University at Albany concluded in order to serve the growing population of patients, the colleges of podiatric medicine will have to increase their production of graduates just to meet the demand (Wing, Forte, Dionne, & Christina, 2008).

Currently, there are approximately 15,000 practicing podiatrists in the United States. After the current U.S. census, that means there are over 20,000 potential patients per practicing podiatrist! According to the Bureau of Labor Statistics (BLS), podiatric physicians held over 10,000 full time jobs in 2018.

Despite these statistics, employment of podiatrists is projected to grow 6% from 2018-2028, as fast as the average for all occupations, according to the BLS. Additional patients will seek the services of a DPM for lower extremity care due to the rising number of injuries in an active population, the growing rates of obesity and diabetes, and the increasingly older population. Without major advancements to promote podiatric medicine as a career choice now, many patients will go underserved in the near future.

ETHNIC IDENTITIES OF PRACTICING PODIATRISTS IN 2019



- WHITE: 61.8%
- SPANISH/HISPANIC/LATINO/LATINA: 2.1%
- ASIAN: 5.7%
- BLACK OR AFRICAN AMERICAN: 2.6%
- AMERICAN INDIAN OR ALASKA NATIVE: .2%
- DID NOT REPORT: 27.6%

SOURCE: DPMS: ETHNIC IDENTIFICATION ON MEMBERSHIP RECORDS OF APMA, MAY 2020

BENEFITS AND INCOME POTENTIAL

In 2018, APMA members reported earning, on average, \$181,120 in the previous year. Twelve percent of respondents earned \$250,000 or more in the previous year, while 16.4% of practicing podiatric physicians reported earning less than \$100,000.

Also reporting data from 2019, the BLS further breaks these figures down by working environment, geographic choice, and earning potential for current and future employment opportunities.

THE LARGEST EMPLOYERS OF PODIATRISTS WERE AS FOLLOWS:

- GROUP PRACTICES WITH OTHER PHYSICIANS OR SPECIALISTS 63%
- PRACTICES WITH ONLY PHYSICIANS 10%
- FEDERAL GOVERNMENT 9%
- SELF-EMPLOYED PHYSICIANS 7%
- HOSPITALS; STATE, LOCAL, AND PRIVATE 6%

IN MAY 2018, THE MEDIAN ANNUAL WAGES FOR PODIATRISTS IN THE TOP INDUSTRIES IN WHICH THEY WORKED WERE AS FOLLOWS:

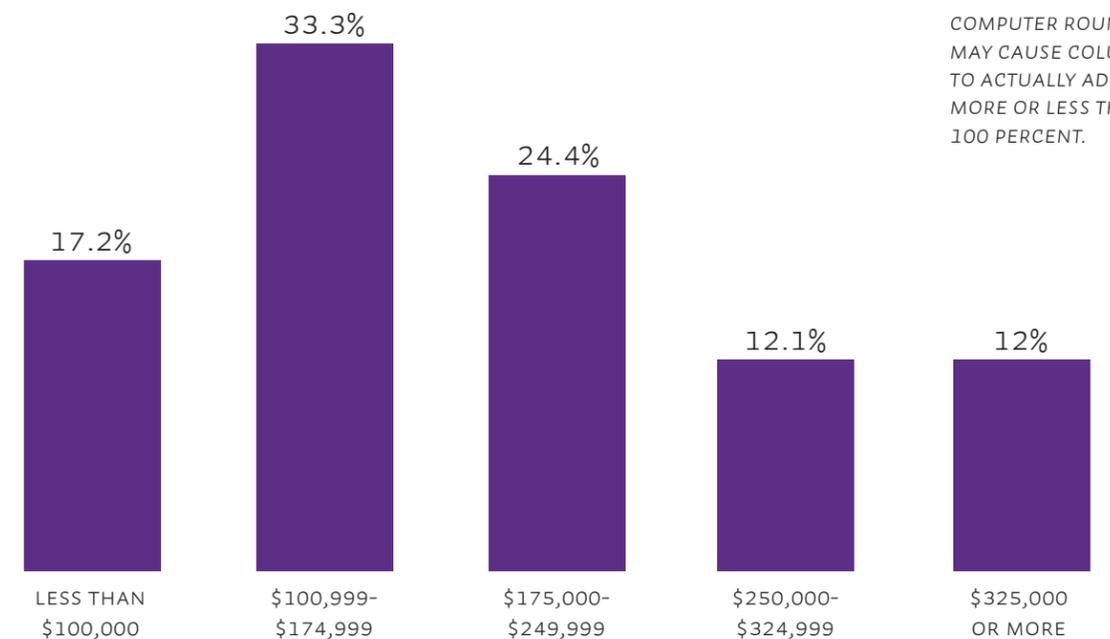
- OFFICES OF PHYSICIANS \$151,580
- HOSPITALS; STATE, LOCAL, AND PRIVATE \$133,370
- FEDERAL GOVERNMENT \$129,360
- OFFICES OF OTHER HEALTH PRACTITIONERS \$125,730

THE TOP PAYING STATES FOR PODIATRIC PHYSICIANS:

- RHODE ISLAND \$226,030
- NEBRASKA \$219,670
- WISCONSIN \$201,060
- SOUTH CAROLINA \$195,380
- NORTH CAROLINA \$186,510

Podiatric physicians are licensed in all 50 states, the District of Columbia, and Puerto Rico.

NET INCOME IN 2018



COMPUTER ROUNDING MAY CAUSE COLUMNS TO ACTUALLY ADD TO MORE OR LESS THAN 100 PERCENT.

TOTAL # OF RESPONDENTS: 569

MEAN: \$183,269
MEDIAN: \$156,000

SOURCE: 2017-2018 PODIATRIC PRACTICE SURVEY
NOTE: NOT ASKED OF ASSOCIATE PODIATRISTS

WHY CONSIDER A CAREER IN PODIATRIC MEDICINE?

Most podiatric physicians choose podiatric medicine for its direct patient experience, work-life balance in a surgical specialty and the income potential in a healthcare occupation. In a recent practice survey, most podiatrists stated they enjoy a 30 to 60 hour work week, with the average DPM working just over 40 hours per week. This is well below the average work week for the most sought after MD and DO specialties (e.g., dermatology (45.5 HOURS/WEEK) or ophthalmology (47 HOURS/WEEK) (Dorsey, Jarjoura, & Rutecki, 2003)). There are many additional benefits, however.

Most podiatric physicians enjoy the satisfaction of working one-on-one with their patients. In a 2014 practice survey conducted by the APMA, podiatric physicians reported treating approximately 100 patients per week. This manageable patient load allows for a DPM to provide in-office treatments and focus on patient wellness.



PHOTO COURTESY OF KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE

Some podiatrists will be able to set their own hours but often work evenings and weekends to accommodate their patients. Podiatrists who are affiliated with hospitals or clinics may also have an on-call schedule, where they respond to all lower extremity related emergencies during weekends or evenings. However, most lower-extremity treatments are elective and may be scheduled during normal office hours.

The individual who is called to become a Doctor of Podiatric Medicine joins a community of deeply committed physicians who provide care to vulnerable populations in the U.S. - those who are seeking healthcare for themselves, or seeking healthcare for a loved-one. Podiatric physicians are rigorous scholars, curious researchers, and public health advocates with deep commitments to community service and volunteering. Doctors of Podiatric Medicine perform acts of humanitarianism and outreach, globally, to pursue their passion: excellence in foot and ankle medical care and surgery.

Rewarding patient experiences, fulfilling lifestyle and high income are all unmistakable reasons to explore podiatric medicine as a first-choice medical specialty. It is often said, podiatric medicine is the best kept secret in medicine...**help a student discover an amazing career by shining a light onto podiatric medicine. Introduce a student to a career in podiatric medicine today!**

Podiatric physicians are rigorous scholars, curious researchers, and public health advocates with deep commitments to community service and volunteering.

WHY PODIATRY?



JACQUELINE BRILL, DPM

It's not easy returning from a medical mission, but stepping back into her life in Miami, Florida was particularly difficult for Jacqueline Brill, DPM, after she spent nearly a week in Haiti in 2011. "You feel so much guilt and sadness when you get back home. You want to stay there and keep helping as many people as possible," Dr. Brill said, her voice cracking.

Brill and a number of other podiatric physicians from the Barry University School of Podiatric Medicine spent time in Haiti as part of the University of Miami's Project Medishare in a tent hospital outside of the Port-au-Prince airport. Dr. Brill and the medical team saw up to 70 patients per day while working 12-hour shifts. She dealt mainly with post-operative complications from surgeries and amputations, performed in the chaotic days immediately following the earthquake. Dr. Brill also treated acute injuries from car accidents, a gunshot wound on a police officer, and severe fractures from children falling off piles of rubble.

Jackie Brill was destined to find podiatric medicine. She was tracking for allopathic medical school when she happened to visit a podiatrist in her area to receive treatment for a congenital foot deformity. After that consult, she decided to research the career more carefully. All her research into careers in podiatric medicine led Brill to apply to Barry and to find her passion in podiatric surgery. After residency, Dr. Brill was working part time in private practice and part time at Barry. She was virtually thrust into teaching by a fellow colleague and residency director. "I never thought I'd like it," she laughed. "I had complete stage fright at first, but then it grew on me." She now teaches surgery and trauma both in the classroom and the clinic and finds that the best part of each day is imparting knowledge to students. "It's great to see students absorb the information you are teaching. That's the part of my job that is so rewarding."

PROVIDED BY THE AMERICAN PODIATRIC MEDICAL ASSOCIATION. PORTIONS OF THIS PROFILE HAVE BEEN EXCERPTED FROM MEDEXPRESS, A PUBLICATION OF THE BARRY UNIVERSITY.



AMOL SAXENA, DPM, FAAPSM, FACFAS

Two-time Olympic medalist and US Record-holder Galen Rupp from the Nike Oregon Project might be Dr. Amol Saxena's most famous current patient. And when he partially tore his Achilles Tendon in 2018, he turned to his long-time podiatric physician Amol Saxena, DPM for reconstructive surgery. Of Rupp, Dr Saxena was quoted in Portland's The Oregonian, "He's pretty amazing. I've treated almost 100 Olympians. He definitely has the highest pain threshold of anybody I've treated...It's one of those things where it's better to do it (the surgery) when you can plan it. Sometimes (the Achilles) just tears, and you can't plan for that. The recovery is a lot longer when you completely rupture it. Hopefully it will be better than new."

Dr. Saxena has been the Nike Oregon Project's consulting podiatrist since 2006, the same year he began an ESWT clinical trial and developing protocols for the anti-gravity treadmill.

Dr Saxena discovered podiatric medicine while still enrolled as an undergraduate at Washington University in St Louis, MO. A collegiate distance runner himself, an injury while in college caused him to seek out treatment from a local DPM. From there, there was no turning back for Saxena. He built a practice in his hometown of Palo Alto, CA, treating patients with sports injuries and who needed foot and ankle surgeries. Saxena is quick to point out, "I do not do all aspects of podiatric medicine and surgery such as, diabetic foot amputations, skin biopsies nor pediatric clubfoot surgery. I think doctors are better when they specialize in the things they have passion for. Mine is getting individuals back to their desired activities. Podiatry has many aspects; you get to help a lot of people achieve their goals, treating all ages, families & activities. It can be a unique combination of surgery, vascular, dermatology, physical therapy, endocrinology, and rheumatology."

FOLLOW THESE AND MORE STORIES ONLINE AT #ICHOOSEPODIATRY AND #DISCOVERPODIATRICMEDICINE

APPLYING TO PODIATRIC MEDICAL SCHOOL

PODIATRIC MEDICAL EDUCATION

Podiatric physicians receive medical education and training comparable to other medical doctors, including four years of undergraduate education, four years of graduate education at a college of podiatric medicine and three years of hospital-based residency training. **What a great time to pursue a career in podiatric medicine!**

ACCREDITATION

Schools and colleges which offer the doctor of podiatric medicine degree are accredited by the Council on Podiatric Medical Education (CPME). The CPME is designated by the APMA to serve as the accrediting agency for podiatric medical education. The CPME is recognized by the Council on Higher Education Accreditation (CHEA) and by the U. S. Department of Education. Currently, the CPME accredits nine colleges. Some colleges also have the distinction of being Regionally Accredited. For additional information, please refer to:

[HTTP://CPME.ORG](http://cpme.org)

New schools hold a provisional accreditation status during the first years of enrollment. A college granted a provisional accreditation status may admit students and offer podiatric medical instruction. Prior to the graduation of its inaugural class, a provisionally accredited college will show evidence of meeting the standards and requirements of the CPME that will allow it to attain full accreditation.

CURRICULUM

The four-year podiatric medical curriculum is robust and rigorous, offering students many challenges and much satisfaction.



PHOTO COURTESY OF KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE



NEATHIE MINESH PATEL

GRADUATING CLASS: 2022

HOMETOWN & STATE: CHESTERTON, IN

UNDERGRADUATE SCHOOL: INDIANA UNIVERSITY, BLOOMINGTON, IN

MAJOR: NEUROSCIENCE

WHILE PURSUING A MASTER'S DEGREE I ASKED MY ADVISOR ABOUT ADDITIONAL OPPORTUNITIES IN THE HEALTH PROFESSIONS FIELD. AFTER A DISCUSSION, DURING WHICH I EXPRESSED MY INTEREST FOR BIOMECHANICAL MANIPULATIONS AND ORTHOPEDIC MEDICINE, HE RECOMMENDED I LOOK INTO PODIATRIC MEDICINE. I SHADOWED A PODIATRIC PHYSICIAN AND ENJOYED THE EXPERIENCE.



THIS TABLE SHOWS A GENERAL FOUR-YEAR CURRICULUM; ALL OF THE PODIATRIC COLLEGES VARY IN THE COURSE NAMES, DURATIONS AND IN WHAT YEAR THE COURSES ARE OFFERED. ALSO, SOME COLLEGES OFFER SUBJECT-BASED COURSES, OTHERS OFFER ORGAN SYSTEMS-BASED COURSES, AND OTHERS ARE MIXED. REFER TO THE CURRICULUM PAGES OF COLLEGE WEBSITES FOR EACH COLLEGE'S SPECIFIC CURRICULUM. COLLEGES ALSO VARY AS TO WHEN STUDENTS BEGIN CLINICAL EXPOSURE AND HOW OFTEN STUDENTS ARE IN THE CLINIC; THERE ARE ALSO DIFFERENCES IN WHEN EXTERNAL ROTATIONS, KNOWN AS CLERKSHIPS, BEGIN AND HOW MANY ROTATIONS ARE AVAILABLE.

FOR A MORE COMPLETE LOOK AT THE PODIATRIC MEDICAL CURRICULUM, PLEASE REFER TO:

WWW.AACPM.ORG/
WWW.DISCOVERPODIATRICMEDICINE.ORG

YEAR 1*	YEAR 2
ANATOMY	PATHOLOGY
LOWER EXTREMITY ANATOMY	PHARMACOLOGY
BIOCHEMISTRY	PHYSICAL DIAGNOSIS
NEUROSCIENCES	MICROBIOLOGY**
PHYSICAL DIAGNOSIS	IMMUNOLOGY**
PHYSIOLOGY	GENETICS**
INTRODUCTION TO PODIATRIC MEDICINE	BIOMECHANICS**
MICROBIOLOGY**	RESEARCH**
IMMUNOLOGY**	MEDICINE***
GENETICS**	ORTHOPEDICS***
BIOMECHANICS**	PODIATRIC SURGERY***
RESEARCH**	RADIOLOGY***

* NOTE: SOME COLLEGES OFFER A SEPARATE COURSE IN A SUBJECT (SUCH AS EMBRYOLOGY), WHEREAS OTHERS OFFER IT AS PART OF ANOTHER COURSE.

** COURSES THAT MAY BE OFFERED IN YEAR 1 OR YEAR 2

*** DIDACTIC COURSES THAT MAY BE OFFERED IN YEAR 2 OR YEAR 3

AMERICAN PODIATRIC MEDICAL LICENSING EXAMINATIONS (APMLE) ARE TAKEN IN TWO PARTS WHILE IN PODIATRIC MEDICAL SCHOOL:

PART I

COVERS BASIC SCIENCE AREAS AND IS GENERALLY TAKEN AT THE CONCLUSION OF THE SECOND YEAR.

PART II

COVERS CLINICAL AREAS AND IS TAKEN IN THE SPRING OF THE FOURTH YEAR, PRIOR TO GRADUATION.

PART II (CSPE)

THE CLINICAL SKILLS PATIENT ENCOUNTER (PART II CSPE) ASSESSES PROFICIENCY IN PODIATRIC CLINICAL TASKS NEEDED TO ENTER RESIDENCY AND IS GENERALLY TAKEN IN THE SUMMER PRIOR TO THE START OF THE FOURTH YEAR.

SATISFACTORY COMPLETION OF PARTS I AND II OF THE APMLE IS ONE OF THE REQUIREMENTS TO START RESIDENCY TRAINING.

YEAR 3	YEAR 4
IMMUNOLOGY	CLINICAL ALL COLLEGES OFFER CLINICAL ROTATIONS IN EMERGENCY MEDICINE, INTERNAL MEDICINE, GENERAL SURGERY, & RADIOLOGY.
GENETICS	
BIOMECHANICS	CLERKSHIPS
RESEARCH	
MEDICINE***	
ORTHOPEDICS***	
PODIATRIC SURGERY***	
RADIOLOGY***	

OTHER/ELECTIVES
PEDIATRICS
PUBLIC HEALTH
PRACTICE MANAGEMENT
SPORTS MEDICINE
OTHER COURSES THAT ARE UNIQUE TO A PARTICULAR SCHOOL OR COLLEGE

CURRICULUM (CONTINUED)

In addition, most of the colleges of podiatric medicine offer problem-based learning, computer assisted instruction, or computer simulated patient encounters that complement traditional pedagogical methods.

Many of the colleges of podiatric medicine also offer dual degree opportunities which allow students to tailor their clinical educational needs to a complementary curriculum. Dual degree options range from business management (MBA) to public health (MPH) to doctoral-level research (PhD). Refer to each college description for additional information and admissions information to dual or combined degree programs.



PHOTO COURTESY OF TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE

Many of the colleges of podiatric medicine also offer dual degree opportunities which allow students to tailor their clinical educational needs to a complementary curriculum.



PHOTO COURTESY OF DES MOINES UNIVERSITY COLLEGE OF PODIATRIC MEDICINE AND SURGERY

PODIATRIC MEDICINE AND SURGERY RESIDENCY

A podiatric residency is postgraduate training and a requirement for all podiatric medical students that have completed four years of professional graduate education and have passed the required national boards, the American Podiatric Medical Licensing Examinations (APMLE) Parts I and II. Post graduate training provides podiatric medical graduates with structured learning and exposure to the profession as they transition from student doctors to competent, independent physicians.

The governing body that approves Podiatric Residencies is the Council on Podiatric Medical Education (CPME). Their primary purpose is to promote and assure that podiatric residency programs are meeting high standards and educational quality established by the profession.

WHAT MAKES PODIATRIC RESIDENCY PROGRAMS UNIQUE?

The accrediting body for the profession requires all podiatric residency programs encompass both podiatric medicine and surgery. The programs are resource-based, competency-driven, assessment-validated and consist of 3-YEARS of postgraduate training in inpatient and outpatient medical and surgical management of the lower extremity.

Our research has found that applying to surgical residencies remains a highly competitive experience in medical education particularly in MD & DO graduate programs. The AAMC reports* that in 2019, 15% of the residency applicants applied to general surgery. For foreign medical graduates, the data report** shows 23.3% (AAMC, 2019). In contrast, the CPME reports 617 approved residency positions for podiatric medicine and surgery. In 2019, 100% of those that applied for residency were placed. Our medical graduates also have the option of choosing a residency with a credentialing in reconstructive rearfoot/ankle surgery (PMSR/RRA).

REFERENCE:

*WWW.AAMC.ORG/ERAS-STATISTICS-2019

**WWW.AAMC.ORG/DATA-REPORTS/STUDENTS-RESIDENTS/INTERACTIVE-DATA/REPORT-RESIDENTS/2019/EXECUTIVE-SUMMARY

WWW.AACPM.ORG/RESIDENCIES

AMERICAN ASSOCIATION OF COLLEGES OF PODIATRIC MEDICINE/PRESS RELEASE 6/30/2017

LICENSING AND SCOPE OF PRACTICE

Most states will also require a written and/or oral examination prior to licensure. The scope of practice varies from state to state. State licensing requirements generally include graduation from one of the nine accredited colleges of podiatric medicine, passage of the APMLE exams and post-graduate training as well as written and oral examinations.

Additionally, three years of residency training are required for board certification. Podiatric physicians may also become certified in one or both specialty areas: primary care and orthopedics or surgery. National podiatric specialty boards grant certification to qualified podiatric physicians who have completed the specified educational requirements and who successfully complete written and oral examinations.

Additional information regarding board certification can be found by contacting:

AMERICAN BOARD OF PODIATRIC MEDICINE
1060 AVIATION BLVD, #100
HERMOSA BEACH, CA 90254
310-375-0700
ADMIN@ABPMED.ORG
WWW.ABPM.ORG

AMERICAN BOARD OF FOOT AND ANKLE SURGERY
445 FILLMORE STREET
SAN FRANCISCO, CA 94117-3404
415-553-7800
INFO@ABFAS.ORG
WWW.ABFAS.ORG

All eligible 4th year students participate in a national, centralized application and matching service called the Central Application Service for Podiatric Residencies (CASPR) . This matching program is similar to that of allopathic medicine and saves time and money during the residency search. All residency programs require that students have successfully completed Part I and Part II of the American Podiatric Medical Licensing (APMLE) Examination to be eligible for a residency.

QUALIFICATIONS FOR PODIATRIC MEDICAL SCHOOL

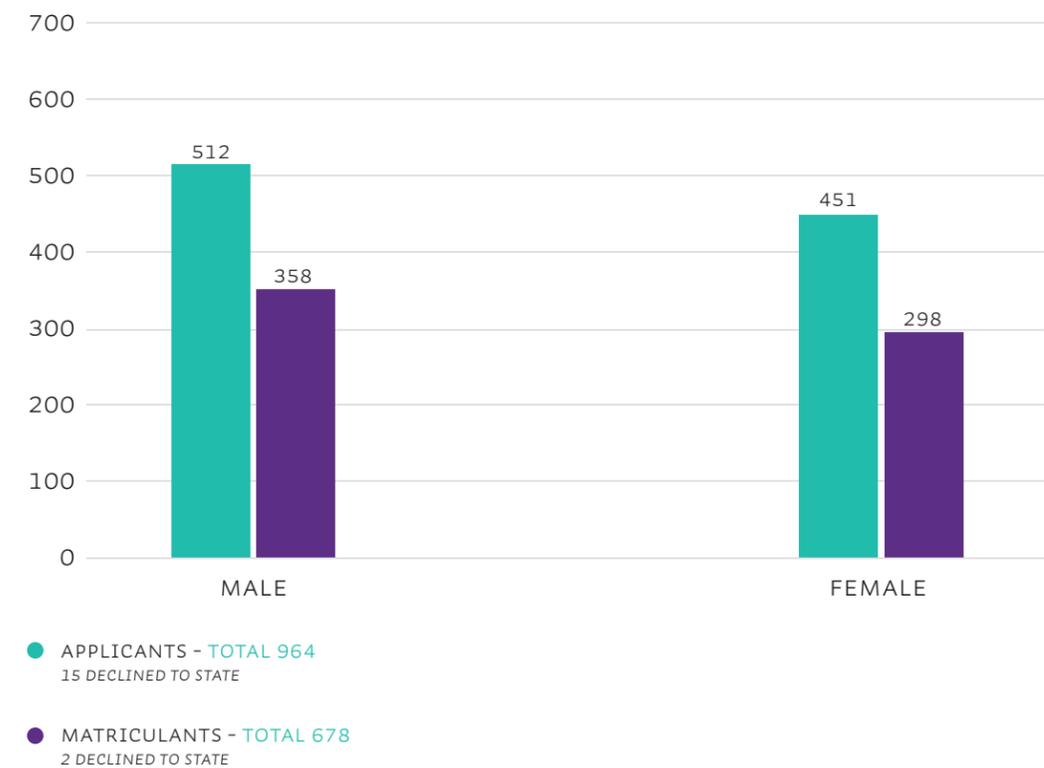
Successful candidates who apply for entry into one of the nine us colleges of podiatric medicine display positive characteristics of mature adults. Evidence of preparation for a career in medicine, and specifically a career in podiatric medicine, should also be present in each application. Candidates with strong science preparation are preferred.

Attributes of successful candidates also include a strong sense of inter- and intrapersonal communication skills, problem solving proficiency and good time management. Successful candidates also have a demonstrable record of community service or good works, a strong academic record in the sciences, and are well-rounded individuals.

In 2018-2019, 964 individuals applied to at least one of the nine colleges of podiatric medicine. A total of 658 first year students entered into study in the fall of 2018. Women made up 451 (46%) of the applicants and 298 (45%) of matriculating students in 2019.

Underrepresented minority student populations are expected to increase well into the future.

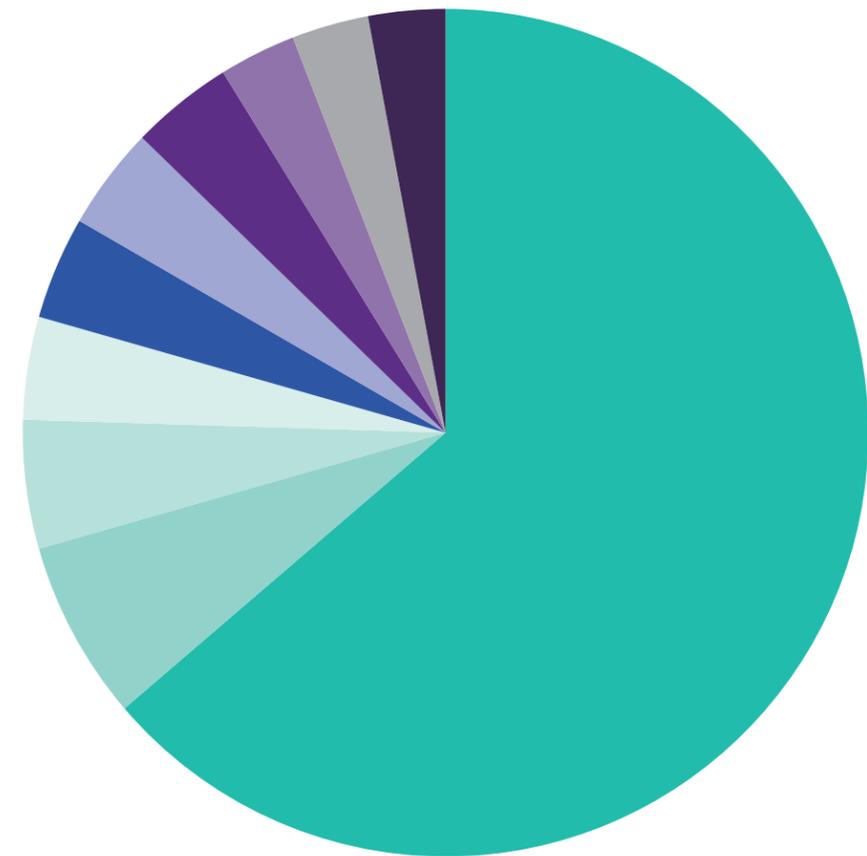
APPLICANTS VS. MATRICULANTS BY SEX IN 2019



GENERAL ADMISSIONS REQUIREMENTS

The specific criteria to enter a college of podiatric medicine includes first completing at least three years (90 semester hours or the equivalent) of college credit at an accredited institution. About 98% of the students who enter a college of podiatric medicine have a bachelor’s degree. Of those having earned a degree, most will have studied a life or natural science; however, non-science majors are very successful podiatric medical students. A growing number of candidates have also completed graduate study.

TOP 10 UNDERGRADUATE MAJORS IN 2019



- BIOLOGY: 65%
- PSYCHOLOGY: 7%
- BIOCHEMISTRY: 5%
- EXERCISE SCIENCE: 4%
- NEUROSCIENCE: 4%
- PHYSIOLOGY: 4%
- CHEMISTRY: 4%
- HEALTH SCIENCE: 3%
- KINESIOLOGY: 4%
- PUBLIC HEALTH: 3%

SUMMARY OF COURSE PREREQUISITES FOR ADMISSION TO PODIATRIC MEDICAL SCHOOL

	AZPOD	BUSPM	CSPM	DMU-CPMS	KSUCPM	NYCPM	SCPM	TUSPM	WUCPM
ANATOMY/PHYSIOLOGY		●		●	●	●		●	●
BEHAVIORAL SCIENCES									●
BIOCHEMISTRY		●		●	●	●		●	●
BIOLOGY	●	●	●	●	●	●	●	●	●
CELL BIOLOGY		●						●	
CHEMISTRY	●	●	●	●	●	●	●	●	●
EMBRYOLOGY								●	
ENGLISH/COMPOSITION	●	●	●	●	●	●	●	●	●
GENETICS		●						●	
HISTOLOGY				●	●	●		●	●
IMMUNOLOGY									
MEDICAL TERMINOLOGY				●	●				
MICROBIOLOGY					●	●		●	●
ORGANIC CHEMISTRY	●	●	●	●	●	●	●	●	●
OTHER LIBERAL ARTS									
PHYSICS	●	●	●	●	●	●	●	●	●
PSYCHOLOGY				●				●	
SOCIOLOGY									
ZOOLOGY									●
TOTAL MINIMUM # OF HOURS REQUIRED (SEMESTER/QUARTER)	90/135	90/135	90/135	90/135	90/135	90/135	90/135	90/135	90/135
BACCALAUREATE DEGREE PREFERRED	YES	YES	YES	YES	YES	YES	YES	YES	YES

● REQUIRED COURSE ● RECOMMENDED COURSE

AZPOD - ARIZONA SCHOOL OF PODIATRIC MEDICINE AT MIDWESTERN UNIVERSITY
 BUSPM - BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
 CSPM - CALIFORNIA SCHOOL OF PODIATRIC MEDICINE AT SAMUEL MERRITT UNIVERSITY
 DMU-CPMS - DES MOINES UNIVERSITY COLLEGE OF PODIATRIC MEDICINE AND SURGERY
 KSUCPM - KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE
 NYCPM - NEW YORK COLLEGE OF PODIATRIC MEDICINE
 SCPM - DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT ROSALIND FRANKLIN UNIVERSITY OF MEDICINE & SCIENCE
 TUSPM - TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
 WUCPM - WESTERN UNIVERSITY OF HEALTH SCIENCES COLLEGE OF PODIATRIC MEDICINE

The schools and colleges of podiatric medicine look at many factors when deciding which applicants to accept into their programs. Initially, admissions committees evaluate the applicant’s results from the Medical College Admission Test (MCAT), grade point average (GPA), letters of recommendation, and personal interview. Additional information provided in the application, including leadership, volunteerism, work experience, and demonstrable knowledge of the practice of podiatric medicine, all play a role in the final acceptance decision.

UNDERGRADUATE TIMELINE FOR APPLYING TO PODIATRIC MEDICAL COLLEGES

It’s never too early to start thinking about a career in podiatric medicine. Both advisors and students can use this guide as a general outline of how to prepare to apply to the colleges of podiatric medicine. Please know that applicants can be successful even if they arrive at the decision to apply to podiatry later in their academic career or if they are not “science-majors.” Preparing for a career in podiatry looks a lot like preparing for a career in most medical fields.

PLEASE REFER TO THE TABLE ON PAGES 35-37.

UNDERGRADUATE TIMELINE FOR APPLYING TO PODIATRIC MEDICAL COLLEGES

UNDERGRADUATE TIMELINE FOR APPLYING TO PODIATRIC MEDICAL COLLEGES

FRESHMAN

SOPHOMORE

JUNIOR

- ❑ VISIT WWW.DISCOVERPODIATRICMEDICINE.COM TO LEARN MORE ABOUT CAREERS IN PODIATRIC MEDICINE. SPEAK WITH YOUR PRE-HEALTH ADVISOR TO PLAN COURSEWORK FOR PRE-PODIATRY/PRE-MEDICAL TRACK.
- ❑ REVIEW THE AACPM COLLEGE INFORMATION BOOK (CIB) ONLINE BY ADDING WWW.AACPM.ORG TO YOUR FAVORITES.

THE CIB INCLUDES INFORMATION FOR ALL OF THE NINE US COLLEGES OF PODIATRIC MEDICINE, ADMISSIONS CRITERIA, MINIMUM ENTRANCE REQUIREMENTS, AND MORE. WHILE MOST SCHOOLS REQUIRE A MINIMUM OF ONE YEAR OF BIOLOGY, GENERAL (INORGANIC) CHEMISTRY, ORGANIC CHEMISTRY, PHYSICS AND ENGLISH, SPECIFIC REQUIREMENTS VARY FROM SCHOOL TO SCHOOL.

- ❑ COMPLETE REQUIRED COURSEWORK.
- ❑ THINK ABOUT WHICH MAJOR AND/OR MINORS YOU MAY WISH TO PURSUE.
- ❑ DEVELOP GOOD STUDY SKILLS BY FORMING STUDY GROUPS OR ATTENDING STUDY-SKILLS PROGRAMS.
- ❑ MAINTAIN A COMPETITIVE GPA.
- ❑ IDENTIFY EXTRACURRICULAR ACTIVITIES YOU ENJOY OR PROVIDE YOU WITH AN OUTLET TO RELIEVE STRESS. MAKE TIME TO PARTICIPATE.
- ❑ APPLY TO VOLUNTEER OR WORK IN A MEDICAL SETTING (I.E., CLINIC, ER, HOSPITAL) DURING BREAKS OR SUMMER MONTHS.
- ❑ READ ARTICLES, RESEARCH AND CURRENT INTERESTS TO LEARN ABOUT PODIATRIC MEDICINE AND HEALTHCARE IN AMERICA.
- ❑ TALK TO UPPER-CLASS, PRE-PODIATRY STUDENTS.
- ❑ SHADOWING A DPM IS EXCELLENT EXPOSURE TO CAREERS IN PODIATRIC MEDICINE. VISIT OUR DPM NETWORK TO LOCATE A DPM NEAR YOU: WWW.STEPINTOPODIATRY.COM

- ❑ VISIT WWW.DISCOVERPODIATRICMEDICINE.ORG TO LEARN MORE ABOUT CAREERS IN PODIATRIC MEDICINE. SPEAK WITH YOUR PRE-HEALTH ADVISOR TO PLAN COURSEWORK FOR PRE-PODIATRY/PRE-MEDICAL TRACK.
- ❑ REVIEW THE AACPM COLLEGE INFORMATION BOOK (CIB) ONLINE BY ADDING WWW.AACPM.ORG TO YOUR FAVORITES.
- ❑ COMPLETE REQUIRED COURSEWORK TO KEEP YOU ON TRACK.
- ❑ SELECT MAJOR AND MINOR COURSES OF STUDY. WORK OUT ANY SCHEDULE CONFLICTS WITH GRADUATION REQUIREMENTS AND APPLICATION REQUIREMENTS. PLAN FOR SUMMER SCHOOL ATTENDANCE IF NECESSARY.
- ❑ MAINTAIN COMPETITIVE GPA.
- ❑ CONTINUE SHADOWING A VARIETY OF DPMS. VISIT: WWW.STEPINTOPODIATRY.COM
- ❑ RESEARCH PODIATRIC MEDICAL SCHOOL ENTRANCE REQUIREMENTS. REVIEW THE AACPM'S CIB, WHICH INCLUDES DESCRIPTIONS OF ALL OF THE PODIATRIC MEDICAL COLLEGES, ADMISSIONS CRITERIA, MINIMUM ENTRANCE REQUIREMENTS, AND MORE.
- ❑ LOOK FOR AND APPLY TO PARTICIPATE IN A RESEARCH STUDY WHICH COMPLEMENTS CAREER OBJECTIVES (WITH A FACULTY MEMBER OR OUTSIDE CAMPUS).
- ❑ LEARN MORE ABOUT PODIATRIC MEDICINE (I.E., SHADOWING, CLASSMATES, ADVISOR, OR COLLEGE WEBSITES).
- ❑ JOIN YOUR SCHOOL'S PRE-PODIATRY SOCIETY IF ONE IS AVAILABLE. OR, JOIN YOUR SCHOOL'S PRE-HEALTH SOCIETY TO LEARN MORE ABOUT CAREERS IN MEDICINE.
- ❑ ATTEND PRE-HEALTH ACTIVITIES, SERVICE OPPORTUNITIES, OR MEETINGS.
- ❑ EXPLORE NON-HEALTH RELATED COMMUNITY SERVICE OPPORTUNITIES THROUGH YOUR SCHOOL OR OTHER NOT-FOR-PROFIT AGENCY. IF POSSIBLE, CONTINUE A FEW SELECT ACTIVITIES THROUGHOUT UNDERGRADUATE CAREER.
- ❑ LOOK INTO PAID OR VOLUNTEER RESEARCH OPPORTUNITIES DURING THE SUMMER MONTH.

- ❑ VISIT WWW.DISCOVERPODIATRICMEDICINE.ORG TO LEARN MORE ABOUT CAREERS IN PODIATRIC MEDICINE. SPEAK WITH YOUR PRE-HEALTH ADVISOR TO PLAN COURSEWORK FOR PRE-PODIATRY/PRE-MEDICAL TRACK.
- ❑ SIGN UP FOR COMMITTEE PROCESS (COMMITTEE LETTER OF RECOMMENDATION) OR LETTER OF RECOMMENDATION SERVICE WITH ADVISOR, FACULTY OR CAREER SERVICES AT YOUR SCHOOL.
- ❑ MAINTAIN COMPETITIVE GPA.
- ❑ CONTINUE TO WORK OR VOLUNTEER IN A MEDICAL SETTING. OBTAIN LETTERS OF RECOMMENDATION TO DOCUMENT THE NUMBER OF HOURS YOU HAVE ACQUIRED.
- ❑ CONTINUE SHADOWING A DPM ON A REGULAR BASIS. ASK FOR A LETTER OF RECOMMENDATION TO BE SENT TO THE SCHOOLS YOU HAVE CHOSEN TO APPLY TO IN AUGUST.
- ❑ STUDY AND REGISTER FOR MCAT.
- ❑ TAKE THE MCAT.
- ❑ VISIT COLLEGES OF PODIATRIC MEDICINE TO WHICH YOU ARE INTERESTED APPLYING. ATTEND OPEN HOUSES, OR OTHER ON-CAMPUS EVENTS. MOST COLLEGES OF PODIATRIC MEDICINE OFFER ONE-ON-ONE ADMISSIONS COUNSELING TO HELP ANSWER QUESTIONS YOU MIGHT HAVE ABOUT APPLYING.
- ❑ REVIEW AACPM'S COLLEGE INFORMATION BOOK BY VISITING WWW.AACPM.ORG, WHICH INCLUDES DESCRIPTIONS OF ALL OF THE PODIATRIC MEDICAL COLLEGES, ADMISSIONS CRITERIA, MINIMUM ENTRANCE REQUIREMENTS, AND MORE.
- ❑ LOOK FOR LEADERSHIP OPPORTUNITIES ON AND OF CAMPUS.
- ❑ DISCUSS PODIATRIC MEDICAL SCHOOLS WITH OTHERS: ADVISORS, PARENTS, UPPER-CLASS STUDENTS, CURRENT PODIATRY STUDENTS AND DPMS.
- ❑ VISIT AACPM'S WEBSITE AT WWW.AACPM.ORG TO LEARN ABOUT APPLYING TO THE COLLEGES OF PODIATRIC MEDICINE; REVIEW FAQs AND TIPS FOR APPLYING.
- ❑ RESEARCH SCHOOLS AND REVIEW EACH SCHOOL'S REQUIRED DOCUMENTS EARLY IN THE SPRING SEMESTER.

- ❑ IDENTIFY PROFESSORS AND/OR ADVISORS TO WRITE LETTERS OF RECOMMENDATION (IF NO COMMITTEE EVALUATION IS AVAILABLE); ASK POLITELY FOR LETTERS OF RECOMMENDATION WELL IN ADVANCE OF THE DEADLINES. IT IS OFTEN HELPFUL TO PROVIDE THOSE WRITING YOUR RECOMMENDATIONS WITH INSTRUCTIONS FOR SUBMITTING LETTERS. REMEMBER TO THANK THEM FOR THEIR TIME.
- ❑ MAKE LIST OF ALL PODIATRIC MEDICAL SCHOOLS TO WHICH YOU PLAN TO APPLY. REMEMBER TO KEEP GOOD RECORDS OF COMMUNICATION WITH EACH SCHOOL'S OFFICE OF ADMISSION.
- ❑ SCHEDULE A VOLUNTEER OR PAID PRE-PODIATRY ACTIVITY FOR THE SUMMER.

UNDERGRADUATE TIMELINE FOR APPLYING TO PODIATRIC MEDICAL COLLEGES

SUMMER BEFORE SENIOR YEAR	SENIOR
<ul style="list-style-type: none"> ❑ APPLY – APPLICATIONS OPEN THE FIRST WEDNESDAY IN AUGUST EACH YEAR TO NEW APPLICANTS. APPLICATIONS AND INSTRUCTIONS FOR APPLYING CAN BE FOUND BY VISITING: HTTP://PORTAL.AACPMAS.ORG/ ❑ REQUEST OFFICIAL TRANSCRIPTS OF ALL COLLEGE WORK ATTEMPTED. ❑ REQUEST LETTERS OF RECOMMENDATION TO BE SENT TO THE COLLEGES YOU PLAN TO APPLY TO IN AUGUST. ❑ TAKE THE MCAT IF YOU HAVE NOT DONE SO ALREADY. ❑ PREPARE FOR SCHOOL INTERVIEWS IN THE FALL. ❑ BUDGET TIME AND FINANCES APPROPRIATELY TO ATTEND INTERVIEWS. INTERVIEWS ARE NOT AN ACCEPTABLE REASON TO MISS LECTURES OR LABS. PLAN ACCORDINGLY. ❑ PARTICIPATE IN A VOLUNTEER OR PAID RESEARCH OPPORTUNITY. 	<ul style="list-style-type: none"> ❑ TAKE THE MCAT IF YOU HAVE NOT DONE SO ALREADY. ❑ MEET WITH A PRE-HEALTH ADVISOR TO REVIEW COMPLETED COURSEWORK AND PRE-REQUISITES WHICH ARE IN-PROGRESS (IP) OR PLANNED (PL). ❑ ATTEND INTERVIEWS WITH SCHOOLS. ❑ VOLUNTEER OR WORK IN A MEDICAL SETTING (I.E., CLINIC, ER, HOSPITAL). ❑ CONTINUE EXTRACURRICULAR ACTIVITIES AND LEADERSHIP ROLES ON AND OFF CAMPUS. ❑ ACCEPT AN OFFER AND NOTIFY OTHER SCHOOLS OF YOUR FINAL DECISION IN A TIMELY MANNER. ❑ WRITE THANK-YOU NOTES TO REFERENCES AND ADMISSION OFFICERS. ❑ THANK YOUR PRE-MED ADVISOR FOR HIS OR HER ASSISTANCE; APPRISE THEM OF YOUR FINAL DECISION. ❑ APPLY FOR FEDERAL FINANCIAL AID AND SCHOLARSHIPS FOR WHICH YOU MAY BE ELIGIBLE.

APPLICATION PROCESS

The American Association of Colleges of Podiatric Medicine Application Service (AACPMAS) allows students to apply to all nine of the colleges of podiatric medicine with one online application.

AACPMAS now accepts transcripts sent electronically from Credentials Solutions. To see if your school participates with this service please check this link:

[HTTPS://WWW.CREDENTIALS-INC.COM/CGI-BIN/DVCGITP.PGM?ALUMTROSCHOOL](https://www.credentials-inc.com/cgi-bin/DVCGITP.PGM?ALUMTROSCHOOL)

If your school does participate please follow the link below:

[WWW.TRANSSCRIPTSPLUS.NET/ORDER](http://www.transcriptsplus.net/order)

AACPMAS provides a simplified process of applying to the colleges of podiatric medicine. Applicants complete one application and submit it with all official transcripts to the centralized service. AACPMAS verifies the application components for accuracy, calculates the applicant’s grade point averages (GPA), and delivers the materials to the podiatric schools and colleges that the applicant designates. AACPMAS may take up to 5 weeks to process applications once materials have been received.

Official transcripts from each college attended must be sent directly to:

AACPMAS APPLICATION SERVICE
P.O. BOX 9200
WATERTOWN, MA 02471

APPLICATION FEES

The fee for using AACPMAS is based on a graduated scale that varies according to the number of colleges an individual designates when submitting an application. Applicants may request that AACPMAS send a completed application to more schools for an additional fee. Applicants can pay the application fee with a credit card once they have e-submitted a completed application.

Application materials will not be processed until payment is received.

For the 2021 AACPMAS cycle, the fee for the initial application and first designated college is \$185. An additional \$50 is added for each additional designation at the time of submission. After the initial submission, adding additional programs is \$65 for each additional designation.

AACPMAS only accepts MasterCard and Visa.

AACPMAS begins accepting new applications for admission the first Wednesday in August each year for fall admission the following year. Complete and verified applications will be delivered to the designated schools and colleges of podiatric medicine on a daily basis thereafter until the cycle closes.

Application Deadline:

The final application deadline date is June 30TH of each year for fall admission of the same year.

Applicants should check with each school or college of podiatric medicine for additional information about final deadlines for submitting materials.



**NY
CPM**

KEITH CRENSHAW

GRADUATING CLASS: 2023

HOMETOWN & STATE: SCOTTSDALE, ARIZONA

UNDERGRADUATE SCHOOL: ARIZONA STATE UNIVERSITY

MAJOR: BIOLOGY

PODIATRISTS ARE
COMMONLY THE FIRST
ONES TO IDENTIFY
SIGNS OF A DISEASE,
WHICH CAN POSITIVELY IMPACT THEIR
FUTURE HEALTH OUTCOMES AND
QUALITY OF LIFE IN OUR PATIENTS.



WUCPM

ANTHONY WRIGHT

GRADUATING CLASS: 2022

HOMETOWN & STATE: SAN DIEGO, CA

UNDERGRADUATE SCHOOL: UCSD

MAJOR: BIOLOGY

I SEE MYSELF BEGINNING
MY CAREER WORKING IN
THE HOSPITAL SETTING
OR A MULTI-SPECIALTY
GROUP. I FIND TRAUMA,
BIOMECHANICS, AND RECONSTRUCTION
FASCINATING AND I AM SO EXCITED TO
SEE WHAT MY FUTURE HOLDS!

LETTERS OF RECOMMENDATION

Letters of recommendation or evaluation will be accepted through AACPMAS via the Letters by Liaison letter service. Some colleges of podiatric medicine will accept letters via outside, confidential letter transmission services (e.g. Interfolio). Additionally, extraneous materials, (e.g., past achievements, research performed, resumes, diplomas or certificates) can be sent directly to the college(s) designated in the application or brought to the student’s interview.

DEPOSIT FEES & SCHEDULE

SCHOOL	DEPOSIT AMOUNT	REQUIRED TO HOLD PLACE	DEPOSIT DUE	REFUNDABLE	APPLIED TO TUITION
AZPOD	\$200	YES	FOLLOW AACPMAS TRAFFIC RULES	YES*	YES
BUSPM	\$1,000	YES	FOLLOW AACPMAS TRAFFIC RULES	NO	YES
CSPM	\$1,000	YES	FOLLOW AACPMAS TRAFFIC RULES	NO	YES
DMU-CPMS	\$1,000	YES	FOLLOW AACPMAS TRAFFIC RULES	NO	YES
NYCPM	\$1,000	YES	FOLLOW AACPMAS TRAFFIC RULES	NO	YES
KSUCPM	\$500	YES	FOLLOW AACPMAS TRAFFIC RULES	NO	YES
SCPM	\$1,000	YES	FOLLOW AACPMAS TRAFFIC RULES	NO	YES**
TUSPM	\$1,000	YES	FOLLOW AACPMAS TRAFFIC RULES	NO	YES
WUCPM	\$1,000	YES	FOLLOW AACPMAS TRAFFIC RULES	NO	YES

* STUDENTS WILL RECEIVE A \$100 REFUND IF THEY WITHDRAW UP TO 30 DAYS BEFORE ORIENTATION

** \$500 TOWARD ORIENTATION FEES
\$500 CREDITED TO STUDENT TUITION ACCOUNT

STANDARDIZED EXAMS

SCHOOL	LAST TEST DATE ACCEPTED	
AZPOD	MCAT	JANUARY
BUSPM	MCAT	JUNE
CSPM	MCAT	MAY
DMU-CPMS	MCAT	MAY
NYCPM	MCAT	JUNE
KSUCPM*	MCAT	JUNE
SCPM	MCAT	JUNE
TUSPM*	MCAT	JUNE
WUCPM*	MCAT	JUNE

*OTHER ACCEPTABLE ENTRANCE EXAMS INCLUDE THE DAT. FOR ADDITIONAL INFORMATION, PLEASE CONTACT THE OFFICE OF ADMISSIONS.

APPLICANTS TAKE THE MCAT AS AN ENTRANCE REQUIREMENT MUST TAKE THE MCAT NO LATER THAN SPRING OF THE YEAR OF ADMISSION. ALL STANDARDIZED ADMISSIONS EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

STUDENTS SHOULD MAKE NOTE OF THEIR AAMC ID NUMBER. THIS INFORMATION IS TRANSMITTED TO AACPMAS DURING THE APPLICATION PROCESS.

TO REGISTER FOR THE MCAT AND FOR DATES AND TEST SITE LOCATIONS, VISIT:
WWW.AAMC.ORG/STUDENTS/APPLYING/MCAT/RESERVING

TO HAVE OFFICIAL MCAT SCORES SENT TO AACPMAS VISIT:
[HTTPS://SERVICES.AAMC.ORG/MCATTHX](https://SERVICES.AAMC.ORG/MCATTHX)

TO APPLY NOW, STUDENTS SHOULD VISIT:
[HTTPS://PORTAL.AACPMAS.ORG](https://PORTAL.AACPMAS.ORG)

AACPM ADMISSIONS GUIDELINES

The AACPM encourages each of its member schools and colleges to conduct an application process that is inclusive and professional. The purpose of these traffic rules is to allow prospective students to explore their options within the podiatric medical community, and to give the schools and colleges of podiatric medicine the ability to process, select and matriculate applicants in a fair and timely manner.

Each school or college of podiatric medicine shall publish annually, amend publicly, and adhere to its application, acceptance and admission procedures. Schools or colleges of podiatric medicine may begin extending offers of admission to acceptable candidates any time after the interview. Each school or college’s acceptance deposit shall not exceed \$1000. If the applicant enrolls at the college, the school or college is encouraged to credit the deposit toward tuition. Applicants will be requested to submit any necessary documents, including a deposit, according to the following schedule:

- THROUGH JANUARY 31, ALLOW 30 DAYS FOR CANDIDATES TO RESPOND TO OFFERS OF ADMISSION
- BETWEEN FEBRUARY 1 AND MAY 31, ALLOW 14 DAYS FOR CANDIDATES TO RESPOND TO OFFERS OF ADMISSION
- AFTER JUNE 1, CANDIDATES MAY BE ASKED FOR AN IMMEDIATE DEPOSIT.

Applicants are expected to become familiar with admissions requirements, follow application procedures, meet all deadlines at each institution to which they apply and conduct themselves in a professional manner. Additionally, applicants are responsible for the collection and timely submission of letters of evaluation, transcripts, standardized exam scores and applicable fees. Applicants are also responsible for reporting and updating any changes in the initially submitted application (e.g., address, email, academic status and state of residence).

Applicants are responsible for responding promptly to all interview invitations and offers of admissions (either to accept or decline). Further, applicants who have made a final decision regarding the podiatric medical school or college they plan to attend have an obligation to promptly withdraw their applications from all other schools. After March 1st, AACPM will begin notifying the podiatric medical schools and colleges of candidates who continue to hold more than one deposit.

AACPMAS reviews the applicant’s application form for completion, verifies academic coursework, receives official standardized admissions test scores, and processes payment of application fees. AACPMAS then electronically transmits applicant’s data to the colleges selected by the applicant. There are no secondary application forms or fees for the schools and colleges of podiatric medicine.

AACPM is responsible for providing fair and equitable treatment throughout the application process.

Please refer to the aacpm.org web site for a printable copy of the AACPMAS Traffic Rules.

AACPM DOES NOT SELL OR OTHERWISE RELEASE ADDRESSES, EMAILS, PHONE NUMBERS OR OTHER CONTACT INFORMATION ABOUT APPLICANTS TO COMMERCIAL VENDORS OR RESEARCHERS WHO ARE OUTSIDE AACPM OR OUR MEMBER INSTITUTIONS.

There are no secondary application forms or fees for the schools and colleges of podiatric medicine.

TIPS FOR APPLYING – GUIDANCE FROM THE ADMISSIONS ADVISOR:

GET ORGANIZED

- COUNSEL STUDENTS TO GATHER ALL WORK, VOLUNTEER, AND HEALTH CARE EXPERIENCE INTO A DESCRIPTIVE TIMELINE. ENCOURAGE STUDENTS TO KEEP RECORDS OF CONTACT INFORMATION OF THOSE SPECIFIC EXPERIENCES AS WELL.
- ADVISE STUDENTS TO KEEP METICULOUS RECORDS OF EXTRACURRICULAR ACTIVITIES, SCHOLASTIC AWARDS, SCHOLARSHIPS.
- ENCOURAGE STUDENTS TO MAINTAIN A DETAILED RECORD OF THEIR COMMUNICATION WITH EACH DESIGNATED COLLEGE; THIS IS SO THEY CAN KEEP TRACK OF DATES, SUBMITTED INFORMATION AND CONTACTS AT EACH COLLEGE OF PODIATRIC MEDICINE.

WHEN APPLYING

- STUDENTS SHOULD MAKE NOTE OF THEIR AAMC ID NUMBER WHEN REGISTERING FOR THE MCAT. THIS INFORMATION IS TRANSMITTED TO THE AACPMAS DURING THE APPLICATION PROCESS.
- ADDITIONAL AND MORE TECHNICAL APPLICATION SUBMISSION FAQs CAN BE FOUND BY VISITING [HTTPS://PORTAL.AACPMAS.ORG/](https://portal.aacpmas.org/).

UNDERSTANDING THE PREREQUISITES

- THE PREREQUISITE COURSES LISTED IN THIS GUIDE AND ON THE INDIVIDUAL COLLEGES OF PODIATRIC MEDICINE WEBSITES ARE MEANT TO BE A GUIDELINE FOR THE MINIMUM NUMBER OF COURSES STUDENTS SHOULD COMPLETE IN EACH SUBJECT AREA – IT IS BENEFICIAL TO COMPLETE MORE THAN THE MINIMUM REQUIRED HOURS.
- BEFORE TAKING ANY PREREQUISITE COURSEWORK ONLINE, STUDENTS SHOULD CONTACT THE SCHOOL OR COLLEGE OF PODIATRIC MEDICINE DIRECTLY TO DETERMINE WHAT WILL SATISFY THE PREREQUISITE.
- PREREQUISITE COURSES TAKEN AT AN ACCREDITED JUNIOR OR COMMUNITY COLLEGE MAY FULFILL ADMISSIONS REQUIREMENTS. APPLICANTS SHOULD CHECK WITH EACH COLLEGE FOR SPECIFIC AND DETAILED INFORMATION PERTAINING TO EACH COURSE.
- WHEN COMPLETING THE AACPMAS COURSEWORK SECTION, IMPROPERLY LABELED COURSES COULD SIGNIFICANTLY AFFECT A STUDENT’S GPA.

WRITING A PERSONAL STATEMENT

- PERSONAL STATEMENTS SHOULD BE A GENERAL STATEMENT INDICATING THE STUDENT’S DEVELOPMENT FOR A CAREER IN THE PODIATRIC MEDICAL PROFESSION, NOT DIRECTED AT A SPECIFIC SCHOOL.
- PERSONAL STATEMENTS SHOULD BE CHECKED FOR SPELLING AND GRAMMAR PRIOR TO SUBMITTING. CHANGES FOR CONTENT REVISIONS OR TYPOGRAPHICAL ERRORS ARE NOT ALLOWED AFTER THE APPLICATION IS SUBMITTED.
- ENCOURAGE STUDENTS TO HAVE AT LEAST ONE OTHER PERSON READ THE PERSONAL STATEMENT; SEEK HELP FROM THE COLLEGE’S WRITING CENTER, OR ATTEND A WORKSHOP ON WRITING A PERSONAL STATEMENT.
- USUALLY, IT IS ACCEPTABLE TO WRITE ABOUT AN INTERNSHIP EXPERIENCE AT ONE OF THE COLLEGES OF PODIATRIC MEDICINE IN THE PERSONAL STATEMENT. THE ADMISSIONS COMMITTEE IS MAINLY INTERESTED IN HOW YOU OBTAINED KNOWLEDGE OF THE PROFESSION AND YOUR INSIGHT FROM THE EXPERIENCE.

BACCALAUREATE DEGREES

- GENERALLY SPEAKING, A BACCALAUREATE DEGREE IS NOT A PRE-REQUISITE FOR ACCEPTANCE INTO A COLLEGE OF PODIATRIC MEDICINE.
- IF A STUDENT IS PLANNING TO MATRICULATE TO A DPM PROGRAM AFTER COMPLETION OF ONLY 90 SEMESTER HOURS OF UNDERGRADUATE COURSEWORK, IT IS IMPORTANT TO DETERMINE – IN ADVANCE – IF THEY WILL BE ELIGIBLE FOR A BACHELOR’S DEGREE AT THE COLLEGE OF PODIATRIC MEDICINE. MOST SCHOOLS AND COLLEGES OF PODIATRIC MEDICINE ARE NOT UNDERGRADUATE-DEGREE GRANTING INSTITUTIONS; THEREFORE THEY ARE UNABLE TO AWARD A BACCALAUREATE DEGREE UPON COMPLETION OF THE FIRST YEAR OF DPM COURSEWORK IN THEIR PROGRAM.

FREQUENTLY ASKED QUESTIONS

Q: A STUDENT APPLIED LAST YEAR AND IS NOW REAPPLYING. CAN APPLICATIONS FROM LAST YEAR BE RE-SUBMITTED?

A: IF YOU APPLIED TO AACPMAS IN THE PREVIOUS CYCLE, YOU CAN COPY DATA FROM YOUR PREVIOUS APPLICATION. JUST LOG IN TO AACPMAS WITH THE SAME USERNAME AND PASSWORD FROM THAT CYCLE AND YOU WILL BE WALKED THROUGH THE RE-APPLICANT PROCESS. IF YOU CREATE A NEW ACCOUNT USING A NEW EMAIL ADDRESS, YOU WILL NOT BE PROMPTED TO COPY DATA FROM THE PAST APPLICATION.

Q: IS SHADOWING A DPM REQUIRED TO APPLY?

A: IT IS COMMONLY ACCEPTED THAT STUDENTS SHOULD BE KNOWLEDGEABLE ABOUT THE PODIATRIC MEDICAL PROFESSION PRIOR TO APPLYING; MOST STUDENTS WILL GAIN KNOWLEDGE OF THE PRACTICE OF PODIATRIC MEDICINE THROUGH THE ACT OF SHADOWING. IN MANY CASES, STUDENTS WILL BE ASKED TO SUBMIT A LETTER OF RECOMMENDATION FROM A PRACTICING DPM PRIOR TO MATRICULATING. STUDENTS WILL WANT TO CHECK WITH THE INDIVIDUAL SCHOOLS AND COLLEGES FOR EXACT REQUIREMENTS AND MINIMUM ACCEPTABLE HOURS.

Q: CAN STUDENTS APPLY TO OTHER HEALTH DISCIPLINES SCHOOLS WHILE APPLYING TO THE COLLEGES OF PODIATRIC MEDICINE?

A: YES, STUDENTS MAY HAVE APPLICATIONS TO MULTIPLE HEALTH DISCIPLINES SCHOOLS SUBMITTED AT THE SAME TIME. THE APPLICATION PROCESSES ARE SIMILAR, IN SOME CASES, BUT INDEPENDENT OF EACH OTHER. PLEASE REVIEW THE AACPMAS INSTRUCTIONS BEGINNING ON PAGE 35 CAREFULLY AND MAKE SURE THAT YOU HAVE COMPLETED EACH STEP. DON’T FORGET TO INCLUDE THE REASONS THAT YOU WANT TO STUDY PODIATRIC MEDICINE IN YOUR PERSONAL STATEMENT, AND DURING YOUR INTERVIEW.

Q: WHEN ADVISING STUDENTS INTO POST-BACCALAUREATE PROGRAMS VERSES GRADUATE SCIENCE STUDY, DO THE COLLEGES OF PODIATRIC MEDICINE PREFER ONE FORM OF PREPARATION OVER THE OTHER?

A: IN MOST INSTANCES, IT WILL DEPEND ON THE SITUATION. STUDENTS WHO ARE IN NEED OF ACADEMIC PREPARATION MAY BENEFIT FROM POST-BACCALAUREATE STUDY; STUDENTS IN NEED OF ACADEMIC REMEDIATION MAY HAVE MORE OPPORTUNITY TO DEMONSTRATE ACTUAL ABILITY THROUGH GRADUATE SCIENCE PROGRAMS DESIGNED TO ENHANCE THE ACADEMIC RECORD.

Q: WHERE SHOULD TRANSCRIPTS BE SENT, AND ARE THERE FORMS THAT MUST ACCOMPANY THE TRANSCRIPTS?

A: THE INSTITUTIONS ATTENDED SECTION OF THE AACPMAS APPLICATION ALLOWS STUDENTS TO PRINT TRANSCRIPT REQUEST FORMS. AACPMAS STRONGLY RECOMMENDS THAT STUDENTS PRINT AND ADVISE THEIR REGISTRAR’S OFFICE TO ATTACH A TRANSCRIPT REQUEST FORM TO THE OFFICIAL TRANSCRIPT. THIS FORM HELPS AACPMAS PROPERLY MATCH THE OFFICIAL TRANSCRIPTS TO THE AACPMAS APPLICATION. IF THE STUDENT’S CURRENT NAME IS DIFFERENT FROM THE NAME LISTED ON THE TRANSCRIPT, THEY MUST INCLUDE BOTH THE CURRENT AND FORMER NAME ON THE TRANSCRIPT REQUEST FORM. TRANSCRIPTS MUST BE SENT DIRECTLY FROM THE REGISTRAR’S OFFICE. PLEASE DIRECT THE OFFICE OF REGISTRARS TO SEND OFFICIAL TRANSCRIPTS TO THE FOLLOWING ADDRESS:

**AACPMAS TRANSCRIPT PROCESSING CENTER
P.O. BOX 9200
WATERTOWN, MA 02471**

AACPMAS NOW ACCEPTS TRANSCRIPTS SENT ELECTRONICALLY FROM CREDENTIALS SOLUTIONS. PLEASE REFER TO PAGE 35 FOR ONLINE INFORMATION.

Q: CAN I WRITE A LETTER OF RECOMMENDATION FOR A STUDENT, AND WILL THIS BE SUBSTITUTED FOR A FACULTY LETTER?

A: IN MOST CASES, WHEN A COMMITTEE LETTER IS NOT AVAILABLE, A LETTER FROM THE STUDENT’S PRE-HEALTH ADVISOR IS AN ACCEPTABLE SUBSTITUTE FOR ONE NON-SCIENCE, FACULTY LETTER OF RECOMMENDATION.

Q: A STUDENT PREVIOUSLY APPLIED TO MD AND/OR DO PROGRAMS. CAN LETTERS OF RECOMMENDATION (OR A COMMITTEE EVALUATION) BE RE-USED FOR THE DPM APPLICATION?

A: STUDENTS PURSUING ENTRY INTO ONE OF THE NINE COLLEGES OF PODIATRIC MEDICINE ARE CONSIDERED TO BE “PRE-MEDICAL” STUDENTS; ACCEPTABLE LETTERS OF RECOMMENDATION OFTEN ADDRESS STUDENTS’ PREPAREDNESS FOR A CAREER IN MEDICINE. STUDENTS SHOULD BE ENCOURAGED TO SUBMIT ADDITIONAL LETTERS OF RECOMMENDATION THAT ADDRESS THEIR RECENT PREPARATION FOR A CAREER IN PODIATRIC MEDICINE.

Q: ARE AP CREDITS ACCEPTED FOR PRE-REQUISITE COURSES AT THE COLLEGES OF PODIATRIC MEDICINE?

A: IN MOST CASES, YES. STUDENTS SHOULD CHECK WITH EACH SCHOOL OR COLLEGE TO SEE WHICH AP CREDITS ARE ACCEPTED.

FINANCIAL AID AND SCHOLARSHIPS

Many forms of financial aid are available to podiatric medical students, including scholarships and loans. Some financial aid is available directly from the colleges, and many state, local and national podiatric medical organizations offer scholarships or loans to students. Financial aid officers at the schools and colleges of podiatric medicine will have more information.

FEDERAL PROGRAMS

Podiatric medical students may be eligible for a number of federal loan programs. To be eligible for Federal financial aid, the student must:

- BE AN ENROLLED STUDENT ATTENDING AT LEAST HALF TIME.
- BE A CITIZEN OF THE UNITED STATES, OR A PERMANENT RESIDENT WITH THE APPROPRIATE DOCUMENTED AUTHORIZATION FROM THE U.S. IMMIGRATION SERVICE.
- NOT BE IN DEFAULT OR OWE A REFUND ON ANY U.S. DEPARTMENT OF EDUCATION TITLE IV GRANT OR EDUCATIONAL LOAN, AND PROVIDE WRITTEN CERTIFICATION OF THAT FACT.
- HAVE FINANCIAL NEED AS DETERMINED BY AN APPROVED NEEDS ANALYSIS SYSTEM.
- MAINTAIN SATISFACTORY ACADEMIC PROGRESS.
- FILE A STATEMENT OF EDUCATIONAL PURPOSE STATING THAT ALL FINANCIAL AID FUNDS RECEIVED WILL BE USED FOR EDUCATIONAL PURPOSES.
- FILE A STATEMENT OF SELECTIVE SERVICE REGISTRATION STATUS TO INDICATE COMPLIANCE WITH SELECTIVE SERVICE REGULATION.
- COMPLETE A STUDENT LOAN ENTRANCE INTERVIEW.
- COMPLETE A STUDENT LOAN EXIT INTERVIEW CONDUCTED BY THE FINANCIAL AID OFFICE AT THE TIME THE STUDENT GRADUATES AND/OR CEASES TO BE A STUDENT.

For more information about any of the federal loan programs visit:

WWW.STUDENTAID.ED.GOV

- SUBSIDIZED STAFFORD/DIRECT LENDING PROGRAM
- UNSUBSIDIZED STAFFORD/DIRECT LENDING PROGRAM
- FEDERAL COLLEGE WORK STUDY HEALTH
- PROFESSIONS STUDENT LOANS

Encourage students to apply for federal funding via the Free Application for Federal Student Aid:

WWW.FAFSA.ED.GOV

SCHOLARSHIPS

Many private scholarships have a financial need requirement; in most instances, students will need to file a Free Application for Federal Student Aid (FAFSA) with the government so that their need can be determined.

Organizations such as the American Podiatric Medical Association (APMA), the American Association of Women Podiatrists (AAWP), and the Podiatry Insurance Company of America (PICA) are just a few examples of agencies providing scholarships to students.

INDIAN HEALTH SERVICE SCHOLARSHIPS:

Native Americans and Alaskan Natives are eligible to apply for an Indian Health Service Scholarship. The purpose of the IHSS is to provide an incentive for Native people to seek education in the health fields, and ensure that Native people will ultimately serve their tribal communities, whether on reservations or in urban Indian health clinics. A service commitment is required for scholarship participation.

For more information and to obtain an application, contact:

INDIAN HEALTH SERVICE SCHOLARSHIP
TWINBROOK METRO PLAZA - GRANT MANAGEMENT BRANCH
12300 TWINBROOK PARKWAY SUITE 100
ROCKVILLE, MD 20852
301-443-6197

SCHOLARSHIPS FOR DISADVANTAGED STUDENTS:

The Scholarships for Disadvantaged Students program provides grant assistance to needy students who are determined to be educationally or economically disadvantaged. Students must supply complete parental financial data on their Free Application for Federal Student Aid to be considered.

Funding is dependent on federal appropriations, and the amount available at each college varies per year. The Financial Aid Office, or a special committee at the institution, selects the recipients. Students should contact the Financial Aid Office at the institution they plan to attend for more information.

ARMED FORCES HEALTH PROFESSIONS SCHOLARSHIP PROGRAM (HPSP) AND HEALTH SERVICES COLLEGIATE PROGRAM (HSCP)

The Department of Defense offers funding for a wide range of podiatric medical educational expenses in exchange for an active duty military service commitment. Applications are handled by local area military recruiters. Prospective applicants should meet with a Navy recruiter for more information. They may also want to speak with current Navy podiatric physicians who can provide a fuller perspective on the practice of military medicine.

NAVY HSPS AND HSCP:

WWW.NAVY.COM/NAVY/CAREERS/HEALTHCARE/CLINICAL-CARE/PODIATRY

NAVY RECRUITING COMMAND
5722 INTEGRITY DR., BLDG. 784
MILLINGTON, TN 38054-5057
800-USA-NAVY

INTERNATIONAL APPLICANTS

An international student is a native of a foreign country and plans to study in the U.S. on a student visa. International applicants are eligible for admission to select U.S. colleges of podiatric medicine, if they meet the minimum admission standards. For restrictions and requirements, please see the individual college descriptions. Admission requirements for international students will be posted by each college of podiatric medicine. However, most schools and colleges of podiatric medicine require international students to complete all the application materials mandated for U.S. citizens and permanent residents.

In addition, international students may be asked to take the Test of English as a Foreign Language (TOEFL) or demonstrate English language proficiency. International students should expect to finance the entire cost of their podiatric medical education; they should also be prepared to show evidence of funding prior to being issued the appropriate travel documents.

Applicants who have completed coursework outside the U.S. (except through study abroad) should supply their official foreign transcripts to an approved foreign transcript evaluation service for a course-by-course U.S. equivalency report. They must arrange for the foreign transcript reports to be sent directly to AACPMAS from the foreign transcript evaluation agency. Contact the foreign transcript evaluation service as early as possible. The services may take several weeks to process a foreign transcript, once it is received.

INTERNATIONAL APPLICANTS (CONTINUED)

Official copies of foreign transcripts should not be sent to AACPMAS. AACPMAS only accepts the official foreign credential evaluation. Applicants should check with each designated program for further instruction for submitting documentation of foreign coursework.

International students should be mindful that obtaining a residency program in the U.S. is challenging for some graduates. Many hospitals do not wish to accept the legal responsibility of sponsoring podiatric physicians for their graduate medical education (residency) programs. Each school or college of podiatric medicine accepting international students provides them with adequate graduate placement counseling; however, the student still bears the responsibility to procure a U.S. residency. Additional resources and information can be found by visiting WWW.AACPM.ORG/RESIDENCIES

It is strongly recommended that international students begin researching graduate medical education programs as early as possible to determine which residency programs of interest will sponsor them. International students should begin the process as early as the first year of study.

Please note, students who have permanent residency status in the U.S. are not considered international students; they have the same rights, responsibilities, and options as U.S. citizens applying for admission to college of podiatric medical and residency.

Below is a list of suggested services for the translation and review of foreign transcripts; however, check with your designated programs for final approval.

WORLD EDUCATION SERVICES
BOWLING GREEN STATION
P.O. BOX 5087
NEW YORK, NY 10274-5087
212-966-6311
WWW.WES.ORG

JOSEF SILNY & ASSOCIATES, INC.
7101 SW 102 AVE.
MIAMI, FL 33173
305-273-1616
WWW.JSILNY.COM

EDUCATION CREDENTIAL EVALUATORS
PO BOX 514070
MILWAUKEE, WI 53203-3470
414-289-3400
WWW.ECE.ORG

SPECIAL TOPICS

ADVANCED STANDING APPLICATIONS OR TRANSFER APPLICATIONS

Advanced standing is a designation reserved for a candidate who is exempted from certain first-year, basic science courses or is accepted as a second- or third-year student. Advanced standing is offered at the time of admission to candidates who have mastered some aspect of the podiatric medical school curriculum due to prior training.

Some colleges of podiatric medicine may also offer advanced standing to students who have been granted transfer admission from another U.S. podiatry school. In these cases, applicants may be allowed to enter as first- or second-year students with a modified schedule.

Each college of podiatric medicine has its own policy on advanced standing and transferring students. Individuals inquiring about a special admission should contact the college's office of admission for specific details. It is significant to know that most students do not obtain advanced standing and that very few students transfer from one school to another.

COMBINED AND DUAL DEGREE PROGRAMS

Individuals enrolling in a school or college of podiatric medicine may be eligible to enroll in a combined or dual degree program leading to a professional credential in business, health administration, public health, or health education. Some colleges offer graduate, science education designed to help students enhance their careers in podiatric medicine – options range from scientific research to academic medicine to biomedical studies. These options allow students to combine their clinical skills and abilities with knowledge gained in graduate, professional programs.

For a complete description of dual degree and combined degree study, please see the individual college descriptions. For admissions information into one of these programs, consult the appropriate office of admission.

CRIMINAL BACKGROUND CHECK AND FINGERPRINTING

In recent years, many state legislatures have passed bills obligating institutions to conduct criminal background checks for matriculating medical students, inclusive of podiatric medical students. Additionally, affiliated hospitals and clinical training locations have enacted policies requiring criminal background checks for medical students, including podiatric medical students, completing clinical rotations at their facilities. Currently, the Department of Veterans Affairs mandates that all medical students, including podiatric medical students, involved in patient care at its hospitals be subject to criminal background checks.

While a criminal background check is not part of the AACPMAS application for the 2021 cycle, all podiatric medical schools require criminal background checks of all matriculating students and again prior to the start of clinical rotations.

It is the student's responsibility to become knowledgeable about what will be required of him or her during the application process.

When an individual completes the AACPMAS application process, the applicant will be asked to disclose information regarding prior criminal offenses. Failure to truthfully disclose such offenses on the AACPMAS application may result in an offer of admission being rescinded; if the omission is discovered after enrollment in podiatric medical school, the student may be subjected to disciplinary actions, up to and including dismissal.

DIVERSITY

Podiatric medicine embraces a multitude of diverse students and practicing podiatric physicians. Nearly 33% of students currently enrolled in a college of podiatric medicine self-report identifying as a student of color, while nearly 10% of practicing, podiatric physicians are under-represented minorities². The colleges of podiatric medicine actively recruit students from all ethnic backgrounds, races and genders. AACPMAS, its parent organization, AACPM, and the colleges adhere to all legal requirements, including the Americans with Disabilities Act.

NON-TRADITIONAL STUDENTS

The podiatric medical profession has a venerable tradition of assisting mature and second-career students into study and practice. The podiatric medical colleges and AACPM welcome admission inquiries from individuals trained in other health disciplines. In most cases, these individuals must complete the entire curriculum at an accredited podiatric medical school and they must complete a residency. It is up to the individual school or college to determine if credit for prior course work will be awarded. Contact the admissions department at a college for specific information.

RESOURCES

AMERICAN ASSOCIATION OF COLLEGES OF
PODIATRIC MEDICINE
15850 CRABBS BRANCH WAY, SUITE 320
ROCKVILLE, MD 20855
301-948-0957
PODINFO@AACPM.ORG
WWW.AACPM.ORG

 [Facebook.com/AACPM](https://www.facebook.com/AACPM)

 [@PodMedColleges](https://twitter.com/PodMedColleges)

 [@PodMedColleges](https://www.instagram.com/PodMedColleges)

**FOLLOW THESE AND MORE STORIES ONLINE AT
#ICHOOSEPODIATRY AND #DISCOVERPODIATRICMEDICINE**

AACPMAS APPLICATION SERVICE
P.O. BOX 9200
WATERTOWN, MA 02471
617-612-2900
[HTTPS://PORTAL.AACPMAS.ORG/](https://portal.aacpmas.org/)

AMERICAN PODIATRIC MEDICAL ASSOCIATION
9312 OLD GEORGETOWN ROAD
BETHESDA, MD 20814-1621
301-581-9200
WWW.APMA.ORG

AMERICAN COLLEGE OF FOOT AND ANKLE SURGEONS
8725 WEST HIGGINS RD. STE 555, CHICAGO, IL 60631
PHONE: (773) 693-9300
WWW.ACFAS.ORG

AMERICAN COLLEGE OF PODIATRIC MEDICINE
1060 AVIATION BLVD. #100
HERMOSA BEACH, CA 90254
213-336-4300
WWW.ACPMED.ORG/

AMERICAN BOARD OF FOOT AND ANKLE SURGERY
445 FILLMORE STREET
SAN FRANCISCO, CALIFORNIA 94117
415-553-7800
WWW.ABFAS.ORG

THE AMERICAN BOARD OF PODIATRIC MEDICINE
1060 AVIATION BLVD. #100
HERMOSA BEACH, CA 90254
(310) 375-0700
WWW.ABPMED.ORG

BUREAU OF LABOR STATISTICS
WWW.BLS.GOV

COUNCIL ON PODIATRIC MEDICAL EDUCATION
9312 OLD GEORGETOWN ROAD
BETHESDA, MD 20814-1621
301-581-9200
WWW.CPME.ORG

EDUCATIONAL CREDENTIAL EVALUATORS
PO BOX 514070
MILWAUKEE, WI 53203-3470
414-289-3400
WWW.ECE.ORG

FREE APPLICATION FOR FEDERAL FINANCIAL AID
WWW.FAFSA.ED.GOV

JOSEF SILNY & ASSOCIATES, INC.
7101 SW 102 AVE.
MIAMI, FL 33173
305-273-1616
WWW.JSILNY.COM

NATIONAL INSTITUTES OF HEALTH
9000 ROCKVILLE PIKE
BETHESDA, MARYLAND 20892
WWW.NIH.ORG

NATIONAL STUDENT LOAN DATA SYSTEM
[HTTP://WWW.NSLDS.ED.GOV/NSLDS_SA/](http://WWW.NSLDS.ED.GOV/NSLDS_SA/)

U.S. DEPARTMENT OF EDUCATION
400 MARYLAND AVENUE, SW
WASHINGTON, D.C. 20202
1-800-USA-LEARN (1-800-872-5327)
WWW.ED.GOV

WORLD EDUCATION SERVICES
BOWLING GREEN STATION
P.O. BOX 5087
NEW YORK, NY 10274-5087
212-966-6311
WWW.WES.ORG

² UNPUBLISHED APMA DATA FROM 2010.



PART 2

**SCHOOLS AND
COLLEGES OF
PODIATRIC
MEDICINE**

AZPOD



MISSION

The mission of the Midwestern University Arizona School of Podiatric Medicine is to prepare quality students to enter residency through rigorous education and training, and to exceed professional standards.

The vision of the Arizona School of Podiatric Medicine is to demonstrate excellence in podiatric medical education. **The school strives to cultivate diversity and promote professionalism in an interdisciplinary environment** through exemplary:

- CURRICULUM
- SERVICE TO COMMUNITY
- SCHOLARLY ACTIVITY
- PATIENT CARE
- POST DOCTORAL EDUCATION

HISTORY

DATE FOUNDED
2004

ANNUAL CLASS SIZE
40

TYPE OF INSTITUTION
PRIVATE

TERM TYPE
QUARTER

CAMPUS SETTING
SUBURBAN

HOUSING
YES

CONTACT INFORMATION

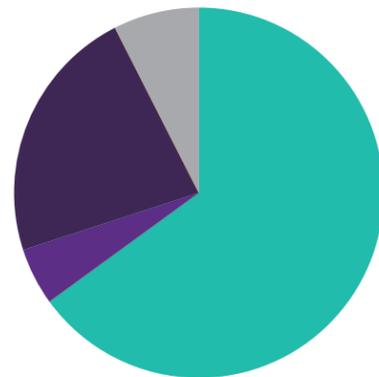
OFFICE OF ADMISSIONS
MIDWESTERN UNIVERSITY
19555 NORTH 59TH AVENUE
GLENDALE, AZ 85308
623-572-3215
888-247-9277
admissaz@midwestern.edu



UNIQUE FACTS

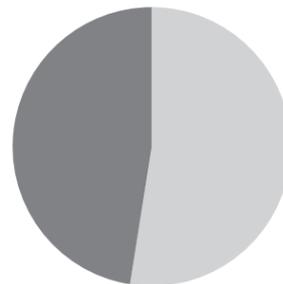
- **SMALL CLASSES, NEW LAB, WITH INCREASED HANDS ON EXPERIENCE TO PREPARE STUDENT FOR ROTATIONS.**
- **HIGH BOARDS PASSAGE RATE AND RESIDENCY PLACEMENT. OVER 50% OF STUDENTS MATCH WITH THEIR 1ST CHOICE RESIDENCY PROGRAM.**

ENTERING CLASS DEMOGRAPHICS



65% WHITE **22.5% ASIAN**

5% SPANISH/HISPANIC/LATINA **7.5% UNKNOWN**



MALE 52.5%

FEMALE 47.5%

AGE RANGE
20-35

AVERAGE AGE
24



MIDWESTERN UNIVERSITY
ARIZONA SCHOOL OF
PODIATRIC MEDICINE
Dean: Jeffrey Jensen, DPM, FACFAS

Midwestern.edu

@ArizonaSchoolOfPodiatricMedicine

@MWUPodiatry

2019 MCAT RESULTS

RANGE
489-514

AVERAGE
498

2019 GPA RESULTS

SCIENCE

RANGE
2.8-4.0

AVERAGE
3.27

OVERALL

RANGE
3.0-4.0

AVERAGE
3.41



APPLICATION PROCESS

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: NO
LETTERS OF RECOMMENDATION ARE ACCEPTED BUT NOT REQUIRED.

SEND LETTERS OF RECOMMENDATION BY:
LETTERS BY LIAISON: YES INTERFOLIO: YES
PAPER: YES

SEND PAPER LETTERS TO:
MIDWESTERN UNIVERSITY
OFFICE OF ADMISSIONS
19555 N. 59TH AVE.
GLENDALE, AZ 85308

MANDATORY ON-CAMPUS INTERVIEW: YES

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY:
UNDERGRADUATE IMMERSION PROGRAM
(A 2-DAY PROGRAM HELD DURING THE SUMMER QUARTER)

CURRENT STUDENT SERVICES:

- BIG BROTHER/BIG SISTER ASSIGNED TO EACH INCOMING STUDENT
- FACULTY MENTOR ASSIGNED TO EACH INCOMING STUDENT
- FREE TUTORING AND COUNSELING

ACTIVE STUDENT ORGANIZATIONS:

- AMERICAN ACADEMY OF PODIATRIC PRACTICE MANAGEMENT (AAPPM)
- AMERICAN ACADEMY OF PODIATRIC SPORTS MEDICINE (AAPSM)
- AMERICAN ASSOCIATION OF WOMEN PODIATRISTS (AAWP)

TUITION

FIRST YEAR TUITION (RESIDENT & NON-RESIDENT) **\$46,007**

FEES **\$1,333**

BOOKS/SUPPLIES/INSTRUMENTS **\$1,611**

ESTIMATED LIVING EXPENSES **\$26,387**

STUDENTS CAN PLAN FOR A RATE OF INCREASE OF 5% PER YEAR. EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.



CSPM



MISSION

The California School of Podiatric Medicine is committed to provide excellent podiatric medical education across the spectrum of healthcare delivery, meaningful community service, and innovative research.

To achieve this mission we will treat everyone with compassion and respect, work cooperatively and inter-professionally, hold ourselves to the highest levels of ethical conduct, continuously strive to improve our performance, and manage our resources prudently.

HISTORY

DATE FOUNDED
1914

ANNUAL CLASS SIZE
48

TYPE OF INSTITUTION
PRIVATE
NON-PROFIT

TERM TYPE
SEMESTER

CAMPUS SETTING
URBAN

HOUSING
SELF-SELECTED

CONTACT INFORMATION

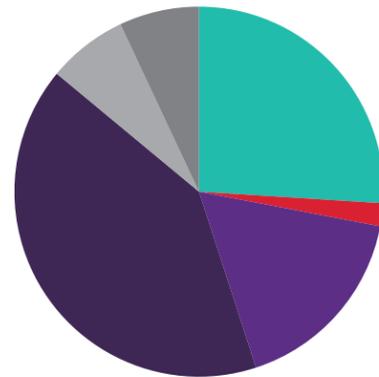
OFFICE OF ADMISSIONS
3100 TELEGRAPH AVENUE
SUITE 1000
OAKLAND, CA 94609
510-879-9200
admission@samuelmerritt.edu



UNIQUE FACTS

- **GRADUATING STUDENTS CITE THE OVERALL EDUCATION, AS WELL AS FACULTY, AS THE TOP REASONS FOR RECOMMENDING CSPM TO OTHERS.**
- **OUR HEALTH SCIENCES SIMULATION CENTER (HSSC) IS ONE OF ONLY THREE CENTERS WEST OF THE MISSISSIPPI TO RECEIVE NATIONAL ACCREDITATION.**

ENTERING CLASS DEMOGRAPHICS



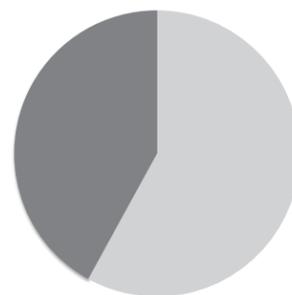
26% WHITE

41% ASIAN

2% BLACK/AFRICAN AMERICAN

7% MULTI RACE

7% N/R



MALE 52%

FEMALE 48%

AGE RANGE 22-39

AVERAGE AGE 27



CALIFORNIA SCHOOL OF PODIATRIC MEDICINE
Dean: Eric Stamps, DPM

SamuelMerritt.edu/DPM
[@SamuelMerrittU](https://www.facebook.com/SamuelMerrittU)
[@SamuelMerrittU](https://www.instagram.com/SamuelMerrittU)

2019 MCAT RESULTS

RANGE 485-508

AVERAGE 495

2019 GPA RESULTS

SCIENCE RANGE 2.88-3.37

AVERAGE 3.17

OVERALL RANGE 3.07-3.52

AVERAGE 3.32



APPLICATION PROCESS

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: YES

1. ONE LETTER OF RECOMMENDATION FROM A PRACTICING PODIATRIC PHYSICIAN.
2. TWO LETTERS OF RECOMMENDATION FROM COLLEGE FACULTY OR A LETTER OF RECOMMENDATION FROM A PRE-PROFESSIONAL ADVISORY BOARD.

SEND LETTERS OF RECOMMENDATION BY:

LETTERS BY LIAISON: YES INTERFOLIO: YES
PAPER: YES

SEND PAPER LETTERS TO:

CALIFORNIA SCHOOL OF PODIATRIC MEDICINE
OFFICE OF ADMISSION
3100 TELEGRAPH AVENUE, SUITE 1000
OAKLAND, CA 94609

MANDATORY ON-CAMPUS INTERVIEW: YES

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY:

- THE CSPM PODIATRY EXPERIENCE: SUMMER IMMERSION PROGRAM
WWW.SAMUELMERRITT.EDU/CSPMEXPERIENCE

CURRENT STUDENT SERVICES:

- COUNSELING AND WELLNESS SERVICES
- PEER TUTORING
- ACADEMIC SUPPORT (STUDY SKILLS, TEST TAKING, TIME MANAGEMENT)
- WRITING SUPPORT
- DISABILITY SUPPORT SERVICES
- PROFESSIONAL AND CAREER GUIDANCE/SUPPORT

ACTIVE STUDENT ORGANIZATIONS:

- ALUMNI & ASSOCIATES, STUDENT CHAPTER
- AMERICAN PODIATRIC MEDICAL STUDENTS ASSOCIATION (APMSA)
- BIOMECHANICS CLUB

TUITION

FIRST YEAR

TUITION (RESIDENT & NON-RESIDENT) \$43,762

FEES \$493

BOOKS/SUPPLIES/INSTRUMENTS \$4,680

ESTIMATED LIVING EXPENSES \$54,000

STUDENTS CAN PLAN FOR A RATE OF INCREASE OF 5% PER YEAR. EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.



WUCPM



MISSION

The mission of Western University of Health Sciences, College of Podiatric Medicine, is to mentor and educate students by providing innovative educational experiences, including interprofessional patient care, and producing in them a passion to improve the lives of others.

The vision of WesternU's College of Podiatric Medicine is to be the global leader of innovative and integrated podiatric medical education.

HISTORY

DATE FOUNDED
2009

ANNUAL CLASS SIZE
50

TYPE OF INSTITUTION
PRIVATE

TERM TYPE
SEMESTER

CAMPUS SETTING
SUBURBAN

HOUSING
ADJACENT

CONTACT INFORMATION

OFFICE OF ADMISSIONS
309 EAST SECOND ST
POMONA, CA 91766
909-469-5335
admissions@westernu.edu



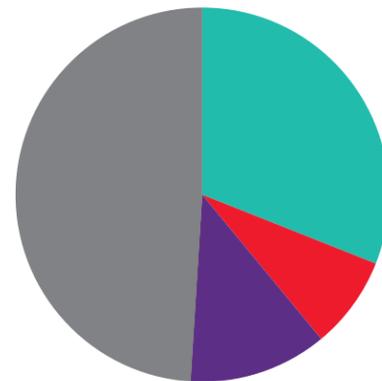
UNIQUE FACTS

- ROTATIONS INCLUDE **PODIATRIC MEDICINE AND SURGERY, FAMILY/INTERNAL MEDICINE, GENERAL SURGERY, ORTHOPEDIC SURGERY, WOMEN'S/MATERNAL HEALTH, PSYCHIATRY, AND OTHER MEDICAL/SURGICAL SUBSPECIALTIES.**

UNIQUE FACTS

- **MAJORITY OF PRE-CLINICAL CURRICULUM EMBEDDED IN OSTEOPATHIC CURRICULUM**
- **6-7 MONTHS OF CLERKSHIP BEFORE RESIDENCY APPLICATIONS ARE DUE**
- **100% RESIDENCY PLACEMENT RATE**

ENTERING CLASS DEMOGRAPHICS

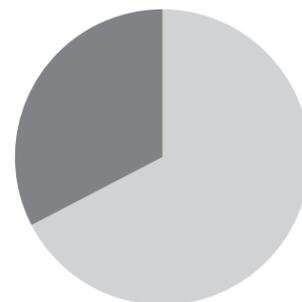


31% WHITE

8% BLACK/AFRICAN AMERICAN

12% HISPANIC

49% OTHER/UNKNOWN



MALE 68%

FEMALE 32%

AGE RANGE 21-48

AVERAGE AGE 26



WESTERN UNIVERSITY OF HEALTH SCIENCES COLLEGE OF PODIATRIC MEDICINE

Dean: V. Kathleen Satterfield, DPM, FACFAOM

WesternU.edu

@WesternUcpm

@WesternUcpm @WesternUcpm

2019 MCAT RESULTS

RANGE 483-517 **AVERAGE 496**

2019 GPA RESULTS

SCIENCE RANGE 2.26-3.91
AVERAGE 3.15

OVERALL RANGE 2.48-3.89
AVERAGE 3.27



APPLICATION PROCESS

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: YES
WESTERNU CPM REQUIRES ONE LETTER OF RECOMMENDATION FROM A PRACTICING PODIATRIC PHYSICIAN.

SEND LETTERS OF RECOMMENDATION BY:
LETTERS BY LIAISON: YES INTERFOLIO: YES
PAPER: YES

SEND PAPER LETTERS TO:
WESTERN UNIVERSITY OF HEALTH SCIENCES
ATTENTION: EDS/DPM ADMISSIONS
309 EAST SECOND STREET
POMONA, CA 91766

MANDATORY ON-CAMPUS INTERVIEW: YES

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY:
• DPM SHADOWING AT WESTERNU'S PATIENT CARE CENTER
[HTTP://JPROD.WESTERNU.EDU/CPMSHADOWING](http://jprod.westernu.edu/cpmshadowing)

CURRENT STUDENT SERVICES:
• ACADEMIC COUNSELING AND TUTORING
• INTERNSHIPS, EXTERNSHIPS, OR EXTRAMURAL PROGRAMS
• COMMUNITY SERVICE OPPORTUNITIES
• PERSONAL COUNSELING
• PROFESSIONAL AND CAREER DEVELOPMENT PROGRAMMING/MENTORING

ACTIVE STUDENT ORGANIZATIONS:
• 130+ DIVERSE CLUBS & INTEREST GROUPS

TUITION

FIRST YEAR TUITION 2019-2020 ACADEMIC YEAR (RESIDENT & NON-RESIDENT) **\$39,820**

FEES **\$1,407**

BOOKS/SUPPLIES/INSTRUMENTS **\$2,561**

ESTIMATED LIVING EXPENSES **\$21,338**

EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.



BUSP M



MISSION

The mission of the Doctor of Podiatric Medicine program is to graduate skilled physicians qualified to enter residency training. This is accomplished by excellence in podiatric medical education, fostering life-long learning, expressing a commitment to social justice by serving the local and global community through quality patient care, and encouraging research and medical innovation that promotes the common good.

HISTORY

DATE FOUNDED
1985

ANNUAL CLASS SIZE
67

TYPE OF INSTITUTION
PRIVATE

TERM TYPE
SEMESTER

CAMPUS SETTING
SUBURBAN

HOUSING
YES

CONTACT INFORMATION

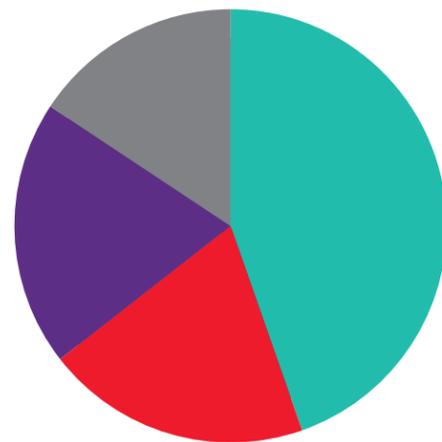
OFFICE OF ADMISSIONS
11300 N.E. 2ND AVENUE
MIAMI SHORES, FL. 33161
305-899-3123
podiatryadmissions@barry.edu



UNIQUE FACTS

- **LOCATED ON A CAMPUS OF A COMPREHENSIVE LIBERAL ARTS UNIVERSITY**
- **OFFERS THE ONLY ACCREDITED SPORTS MEDICINE FELLOWSHIP IN PODIATRIC MEDICINE IN THE UNITED STATES**

ENTERING CLASS DEMOGRAPHICS

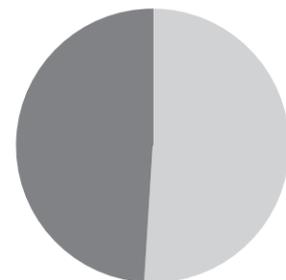


54% WHITE

24% HISPANIC

24% BLACK/ AFRICAN AMERICAN

19% OTHER/ UNKNOWN



MALE 51%

FEMALE 49%

AGE RANGE 21-44

AVERAGE AGE 25



BARRY UNIVERSITY
SCHOOL OF PODIATRIC
MEDICINE
Dean: Bryan Caldwell, DPM, MD

Barry.edu/Podiatry

[@BarryUniversitySchool ofPodiatricMedicine](https://www.facebook.com/BarryUniversitySchoolofPodiatricMedicine)

[@BarryUpod](https://www.instagram.com/BarryUpod)

2019 MCAT RESULTS

RANGE 475-512

AVERAGE 493

2019 GPA RESULTS

SCIENCE

RANGE 2.44-3.90

AVERAGE 3.06

OVERALL

RANGE 2.53-3.86

AVERAGE 3.26



APPLICATION PROCESS

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: YES
ONE LETTER OF RECOMMENDATION FROM A PRACTICING PODIATRIC PHYSICIAN.

SEND LETTERS OF RECOMMENDATION BY:
LETTERS BY LIAISON: YES INTERFOLIO: NO
PAPER: YES

SEND PAPER LETTERS TO:
BARRY UNIVERSITY
11300 NE 2ND AVENUE
MIAMI SHORES, FL 33161
ATTN: SCHOOL OF PODIATRIC MEDICINE

MANDATORY ON-CAMPUS INTERVIEW: YES

SPECIAL PROGRAMS AND SERVICES

CURRENT STUDENT SERVICES:

- ACADEMIC COUNSELING AND TUTORING
- INTERNSHIPS, EXTERNSHIPS, OR EXTRAMURAL PROGRAMS
- COMMUNITY SERVICE OPPORTUNITIES
- PERSONAL COUNSELING
- PROFESSIONAL AND CAREER DEVELOPMENT PROGRAMMING MENTORING

ACTIVE STUDENT ORGANIZATIONS:

- FLORIDA PODIATRIC MEDICINE STUDENT ASSOCIATION (FPMSA)
- AMERICAN COLLEGE OF FOOT AND ANKLE SURGEONS (ACFAS)
- AMERICAN ASSOCIATION OF WOMEN PODIATRISTS (AAWP)
- DIABETES PODIATRIC MEDICAL STUDENT ASSOCIATION (DPMSA)

TUITION

FIRST YEAR TUITION + FEES (RESIDENT & NON-RESIDENT) \$39,280

BOOKS \$1,260

SUPPLIES \$390

ESTIMATED LIVING EXPENSES \$15,885

EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.



SCPM



MISSION

To educate podiatric medical students in an interprofessional environment that emphasizes excellence in academics, patient care, and research, in preparation for residency training.

HISTORY

DATE FOUNDED
1912

ANNUAL CLASS SIZE
98

TYPE OF INSTITUTION
PRIVATE
NON-PROFIT

TERM TYPE
QUARTER

CAMPUS SETTING
SUBURBAN

HOUSING
ON & OFF
CAMPUS

CONTACT INFORMATION

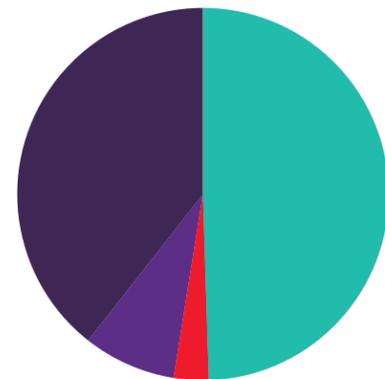
OFFICE OF ADMISSIONS
3333 GREEN BAY ROAD
NORTH CHICAGO, IL 60064
847-578-3204
scholl.admissions@rosalindfranklin.edu



UNIQUE FACTS

- **STUDENTS HAVE EARLY EXPOSURE TO CLINICAL OPPORTUNITIES, INCLUDING IN THE FIRST YEAR**
- **TOP NOTCH RESEARCH FACULTY AND STATE OF THE ART LAB FACILITIES, OPTIONAL DPM/PHD PROGRAM**
- **100% MATCH RATE IN 2019**

ENTERING CLASS DEMOGRAPHICS

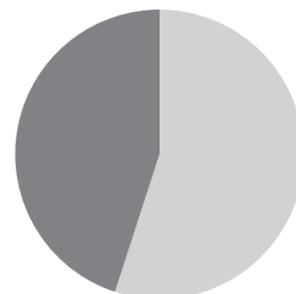


49% WHITE

39% ASIAN

8% HISPANIC

3% BLACK/AFRICAN AMERICAN



MALE 60%

FEMALE 40%

AGE RANGE
20-37

AVERAGE AGE
24



DR. WILLIAM M. SCHOLL
COLLEGE OF PODIATRIC
MEDICINE AT ROSALIND
FRANKLIN UNIVERSITY
Dean: Stephanie Wu,
DPM, MS, FACFAS

RosalindFranklin.edu

[@Rfums](https://www.facebook.com/Rfums)

[@RfumsLife](https://www.instagram.com/RfumsLife)

2019 MCAT RESULTS

RANGE
488-518

AVERAGE
497

2019 GPA RESULTS

SCIENCE

RANGE
2.60-4.00

AVERAGE
3.25

OVERALL

RANGE
2.71-4.00

AVERAGE
3.40



APPLICATION PROCESS

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: YES
THE ADMISSIONS COMMITTEE DESIRES ONE LETTER FROM A DOCTOR OF PODIATRIC MEDICINE (DPM) CONFIRMING SHADOWING EXPERIENCE. THIS LETTER IS REQUIRED AND MUST BE RECEIVED BY THE TIME OF MATRICULATION.

APPLICANTS ARE ENCOURAGED TO HAVE EITHER ONE COMPOSITE LETTER OF RECOMMENDATION OR ONE LETTER OF RECOMMENDATION FROM A FACULTY MEMBER, PREFERABLY A SCIENCE FACULTY MEMBER BY THE TIME OF MATRICULATION.

SEND LETTERS OF RECOMMENDATION BY:
LETTERS BY LIAISON: YES INTERFOLIO: YES
PAPER: YES

WE PREFER TO RECEIVE LETTERS OF RECOMMENDATION VIA INTERFOLIO.

APPLICATION PROCESS (CONTINUED)

SEND PAPER LETTERS TO:
ROSALIND FRANKLIN UNIVERSITY
SCPM ADMISSIONS
3333 GREEN BAY ROAD
NORTH CHICAGO, IL 60064-3095

MANDATORY ON-CAMPUS INTERVIEW: YES

SPECIAL PROGRAMS AND SERVICES

CURRENT STUDENT SERVICES:

- ACADEMIC SUPPORT
- STUDENT COUNSELING SERVICES
- STUDENT HEALTH SERVICES
- STUDENT LIFE

ACTIVE STUDENT ORGANIZATIONS:

- THE OFFICE OF STUDENT LIFE SEEKS TO RAISE CULTURAL AWARENESS, SHARPEN LEADERSHIP SKILLS, GROW INTERPROFESSIONALISM, AND PROMOTE WELLNESS WITHIN THE UNIVERSITY COMMUNITY. THERE ARE OVER 100+ STUDENT ORGANIZATIONS ON OUR CAMPUS.

TUITION

FIRST YEAR

TUITION (RESIDENT & NON-RESIDENT)	\$39,917
FEES	\$1,590
BOOKS/SUPPLIES/ INSTRUMENTS	\$2,679
ESTIMATED LIVING EXPENSES	\$18,825

EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.



DMU



**DES MOINES UNIVERSITY
COLLEGE OF PODIATRIC
MEDICINE AND SURGERY**
Dean: Robert Yoho, MS, DPM

[Dmu.edu/admission/events](https://dmu.edu/admission/events)
[@DesMoinesUniversity](https://www.facebook.com/DesMoinesUniversity)
[@DesMoinesUniv](https://www.instagram.com/DesMoinesUniv)

MISSION & VISION

To improve lives in our global community by educating diverse groups of highly competent and compassionate health professionals.

Des Moines University will:

- EMERGE AS A NATIONAL LEADER IN HEALTHCARE EDUCATION WITH VISION AND FOCUS ON TRAINING THE HEALTH CARE LEADERS AND WORKFORCE OF THE FUTURE.
- BE A CULTIVATOR OF DISTINCTIVE FACULTY AND STUDENT RESEARCHERS WHO DISCOVER AND DISSEMINATE NEW KNOWLEDGE.
- PROVIDE HIGH-QUALITY PATIENT CARE AND EDUCATIONAL EXPERIENCES DEDICATED TO IMPROVING HEALTH AND WELLNESS.
- BE A LEADER IN COMMUNITY SERVICE AND WILL CONVENE KEY STAKEHOLDERS, COALITIONS AND PARTNERS ON POLICY ISSUES TO SUPPORT THE WELL-BEING OF OUR COMMUNITY.

HISTORY

DATE FOUNDED
1898

ANNUAL CLASS SIZE
53

TYPE OF INSTITUTION
PRIVATE

TERM TYPE
SEMESTER

CAMPUS SETTING
SUBURBAN

HOUSING
NO

CONTACT INFORMATION

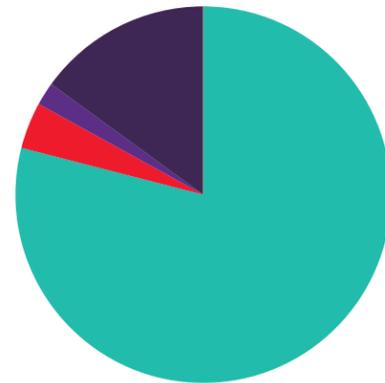
OFFICE OF ADMISSIONS
MOLLY MOELLER
DIRECTOR OF ADMISSIONS AND RECRUITMENT
3200 GRAND AVE
DES MOINES, IA 50312
515-271-1499
cpmsadmit@dmu.edu



UNIQUE FACTS

- **CPMS STUDENTS ARE TRAINED AS PHYSICIANS FIRST AND SPECIALISTS SECOND, AN APPROACH THAT CREATES THE GREATEST COMPETENCE, ABILITY, AND CAREER OPPORTUNITIES.**
- **CPMS STUDENTS LEAD THE NATION IN BOARD EXAM PASS RATES, ALONG WITH HIGH PLACEMENT RATES AMONG STUDENTS IN RESIDENCY PROGRAMS AT MANY OF THE TOP-RECOGNIZED MEDICAL CENTERS IN THE COUNTRY.**

ENTERING CLASS DEMOGRAPHICS



79% WHITE **15% ASIAN**
2% SPANISH/HISPANIC/LATINA **4% BLACK/AFRICAN AMERICAN**



MALE 68%
FEMALE 32%

AGE RANGE 20-39 **AVERAGE AGE 24**

2019 MCAT RESULTS

RANGE 486-508 **AVERAGE 496**

2019 GPA RESULTS

SCIENCE RANGE 2.65-4.0
AVERAGE 3.32

OVERALL RANGE 2.77-3.96
AVERAGE 3.46



APPLICATION PROCESS

SUPPLEMENTAL APPLICATION REQUIRED: NO
RECOMMENDATION LETTERS: YES
SEND LETTERS OF RECOMMENDATION BY:
 LETTERS BY LIAISON: YES
 INTERFOLIO: NO
 PAPER: NO
MANDATORY ON-CAMPUS INTERVIEW: NO

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY:

- CREATING OPPORTUNITIES: AT A GLANCE: WWW.DMU.EDU/ADMISSION/EVENTS/AT-A-GLANCE/
- CREATING OPPORTUNITIES: DISCOVER PODIATRIC MEDICINE: WWW.DMU.EDU/ADMISSION/EVENTS/DMU-PREVIEW/
- HEALTH PROFESSIONS ADVANCED SUMMER SCHOLARS PROGRAM (HEALTH P.A.S.S.): WWW.DMU.EDU/HEALTHPASS/
- MENTORED STUDENT RESEARCH PROGRAM: WWW.DMU.EDU/RESEARCH/STUDENT-RESEARCH-OPPORTUNITIES/MENTORED-STUDENT-RESEARCH-PROGRAM/

CURRENT STUDENT SERVICES:

- GLOBAL HEALTH – MEDICAL MISSIONS, INTERNATIONAL ROTATIONS, ELECTIVES, INTERNSHIPS
- MULTICULTURAL AFFAIRS – DIVERSITY HEALTH CERTIFICATE
- EDUCATIONAL SUPPORT SERVICES – COUNSELING, TUTORING
- RESEARCH – ELECTIVE AND SUMMER OPPORTUNITIES

ACTIVE STUDENT ORGANIZATIONS:

OVER 50+ ACTIVE STUDENT CLUBS AND ORGANIZATIONS

TUITION

FIRST YEAR TUITION (RESIDENT & NON-RESIDENT) **\$38,190**

FEES **\$1,400**

BOOKS/SUPPLIES/INSTRUMENTS **\$2,684**

ESTIMATED LIVING EXPENSES **\$15,630**

STUDENTS CAN PLAN FOR A RATE OF INCREASE OF 5% PER YEAR. EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.

NYCPM



**NEW YORK COLLEGE OF
PODIATRIC MEDICINE**
Dean: Michael J. Trepal, DPM

NYCPM.edu
 @NYCollPodMed
 @NYCollPodMed

MISSION & VISION

NYCPM mission is to provide students seeking careers in podiatric medicine a comprehensive medical educational program specializing in the medical and surgical management of the lower extremity. The College will prepare students for eligibility for residency, licensure and practice.

Furthermore, it is the College's mission to promote state-of-the art patient care in affiliated facilities, and to pursue research to continuously advance the art and science of podiatric medicine.

HISTORY

DATE FOUNDED 1911	ANNUAL CLASS SIZE 109
TYPE OF INSTITUTION PRIVATE	TERM TYPE SEMESTER
CAMPUS SETTING URBAN	HOUSING YES

CONTACT INFORMATION

OFFICE OF ADMISSIONS
NEW YORK COLLEGE OF
PODIATRIC MEDICINE
53 E 124TH STREET NEW YORK, NY 10035
800-526-6966
enrollment@nycpm.edu

LISA K. LEE
DEAN, STUDENT SERVICES AND
ENROLLMENT MANAGEMENT
212-410-8007
llee@nycpm.edu

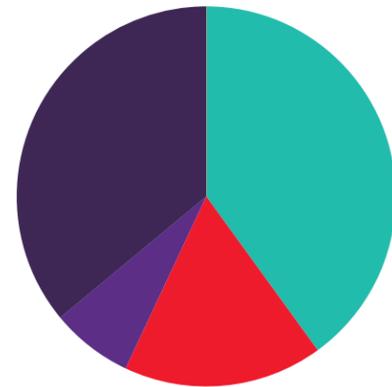
ASHLEY ADCOCK
DIRECTOR, ENROLLMENT MANAGEMENT
212-410-8032
aadcock@nycpm.edu



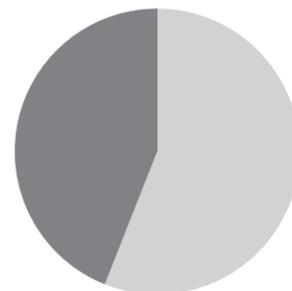
UNIQUE FACTS

- **OUR OWN ON-SITE FOOT CLINIC AND A LARGE NUMBER OF HOSPITAL AFFILIATIONS WHICH ALLOWS FOR MORE HANDS-ON PATIENT EXPOSURE**
- **EXCELLENT BOARD PASS RATES AND RESIDENCY PLACEMENT**
- **LOCATION IN NYC WHICH ALLOWS STUDENTS TO GROW IN A FAST PACED ENVIRONMENT**

ENTERING CLASS DEMOGRAPHICS



40% WHITE	36% ASIAN
7% SPANISH/ HISPANIC/LATINA	17% BLACK/ AFRICAN AMERICAN



MALE 56%
FEMALE 44%

AGE RANGE 20-41	AVERAGE AGE 24
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2019 MCAT RESULTS

RANGE 490-514	AVERAGE 497
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2019 GPA RESULTS

SCIENCE
RANGE 2.4-3.94
AVERAGE 3.06

OVERALL
RANGE 2.4-3.91
AVERAGE 3.23



APPLICATION PROCESS

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: YES
ALL CANDIDATES MUST SUBMIT THREE LETTERS OF RECOMMENDATION OR A PRE-HEALTH COMMITTEE EVALUATION.

SEND LETTERS OF RECOMMENDATION BY:
LETTERS BY LIAISON: YES INTERFOLIO: YES
PAPER: YES

SEND PAPER LETTERS TO:
NEW YORK COLLEGE OF PODIATRIC MEDICINE
53 E 124TH STREET
NEW YORK, NY 10035

MANDATORY ON-CAMPUS INTERVIEW: YES

SPECIAL PROGRAMS AND SERVICES

- PRE-PODIATRY:**
- PRE-HEALTH INTERNSHIP PROGRAM
 - OPEN HOUSES/EXPLORATORY VISITS/WEBINARS
 - JANUARY START PROGRAM

- CURRENT STUDENT SERVICES:**
- INTERACTIVE MEDICAL EDUCATION WITH COMPUTER BASED TESTING & DIGITALLY RECORDED LECTURES
 - INTERNATIONAL ROTATIONS, EXCHANGE PROGRAMS AND MEDICAL MISSION TRIPS
 - PEER MENTORING & TUTORING
 - PRE-CLINICAL/CLINICAL RESEARCH OPPORTUNITIES

- ACTIVE STUDENT ORGANIZATIONS:**
- AMERICAN ASSOCIATION FOR WOMEN IN PODIATRY
 - INTERNATIONAL PODIATRY CLUB
 - PODIATRIC MEDICAL REVIEW
 - ACFAS SURGERY CLUB

TUITION

FIRST YEAR	
TUITION (RESIDENT & NON-RESIDENT)	\$31,968
FEES	\$1,200
BOOKS/SUPPLIES/ INSTRUMENTS	\$1,000
ESTIMATED LIVING EXPENSES	\$25,000

STUDENTS CAN PLAN FOR A RATE OF INCREASE OF 5% PER YEAR. EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.

KSUCPM

KENT STATE UNIVERSITY
College of Podiatric Medicine

MISSION & VISION

The mission of Kent State University College of Podiatric Medicine is to educate students to be highly competent doctors of podiatric medicine who will excel in residency training.

HISTORY

DATE FOUNDED
1916

ANNUAL CLASS SIZE
125

TYPE OF INSTITUTION
PUBLIC

TERM TYPE
SEMESTER

CAMPUS SETTING
SUBURBAN

HOUSING
NO

CONTACT INFORMATION

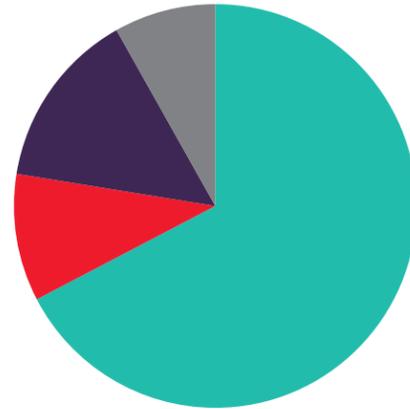
OFFICE OF ADMISSIONS
6000 ROCKSIDE WOODS BLVD. NORTH
INDEPENDENCE, OHIO 44131
800-238-7903
podiatry@kent.edu



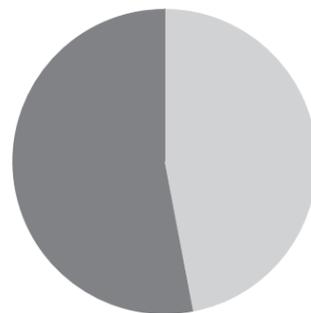
UNIQUE FACTS

- CLEVELAND IS KNOWN AS A HEALTHCARE HUB. STUDENTS GAIN EXCEPTIONAL CLINICAL AND SURGICAL EXPOSURE AT NATIONALLY AND GLOBALLY RANKED HOSPITALS.
- OUR PROGRAM PRIDES ITSELF ON OUR INCLUSIVE AND SUPPORTIVE ENVIRONMENT. STUDENTS DON'T COMPETE; STUDENTS COLLABORATE.

ENTERING CLASS DEMOGRAPHICS



66% WHITE **10% BLACK**
14% ASIAN **8% OTHER/ UNKNOWN**



MALE 47%
FEMALE 53%

AGE RANGE 21-40 **AVERAGE AGE 25**

KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE

Dean: Allan M. Boike, DPM, FACFAS

KENT.edu
 @KSUCPM
 @KentStateCPM

2019 MCAT RESULTS

RANGE 479-516 **AVERAGE 494**

2019 GPA RESULTS

SCIENCE RANGE 2.47-3.94
AVERAGE 3.20

OVERALL RANGE 2.68-3.94
AVERAGE 3.35



APPLICATION PROCESS

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTER: YES

KSUCPM REQUIRES A LETTER OF RECOMMENDATION FROM AN ADVISOR OR FACULTY MEMBER AND FROM A DOCTOR OF PODIATRIC MEDICINE OR OTHER HEALTH PROFESSIONAL.

SEND LETTERS OF RECOMMENDATION BY:

LETTERS BY LIAISON: YES INTERFOLIO: YES
PAPER: YES

SEND PAPER LETTERS TO:

OFFICE OF ADMISSIONS
KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE
6000 ROCKSIDE WOODS BLVD. NORTH
INDEPENDENCE, OHIO 44131

MANDATORY ON-CAMPUS INTERVIEW: YES

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY:

- PRE-PROFESSIONAL INTERNSHIP
- INDIVIDUAL CAMPUS VISIT AND ADVISING
- WORKSHOP EXPERIENCES

ACTIVE STUDENT ORGANIZATIONS:

- OHIO PODIATRIC MEDICAL STUDENT ASSOCIATION (OPMSA)
- AMERICAN COLLEGE OF FOOT AND ANKLE SURGEONS (ACFAS) STUDENT CLUB
- AMERICAN ASSOCIATION OF WOMEN IN PODIATRY (AAWP)
- PODIATRIC ASSOCIATION OF DIABETES

TUITION

FIRST YEAR TUITION (RESIDENT & NON-RESIDENT) \$42,889

FEES \$2,670

BOOKS/SUPPLIES/INSTRUMENTS \$2,162

ESTIMATED LIVING EXPENSES \$26,380

STUDENTS CAN PLAN FOR A RATE OF INCREASE OF 5% PER YEAR. EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.



TUSPM



MISSION

To educate highly qualified, ethical and professional podiatric medical students, who upon completion of the curriculum, are prepared for licensure and entry into post-graduate medical education; and to advance our profession through research, quality patient care and community service.

HISTORY

DATE FOUNDED
1914

ANNUAL CLASS SIZE
100

TYPE OF INSTITUTION
PUBLIC

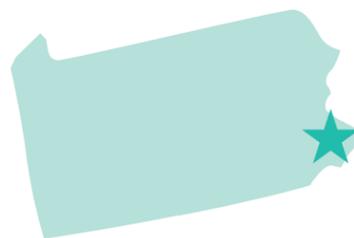
TERM TYPE
SEMESTER

CAMPUS SETTING
URBAN

HOUSING
YES

CONTACT INFORMATION

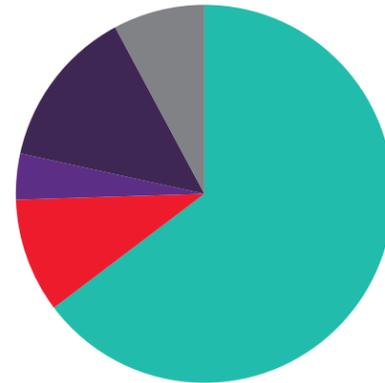
OFFICE OF ADMISSIONS
148 N. 8TH STREET
PHILADELPHIA, PA 19107
215-625-5451
215-629-4907
tuspmadm@temple.edu



UNIQUE FACTS

- UNIVERSITY THAT OWNS AND OPERATES ITS OWN HEALTH SYSTEM WHICH HAS 4 HOSPITALS, INCLUDING A 500 BED LEVEL 1 TRAUMA HOSPITAL.
- DIVERSE CLINICAL OPERATIONS WITH A VARIED PATIENT POPULATION OF OVER 35,000 PATIENT VISITS ALONG WITH 18 FULL-TIME CLINICAL FACULTY (6 OF WHOM ARE WOMEN AND 7 OF WHOM ARE OF MINORITY, ETHNIC DESCENT).

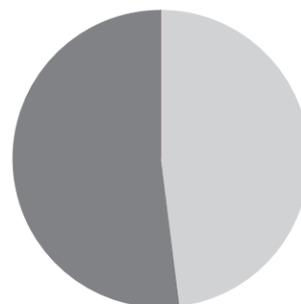
ENTERING CLASS DEMOGRAPHICS



43% WHITE **15% BLACK**

35% ASIAN **3% OTHER/ UNKNOWN**

4% SPANISH/ HISPANIC/LATINA



MALE 48%

FEMALE 52%

AGE RANGE 21-38 **AVERAGE AGE 25**



TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
Dean: John Mattiacci, DPM

Podiatry.Temple.edu
 @Temple.Podiatry
 @TemplePodiatry

2019 MCAT RESULTS

RANGE 489-513 **AVERAGE 499**

2019 GPA RESULTS

SCIENCE RANGE 2.8-4.0
AVERAGE 3.25

OVERALL RANGE 2.95-3.95
AVERAGE 3.4



APPLICATION PROCESS

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: YES
TWO LETTERS OF EVALUATION FROM SCIENCE FACULTY OR ONE PRE-PROFESSIONAL COMMITTEE LETTER, AND A LETTER OF RECOMMENDATION FROM A PODIATRIC PHYSICIAN (DPM).

SEND LETTERS OF RECOMMENDATION BY:
LETTERS BY LIAISON: YES INTERFOLIO: YES
PAPER: YES

SEND PAPER LETTERS TO:
TEMPLE UNIVERSITY
SCHOOL OF PODIATRIC MEDICINE
OFFICE OF ADMISSIONS
148 N. 8TH STREET
PHILADELPHIA, PA 19107

MANDATORY ON-CAMPUS INTERVIEW: YES

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY:

- FREE SUMMER AND WINTER INTERNSHIP PROGRAMS
- FALL AND SPRING OPEN HOUSES
- INDIVIDUAL CAMPUS VISITS

CURRENT STUDENT SERVICES:

- SUMMER ACADEMIC REINFORCEMENT PROGRAM
- STUDENT, FACULTY & ALUMNI MENTORING
- RESEARCH OPPORTUNITIES
- GRADUATE HOUSING AND FITNESS CENTER
- PEER TUTORING
- ELECTRONIC ACCESS TO LECTURES
- ALL STUDENTS RECEIVE AN IPAD UPON ENTRANCE
- CLERKSHIP AND RESIDENCY PLACEMENT SUPPORT
- COMPUTER BASED TESTING
- COUNSELLING SERVICES

ACTIVE STUDENT ORGANIZATIONS:

- STIRLING HARTFORD DIPRIMIO HONORARY ANATOMICAL SOCIETY
- FORENSIC PODIATRY CLUB
- MEDICAL SPANISH CLUB
- GLOBAL HEALTH CLUB

TUITION

FIRST YEAR TUITION

RESIDENT **\$41,344**

NON-RESIDENT **\$43,200**

FEES \$1,500

BOOKS/SUPPLIES/ INSTRUMENTS \$2,000

ESTIMATED LIVING EXPENSES \$21,000

STUDENTS CAN ANTICIPATE A 2% TUITION INCREASE FOR THE 2020-2021 ACADEMIC YEAR.

CREDITS

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The AACPM wishes to thank the APMA for permission to reprint two outstanding demonstrations of the work done by DPMs in the Today's Podiatrist Profiles.

Additionally, the AACPM would like to thank its member schools and colleges as well as students for photo contributions.



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The College Information Book is printed bi-annually by the American Association of Colleges of Podiatric Medicine (AACPM). The material in this book is compiled from information submitted by each of the member colleges. The information presented is not a contract and creates no obligation on either party. Although AACPM has made every effort to verify the accuracy of the data submitted by the member colleges, AACPM cannot guarantee the accuracy of the data and, as such, the information in this book is provided to you as a reference. AACPM assumes no responsibility, and shall not be liable for damages of any kind whatsoever based upon individual use or reliance on the information provided in this book. Data on tuition and fees are reported by the colleges applicable as of May 1, 2019, and are subject to change. Enrollment projections are reported by the colleges and also are subject to change.

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