



PODIATRIC MEDICAL COLLEGE INFORMATION BOOK

FOR FALL 2017 AND FALL 2018 ENTERING CLASSES

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FOR FALL 2017 AND FALL 2018 ENTERING CLASSES



AMERICAN ASSOCIATION OF
COLLEGES OF
PODIATRIC MEDICINE

**AMERICAN ASSOCIATION OF
COLLEGES OF PODIATRIC MEDICINE**

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The AACPM wishes to thank the APMA for permission to reprint two outstanding demonstrations of the work done by DPMs in the Today's Podiatrist Profiles.

Additionally, the AACPM would like to thank its member schools and colleges as well as students for photo contributions.



AMERICAN ASSOCIATION OF
COLLEGES OF
PODIATRIC MEDICINE

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WELCOME LETTER FROM THE EXECUTIVE DIRECTOR OF THE AACPM

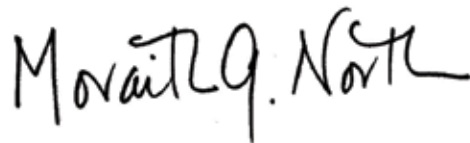
Dear Colleague,

It is my privilege to provide to you the Podiatric Medical College Information Book for Fall 2017 and Fall 2018 Entering Classes. The newest edition is filled with contemporary career information and complemented with profiles of doctors of podiatric medicine who will inspire you to confidently raise awareness of the career.

The colleges of podiatric medicine and the AACPM are fortunate to have you as a partner in this endeavor – and we thank you for taking the time to motivate your students. Seeking to inspire a student to research a career in podiatric medicine takes ample resources; we aspire to make this conversation easier by providing you with the information you need.

Whether a new advisor or a seasoned veteran, I encourage you to contact a school or college of podiatric medicine or the Association for additional information should you need it. Our Tips for Applying is collaborative advice from the member schools' top admissions professionals; while the answers to our FAQs are designed to provide you with a more technical expertise to help students navigate the application.

The AACPM is proud to be a nationally recognized educational organization that represents the nine U.S. colleges of podiatric medicine as well as over 200 hospitals and organizations that conduct graduate training in podiatric medicine. The Mission of AACPM is to serve as the leader in facilitating and promoting excellence in podiatric medical education leading to the delivery of the highest quality lower extremity health-care to the public.



Moraith G. North
Executive Director
American Association of Colleges of Podiatric Medicine

VISION STATEMENT

American Association of Colleges of Podiatric Medicine's vision is to ensure, through collaboration and other appropriate means, that academic podiatric medicine is a vibrant community of schools and residency programs and other entities staffed with administrators, teachers and researchers capable of educating and training a podiatric workforce relevant to the needs of the public, generating new biomedical knowledge and providing academically based health services.

COLLEGES OF PODIATRIC MEDICINE

ARIZONA

ARIZONA SCHOOL OF PODIATRIC MEDICINE AT MIDWESTERN UNIVERSITY
(AZPOD)
Glendale, AZ
(623) 572-3275; (888) 247-9277
www.midwestern.edu/azpod

CALIFORNIA

CALIFORNIA SCHOOL OF PODIATRIC MEDICINE AT SAMUEL MERRITT UNIVERSITY
(CSPM)
Oakland, CA
(510) 869-6789
www.samuelmerritt.edu/podiatric_medicine

WESTERN UNIVERSITY OF HEALTH SCIENCES COLLEGE OF PODIATRIC MEDICINE
(WUCPM)
Pomona, CA
(909) 469-5485
<http://prospective.westernu.edu/podiatry/welcome>

FLORIDA

BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
(BUSPM)
Miami Shores, FL
(305) 899-3123; (800) 695-2279
www.barry.edu/podiatry

ILLINOIS

DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT ROSALIND FRANKLIN UNIVERSITY OF MEDICINE & SCIENCE
(SCPM)
North Chicago, IL
(847) 578-3204; (800) 843-3059
www.rosalindfranklin.edu/scholl

IOWA

DES MOINES UNIVERSITY COLLEGE OF PODIATRIC MEDICINE & SURGERY
(DMU - CPMS)
Des Moines, IA
(515) 271-7497
www.dmu.edu/cpms/pm

NEW YORK

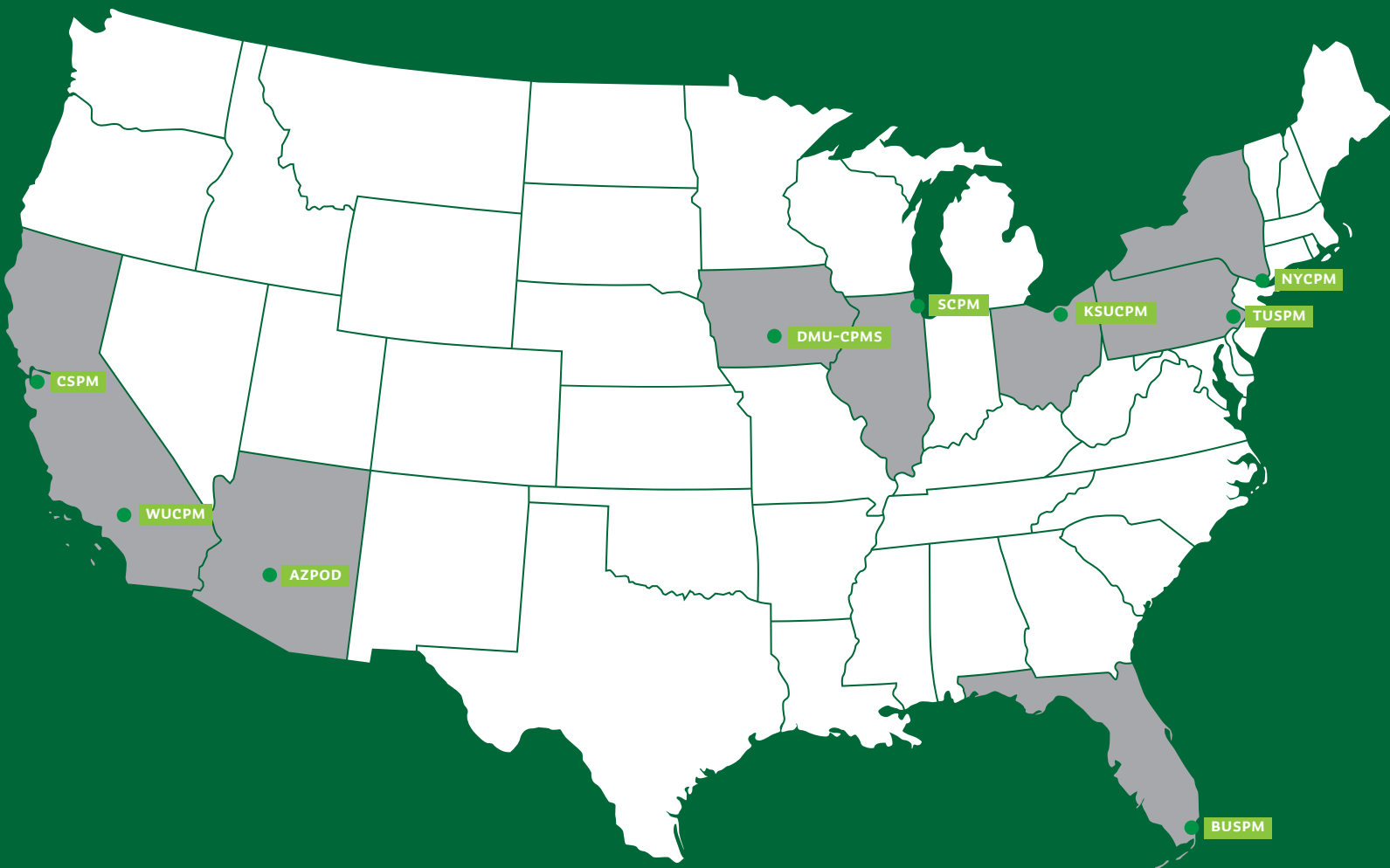
NEW YORK COLLEGE OF PODIATRIC MEDICINE
(NYCPM)
New York, NY
(212) 410-8098; (800) 526-6966
www.nycpm.edu

OHIO

KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE
(KSUCPM)
Independence, OH
(800) 821-6562 (INSIDE OHIO); (800) 238-7903 (OUTSIDE OHIO)
www.kent.edu/cpm

PENNSYLVANIA

TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
(TUSPM)
Philadelphia, PA
(215) 625-5451
<http://podiatry.temple.edu>



AZPOD

ARIZONA SCHOOL OF PODIATRIC MEDICINE
AT MIDWESTERN UNIVERSITY

CSPM

CALIFORNIA SCHOOL OF PODIATRIC MEDICINE
AT SAMUEL MERRITT UNIVERSITY

WUCPM

WESTERN UNIVERSITY OF HEALTH SCIENCES
COLLEGE OF PODIATRIC MEDICINE

BUSPM

BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE

SCPM

DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT
ROSALIND FRANKLIN UNIVERSITY OF MEDICINE & SCIENCE

DMU-CPMS

DES MOINES UNIVERSITY COLLEGE OF
PODIATRIC MEDICINE & SURGERY

NYCPM

NEW YORK COLLEGE OF PODIATRIC MEDICINE

KSUCPM

KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE

TUSPM

TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE

INTRODUCTION

Introducing a student to a career in podiatric medicine may be one of the most rewarding conversations you will have as an advisor of the health professions. Being well informed of the practice of podiatric medicine will help facilitate the conversation as you seek to inspire your students to learn more about the profession. The 2017-2018 American Association of Colleges of Podiatric Medicine's College Information Book (AACPM CIB) aims to guide you through this conversation, arming you with the information you'll want to present to students.

While investigating careers in medicine, pre-health students are surprised to learn that specialists of the lower extremity follow a distinctive education path, not the traditional medicine path with which they are most familiar. Once students compare the doctor of podiatric medicine (DPM) to other health care practitioners, the choice of podiatric medicine is obvious.

As an advisor, being fluent in the career options podiatric medicine offers can often pique a student's interest to learn more. Being well versed in the potential income benefits, appealing work-life balance and how to locate a DPM for shadowing opportunities will allow you to confidently suggest podiatric medicine as a career choice. The 2017-2018 AACPM CIB gives you all of these resources, and more.

PART I

BECOMING A PODIATRIC PHYSICIAN



CHAPTER 1: DISCOVERING PODIATRIC MEDICINE

INTRODUCTION TO PODIATRIC MEDICINE

A podiatrist is a doctor of podiatric medicine (DPM), known also as a podiatric physician or surgeon, qualified by their education and training to diagnose and treat conditions affecting the foot, ankle and related structures of the leg. When treating patients, this system is also known as the lower extremity. Podiatric physicians are uniquely qualified among medical professionals to treat the lower extremity based on their education, training and expertise. Podiatrists are defined as physicians by the federal government.

A DPM is a specialist in the prevention, diagnosis, and treatment of lower extremity disorders, diseases and injuries. A podiatric physician works independently, utilizes x-rays and laboratory tests for diagnostic purposes, prescribes medications, orders physical therapy, sets fractures, and performs surgery. As part of a healthcare team, the DPM works closely with other health professionals to treat and control disease.

A healthy lower extremity is essential to a patient's overall well-being; it can also be a key indicator of serious health problems. Arthritis, diabetes, nerve and circulatory disorders can be routinely detected in the lower extremity by a DPM. Recent studies have shown that, compared to other healthcare professionals, podiatric physicians are the most proficient at treating diabetic complications in the lower extremity, preventing amputations, reducing hospital stays, and decreasing the economic burden to our health-care delivery systems (CARLS, ET AL., 2011).

Good candidates with which to discuss podiatry careers are students who have medical career interests in sports medicine, surgery, dermatology, pediatrics, radiology, and infectious diseases. They may also express a desire to work one-on-one with patients. Additionally, students with strong business, social, community service and leadership backgrounds will be able to complement these interests to a career in podiatric medicine. Students with strong research preparation are able to pursue physician-scientist options within podiatric medicine.

SHADOWING A PODIATRIC PHYSICIAN

Shadowing a DPM has been proven to be one of the best ways for a student to learn about the countless, positive aspects of a career in podiatric medicine¹. Students who shadow a DPM are often allowed to watch actual patient procedures, discuss potential diagnoses with the physician or permitted to review diagnostic images with the DPM. There are several avenues to assist you in making a referral to a DPM near your campus who is trained in mentoring undergraduate, pre-health students. For more information, please contact the American Association of Colleges of Podiatric Medicine (AACPM):

15850 CRABBS BRANCH WAY, SUITE 320
ROCKVILLE, MD 20855
301-948-0957
PODINFO@AACPM.ORG
WWW.AACPM.ORG

¹ UNPUBLISHED DATA COLLECTED ANNUALLY BY THE AACPM



SHADOWING A PODIATRIC PHYSICIAN (CONTINUED)

Podiatric physicians are highly trained doctors and surgeons who treat one of the most fundamental parts of the body. Feet are complex anatomical structures, all-in-one stabilizers, shock absorbers, and propulsion engines that are instrumental to overall health and well-being. The human foot is a complex structure containing 26 bones, plus muscles, nerves, ligaments, and blood vessels, and is designed for balance and mobility. Because of this function, the foot has a highly significant interrelationship with the rest of the body, which means that it may be the first area to show signs of serious conditions, such as diabetes and heart disease. For example, diabetics are prone to foot ulcers and infections due to their poor circulation. Since the podiatric physician is often the first to detect symptoms of these disorders, he or she becomes a vital and sometimes lifesaving link in the healthcare team.

The human foot is a complex structure containing 26 bones, plus muscles, nerves, ligaments, and blood vessels, and is designed for balance and mobility.

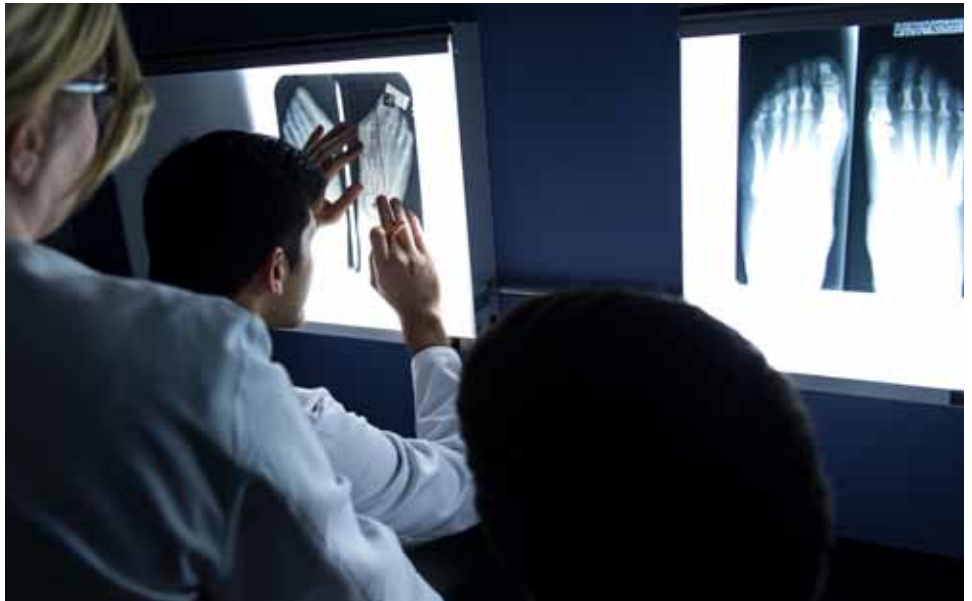


PHOTO COURTESY OF DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT ROSALIND FRANKLIN UNIVERSITY

Current podiatric medical students are a great resource for anyone considering a career in podiatric medicine. Courtesy of the American Podiatric Medical Association (APMA), you now have the opportunity to follow the modern struggles of podiatric medical students via the APMA 2040 project. You're welcome to track the progress of current podiatric medical students as they navigate their way through four years of school. What drives them? What obstacles do they face, and how will they overcome them? How are they handling the transition from classroom to clerkship? You can get to know each individual as he or she balances exams, clerkships, and residency interviews with the accompanying personal growth and changes that come after undergrad by following the APMA and AACPM on our social media outlets. The individuals chosen for this project represent a broad spectrum of backgrounds and experiences, but the journey that each took up to this point now places them on the same road toward becoming tomorrow's podiatrist.

CAREER OPPORTUNITIES

Within the profession, podiatric physicians can specialize in a variety of areas such as surgery, orthopedics, or public health. Besides these certified specialties, podiatrists may practice a subspecialty such as sports medicine, pediatrics, dermatology, radiology, geriatrics, or diabetic foot care. Podiatric physicians are the only doctors to receive specialized medical and surgical training, and board certification in the care of the lower extremity.



Diabetes is also the leading
cause of non-traumatic
lower-limb amputation.

There are two major certifying boards for podiatric physicians. The American Board of Podiatric Medicine (ABPM) is the certifying board for the specialty areas of podiatric orthopedics and primary podiatric medicine. The American Board of Podiatric Surgery (ABPS) is the certifying board for the specialty area of foot and ankle surgery. Most podiatric physicians are board certified. Certification is considered to be an earned credential for those podiatric physicians who have achieved higher levels of skill and ability based upon completion of specific advanced training, and clinical experience and examination.

You can help your students understand podiatric medicine by describing to them the different types of patients a DPM sees and treatments a DPM might use.

In a typical practice, a DPM will see a range of patients who present with lower extremity or foot ailments such as trauma, tumors, ulcers, fractures, skin and nail diseases or congenital deformities. DPMs may use high-tech imaging such as MRIs, CTs, X-rays, motion capture software or Doppler sensors to help with their diagnostic processes.

Podiatric physicians treat the full spectrum of patients in their offices, clinics, and surgical centers. Elderly patients enjoy freedom from pain at the hands of a DPM when treated for conditions such as corns, calluses, bunions, heel spurs, arch problems, shortened tendons, cysts, bone disorders, and abscesses. Pediatric patients can be seen for treatment of ingrown toe nails, flat feet or improper foot alignment.

A professional athlete may seek out a DPM who designs mechanical devices to correct running patterns to increase his or her overall ability to move more efficiently; other healthy adults are seen for corrective insert fittings for everyday activities. These devices are called custom orthotics. Some deformities may require podiatric physicians to design custom braces, splints or shoes to correct foot or ankle deformities.

When patients present with trauma related injuries in the Emergency Room, the on-call DPM may cast the patient to stabilize and immobilize the injuries of foot and ankle. These injuries may range from simple conditions, such as sprains, to more serious conditions, such as fractures. When necessary, some patients will be candidates for more invasive, surgical treatments to correct these traumatic injuries.

Podiatric physicians and diabetic patients are a tremendous team when it comes to diagnosing preventable diabetic foot problems. Podiatric physicians are experts in lower extremity amputation prevention. After completing a comprehensive foot examination, a DPM will be able to detect abnormalities or symptoms of neuropathy or vasculopathy that lead to diseases like Charcot in patients with diabetes. According to the National Institutes of Health, diabetes is the seventh leading cause of death in the United States, affecting over 25.8 million people. Diabetes is also the leading cause of non-traumatic lower-limb amputation. A recent study by Thomson Reuters Healthcare found that care by a podiatrist can reduce hospitalization for diabetics and save millions in health care costs (CARLS ET AL., 2011).



PHOTO COURTESY OF BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE

A podiatric physician prescribes suitable medication to his or her patients to help alleviate pain, discomfort, or infection.

All patients can expect to be provided individual consultations concerning the continued treatment of their disorders or injuries. A DPM also provides healthy patients with preventive foot care information. A podiatric physician prescribes suitable medication to his or her patients to help alleviate pain, discomfort, or infection. The DPM is a partner in the overall healthcare team, working with other physicians when symptoms observed in the feet indicate disorders, such as diabetes, arthritis, heart disease, or kidney disease.

Most podiatric physicians work in hospitals and clinics. Some DPMs work in private practices and employ support staff and other health professionals. However, not all career paths lead towards patient care solely – some DPMs engage in clinical research trials while others are adept legislators or policymakers. Podiatric physicians serve in the Armed Forces, domestically and abroad. The U.S. Public Health Service, Department of Veterans Affairs and municipal health departments employ DPMs, both clinically and as public health advocates. Colleges, universities and major health professional schools provide podiatric physicians opportunities to teach. DPMs are also deans and chairs of academic departments within institutions of higher education.



PHOTO COURTESY OF DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT ROSALIND FRANKLIN UNIVERSITY





TODAY'S PODIATRIST:**LIEUTENANT COMMANDER KITTRA OWENS, DPM, MS (U.S. NAVY VETERAN)**

Dr. Kittra Owens graduated from Tuskegee University (Tuskegee, Alabama) with a Bachelor of Science and Masters of Science Degree in Biology. Her postgraduate education continued at Temple University School of Podiatric Medicine (TUSPM) where she earned her Doctor of Podiatric Medicine degree in 2005. During her four years at TUSPM, she served as the American Podiatric Medical Students Association (APMSA) delegate for her class and as student liaison to the American Association of Colleges of Podiatric Medicine. She completed a three-year Podiatric Medicine and Surgery Residency at Oakwood Health Care System (Dearborn, Michigan).

Immediately after residency, Dr. Owens was commissioned as an officer in the United States Navy and assigned to Naval Hospital Camp LeJeune (Jacksonville, North Carolina). There she served as Assistant Department Head of Orthopaedics and Orthopaedic consultant for foot and ankle injuries.

Dr. Owens deployed to Afghanistan on a Medical Embedded Training Team in support of Operation Enduring Freedom (November 2011- August 2012). As the Orthopaedic Trauma Surgeon Mentor to the Afghan National Army, she trained Afghan Orthopaedic Surgeons to manage complex foot and ankle trauma. She was awarded the Navy and Marine Corps Commendation Medal, Army Commendation Medal, Afghan Campaign Medal, and International Security Assistance Forces Medal for her valiant efforts. Other military assignments include Naval Hospital Jacksonville (Jacksonville, Florida), Naval Hospital Guantanamo Bay (Guantanamo Bay, Cuba), and Naval Hospital Okinawa (Okinawa, Japan). Dr. Owens is also the podiatric surgeon mentor for the Tour For Diversity in Medicine. The Tour for Diversity in Medicine is a grassroots effort to educate, inspire, and cultivate future minority physicians and dentists.

Dr. Owens is currently employed by the Southern Nevada Veterans Healthcare Administration (Las Vegas, Nevada). She is an Associate with the American College of Foot and Ankle Surgeons and serves as a member of several committees within the American Podiatric Medical Association. Her adjunct clinical staff appointment includes Western University of Health Sciences College of Podiatric Medicine. Her role as Graduate Medical Education Coordinator for Podiatric Medicine and Surgery at the Southern Nevada VA, allows continued involvement in training of Internal Medicine and Podiatric Surgery residents. She has received academic publication and co-authorship in textbook chapters on topics of lower extremity surgery. Dr. Owens has been a keynote presenter for many regional and national organizations, including the American Podiatric Medical Association. In addition to featured segments in military recruiting videos, she has appeared on several national television programs. Dr. Owens has devoted herself to improving healthcare through education, clinical care, leadership, and service.

PROVIDED BY THE AMERICAN PODIATRIC MEDICAL ASSOCIATION.

Dr. Owens has devoted herself to improving healthcare through education, clinical care, leadership, and service.

JOB OUTLOOK

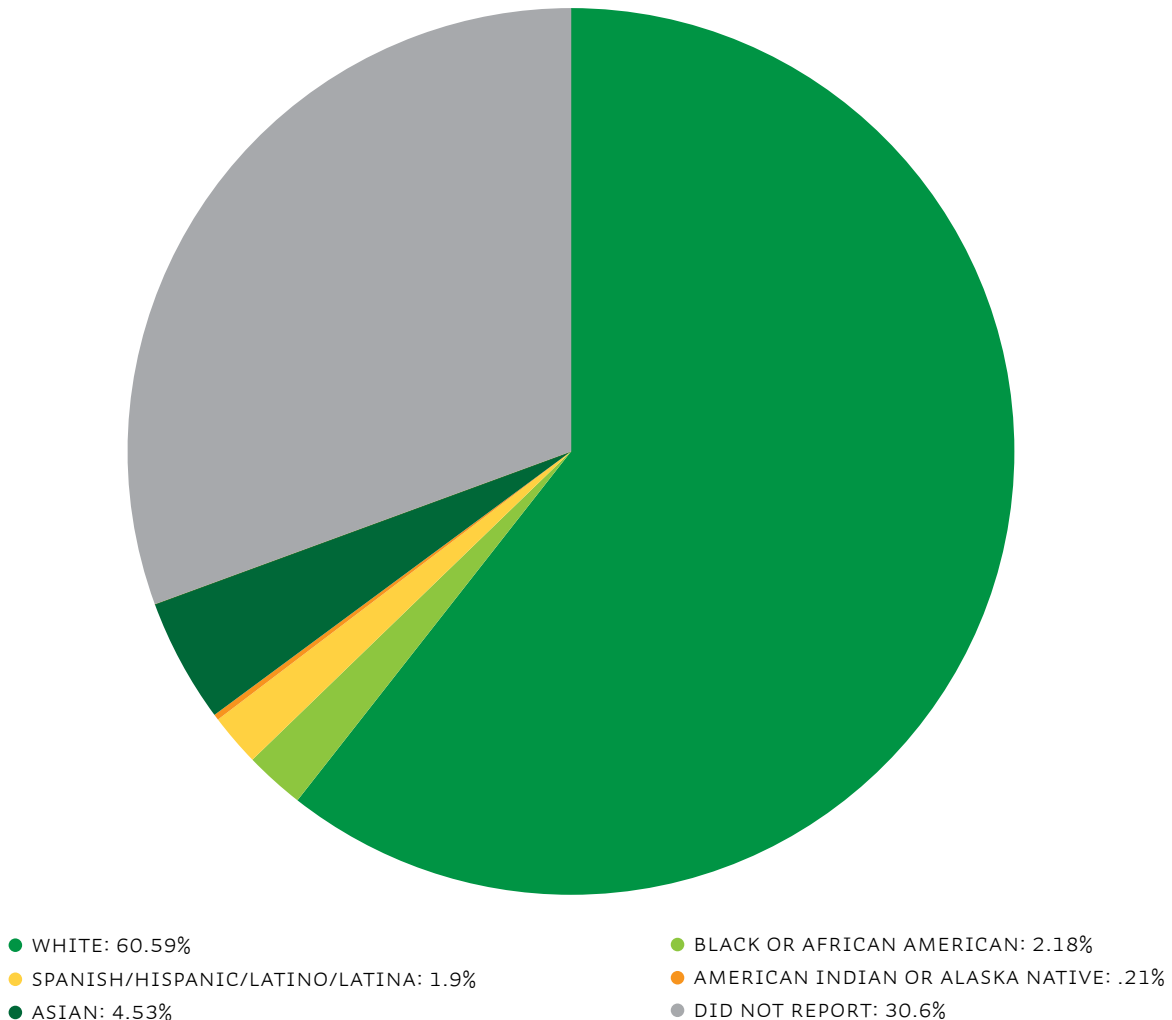
Now is one of the most exciting times for new podiatric physicians entering study and practice. With robust practice options available to graduates, young professionals can expect to change the lives of the patients they treat.

One of the opportunities for future practitioners is the vast number of current DPMs desiring to retire in the next decade. The American Podiatric Medical Association (APMA) reports its average member is 53 years of age and seeks to retire between the ages of 61 and 70. A 2007 study conducted by the Center for Health Workforce Studies at the School of Public Health, University at Albany concluded in order to serve the growing population of patients, the colleges of podiatric medicine will have to increase their production of graduates just to meet the demand (Wing, Forte, Dionne, & Christina, 2008).

Currently, there are approximately 15,000 practicing podiatrists in the United States. After the current U.S. census, that means there are over 20,000 potential patients per practicing podiatrist! According to the Bureau of Labor Statistics (BLS), podiatric physicians held over 9,000 full time jobs in 2015.

Despite these statistics, employment of podiatric physicians is projected to increase 14 percent from 2014 to 2024, about as fast as the average for all occupations, according to the BLS. Additional patients will seek the services of a DPM for lower extremity care due to the rising number of injuries in an active population, the growing rates of obesity and diabetes, and the increasingly older population. Without major advancements to promote podiatric medicine as a career choice now, many patients will go underserved in the near future.

ETHNIC IDENTITIES OF PRACTICING PODIATRISTS IN 2015-2016



BENEFITS AND INCOME POTENTIAL

In 2015, APMA members reported earning, on average, \$181,120 in the previous year. Twelve percent of respondents earned \$250,000 or more in the previous year, while 16.4% of practicing podiatric physicians reported earning less than \$100,000.

Also reporting data from 2015, the BLS further breaks these figures down by working environment, geographic choice, and earning potential for current and future employment opportunities. According to the BLS, over 83% of employed DPMs work in an office with other health care providers. These DPMs reported earning between \$133,650 and \$180,740 in 2015. Podiatrists in New Hampshire, Minnesota, Wisconsin, North Carolina and Delaware are reportedly the highest paid podiatric physicians in the U.S. earning, on average, \$166,852 or more each year.

Additionally, 2015 data from the BLS shows that an above average number of podiatric physicians are employed in New York, California, Florida, Ohio and Texas. These DPMs report incomes ranging between \$112,830 and \$169,800. Delaware New Jersey, New York, Ohio and Rhode Island also represent the highest concentration of employment opportunities for podiatric physicians, with earnings ranging between \$100,070 and \$160,490.

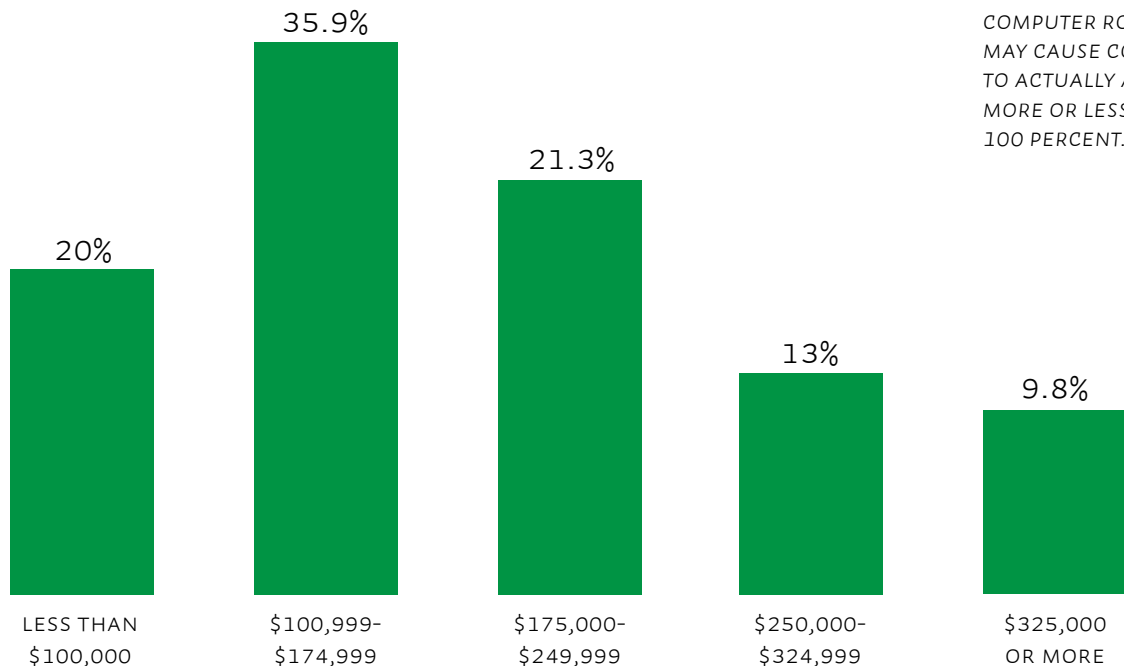
New York, Los Angeles, Chicago, Pittsburgh, Phoenix, Philadelphia, Washington DC and Boston all report having a higher than average number of employment opportunities for podiatric physicians (commanding salaries between \$77,220 and \$163,350 per year).

The top metropolitan areas for the highest paid podiatric physicians are:

• HONOLULU, HI	\$282,600
• SILVER SPRINGS, MD	\$261,180
• ST LOUIS, MO	\$196,510
• SAN ANTONIO, TX	\$191,370
• CHICAGO, IL	\$177,480
• MINNEAPOLIS/ST PAUL, MN	\$168,240
• HOUSTON, TX	\$165,700
• BUFFALO, NY	\$164,580
• CHARLOTTE, NC	\$163,840

Podiatric physicians are licensed in all 50 states, the District of Columbia, and Puerto Rico.

NET INCOME IN 2014



COMPUTER ROUNDING MAY CAUSE COLUMNS TO ACTUALLY ADD TO MORE OR LESS THAN 100 PERCENT.

TOTAL # OF RESPONDENTS: 569

MEAN: \$183,269
MEDIAN: \$156,000

SOURCE: 2014 PODIATRIC PRACTICE SURVEY
NOTE: NOT ASKED OF ASSOCIATE PODIATRISTS

WHY CONSIDER A CAREER IN PODIATRIC MEDICINE?

While some podiatric physicians will cite compensation as the main reason they chose to pursue podiatric medicine, most will state it was the best fit when comparing the lifestyles of other medical specialties. In a recent practice survey, most podiatrists stated they enjoy a 30 to 60 hour work week, with the average DPM working just over 40 hours per week. This is well below the average work week for the most sought after MD and DO specialties (e.g., dermatology (45.5 HOURS/WEEK) or ophthalmology (47 HOURS/WEEK) (Dorsey, Jarjoura, & Rutecki, 2003)). There are many additional benefits, however.

Most podiatric physicians enjoy the satisfaction of working one-on-one with their patients. In a 2014 practice survey conducted by the APMA, podiatric physicians reported treating approximately 100 patients per week. This manageable patient load allows for a DPM to provide in-office treatments and focus on patient wellness.

Podiatric physicians are rigorous scholars, curious researchers, and public health advocates with deep commitments to community service and volunteering.



PHOTO COURTESY OF KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE

Some podiatrists will be able to set their own hours but often work evenings and weekends to accommodate their patients. Podiatrists who are affiliated with hospitals or clinics may also have an on-call schedule, where they respond to all lower extremity related emergencies during weekends or evenings. However, most lower-extremity treatments are elective and may be scheduled during normal office hours.

The individual who is called to become a Doctor of Podiatric Medicine joins a community of deeply committed physicians who provide care to vulnerable populations in the U.S. - those who are seeking healthcare for themselves, or seeking healthcare for a loved-one. Podiatric physicians are rigorous scholars, curious researchers, and public health advocates with deep commitments to community service and volunteering. Doctors of Podiatric Medicine perform acts of humanitarianism and outreach, globally, to pursue their passion: excellence in foot and ankle medical care and surgery.

Rewarding patient experiences, fulfilling lifestyle, prestige among colleagues, and high income are all unmistakable reasons to explore podiatric medicine as a first-choice medical specialty. It is often said, podiatric medicine is the best kept secret in medicine... help a student discover an amazing career by shining a light onto podiatric medicine. Introduce a student to a career in podiatric medicine today!

TODAY'S PODIATRIST: DR. JACQUELINE BRILL, SURGEON & MISSIONARY



It's not easy returning from a medical mission, but stepping back into her life in Miami, Florida was particularly difficult for Jacqueline Brill, DPM, after she spent nearly a week in Haiti in 2011. "You feel so much guilt and sadness when you

get back home. You want to stay there and keep helping as many people as possible," Dr. Brill said, her voice cracking.

Brill and a number of other podiatric physicians from the Barry University School of Podiatric Medicine (BUSPM) spent time in Haiti as part of the University of Miami's Project Medishare in a tent hospital outside of the Port-au-Prince airport. Dr. Brill and the medical team saw up to 70 patients per day while working 12-hour shifts. She dealt mainly with post-operative complications from surgeries and amputations, performed in the chaotic days immediately following the earthquake. Dr. Brill also treated acute injuries from car accidents, a gunshot wound on a police officer, and severe fractures from children falling off piles of rubble.

However, despite the sadness and frustration she felt upon returning, Dr. Brill also felt an overwhelming sense of pride. "I'll never question if I made the right career choice," she stated. "In Haiti, the medical decisions I made were changing people's lives, and to have an experience where you say, 'Oh, my God, I'm a doctor and helping people'—that's what it should be all about. It was a life-changing experience."

Dr. Brill began her career as a student at BUSPM after graduating with a Bachelor of Science degree from St. Thomas University. She completed a podiatric surgical residency at Cedars Medical Center in Miami and is now board certified in podiatric surgery and in wound management. She serves as assistant professor of podiatric surgery at Barry University and is the chief of podiatry and director of medical education for the podiatry residency program at Mt. Sinai Medical Center.

Jackie Brill was destined to find podiatric medicine. She was tracking for allopathic medical school when she happened to visit a podiatrist in her area to receive treatment for a congenital foot deformity. After that consult, she decided

to research the career more carefully. All her research into careers in podiatric medicine led Brill to apply to Barry and to find her passion in podiatric surgery.

After residency, Dr. Brill was working part time in private practice and part time at Barry. She was virtually thrust into teaching by a fellow colleague and residency director. "I never thought I'd like it," she laughed. "I had complete stage fright at first, but then it grew on me." She now teaches surgery and trauma both in the classroom and the clinic and finds that the best part of each day is imparting knowledge to students. "It's great to see students absorb the information you are teaching. That's the part of my job that is so rewarding."

There is no typical day for Dr. Brill. While she and her husband are managing a household with four children, Brill is also busy teaching, seeing patients, performing surgery, and attending meetings. "Lots of meetings," she said. But whether she's at Mt. Sinai Medical Center, in the classroom, or in Haiti, it's the patients that mean the most. After her medical mission, Brill realized that helping people is "what it's all about." She reflected that the mission there was a "life-changing experience."

Currently, Dr. Jacqueline Brill is a full-time faculty member at Barry University, where she has served as the Assistant Professor of Podiatric Surgery for the past 18 years. Dr. Brill practices at the Barry University Foot and Ankle Institute located at Mount Sinai Medical Center, where she also serves as the Podiatric Surgery Residency Director and Chief of Podiatry. Dr. Brill is Board Certified by the American Board of Podiatric Surgery and the American Academy of Wound Management. In keeping with the mission of Barry University School of Podiatric Medicine, Dr. Brill volunteers with many local non-profit organizations to provide medical care to the indigent and underserved, such as the Miami Rescue Mission which provides support for the homeless in the Miami area. Dr. Brill also works with the Special Olympics where she serves as a Clinical Director, providing podiatric services to special needs patients during community sporting events. Dr. Brill also volunteers her time to promote the education and training of podiatric residents and faculty her work with the Council of Teaching Hospital (COTH) of the American Association of Colleges of Podiatric Medicine where she serves as a Regional Director.

PROVIDED BY THE AMERICAN PODIATRIC MEDICAL ASSOCIATION. PORTIONS OF THIS PROFILE HAVE BEEN EXCERPTED FROM MEDEXPRESS, A PUBLICATION OF THE BARRY UNIVERSITY.

75 percent of Americans will experience foot health problems at some point in their life.

CHAPTER 2: APPLYING TO PODIATRIC MEDICAL SCHOOL

PODIATRIC MEDICAL EDUCATION

Podiatric physicians receive medical education and training comparable to other medical doctors, including three to four years of undergraduate education, four years of graduate education at a school or college of podiatric medicine and three years of hospital-based residency training.

ACCREDITATION

Schools and colleges which offer the doctor of podiatric medicine degree are accredited by the Council on Podiatric Medical Education (CPME). The CPME is designated by the APMA to serve as the accrediting agency for podiatric medical education. The CPME is recognized by the Council on Higher Education Accreditation (CHEA) and by the U. S. Department of Education. Currently, the CPME accredits nine colleges. Some colleges also have the distinction of being Regionally Accredited. For additional information, please refer to:

[HTTP://CPME.ORG](http://cpme.org)

New schools hold a provisional accreditation status during the first years of enrollment. A college granted a provisional accreditation status may admit students and offer podiatric medical instruction. Prior to the graduation of its inaugural class, a provisionally accredited college will show evidence of meeting the standards and requirements of the CPME that will allow it to attain full accreditation.

CURRICULUM

The four-year podiatric medical curriculum is robust and rigorous, offering students many challenges and much satisfaction.



PHOTO COURTESY OF KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE

THIS TABLE SHOWS A GENERAL FOUR-YEAR CURRICULUM; ALL OF THE PODIATRIC COLLEGES VARY IN THE COURSE NAMES, DURATIONS AND IN WHAT YEAR THE COURSES ARE OFFERED. ALSO, SOME COLLEGES OFFER SUBJECT-BASED COURSES, OTHERS OFFER ORGAN SYSTEMS-BASED COURSES, AND OTHERS ARE MIXED. REFER TO THE CURRICULUM PAGES OF COLLEGE WEBSITES FOR EACH COLLEGE’S SPECIFIC CURRICULUM. COLLEGES ALSO VARY AS TO WHEN STUDENTS BEGIN CLINICAL EXPOSURE AND HOW OFTEN STUDENTS ARE IN THE CLINIC; THERE ARE ALSO DIFFERENCES IN WHEN EXTERNAL ROTATIONS, KNOWN AS CLERKSHIPS, BEGIN AND HOW MANY ROTATIONS ARE AVAILABLE.

FOR A MORE COMPLETE LOOK AT THE PODIATRIC MEDICAL CURRICULUM, PLEASE REFER TO:
[HTTP://WWW.AACPM.ORG/](http://www.aacpm.org/)

YEAR 1*	YEAR 2
ANATOMY	PATHOLOGY
LOWER EXTREMITY ANATOMY	PHARMACOLOGY
BIOCHEMISTRY	PHYSICAL DIAGNOSIS
NEUROSCIENCES	MICROBIOLOGY**
PHYSICAL DIAGNOSIS	IMMUNOLOGY**
PHYSIOLOGY	GENETICS**
INTRODUCTION TO PODIATRIC MEDICINE	BIOMECHANICS**
MICROBIOLOGY**	RESEARCH**
IMMUNOLOGY**	MEDICINE***
GENETICS**	ORTHOPEDICS***
BIOMECHANICS**	PODIATRIC SURGERY***
RESEARCH**	RADIOLOGY***

* NOTE: SOME COLLEGES OFFER A SEPARATE COURSE IN A SUBJECT (SUCH AS EMBRYOLOGY), WHEREAS OTHERS OFFER IT AS PART OF ANOTHER COURSE.

** COURSES THAT MAY BE OFFERED IN YEAR 1 OR YEAR 2

*** DIDACTIC COURSES THAT MAY BE OFFERED IN YEAR 2 OR YEAR 3

YEAR 3	YEAR 4
IMMUNOLOGY	CLINICAL ALL COLLEGES OFFER CLINICAL ROTATIONS IN EMERGENCY MEDICINE, INTERNAL MEDICINE, GENERAL SURGERY, & RADIOLOGY.
GENETICS	
BIOMECHANICS	CLERKSHIPS
RESEARCH	
MEDICINE***	
ORTHOPEDICS***	
PODIATRIC SURGERY***	
RADIOLOGY***	

OTHER/ELECTIVES
PEDIATRICS
PUBLIC HEALTH
PRACTICE MANAGEMENT
SPORTS MEDICINE

CURRICULUM (CONTINUED)

In addition, most of the colleges of podiatric medicine offer problem-based learning, computer assisted instruction, or computer simulated patient encounters that complement traditional pedagogical methods.

Many of the colleges of podiatric medicine also offer dual degree opportunities which allow students to tailor their clinical educational needs to a complementary curriculum. Dual degree options range from business management (MBA) to public health (MPH) to doctoral-level research (PhD). Refer to each college description for additional information and admissions information to dual or combined degree programs.



PHOTO COURTESY OF SAMUEL MERRITT UNIVERSITY

Many of the colleges of podiatric medicine also offer dual degree opportunities which allow students to tailor their clinical educational needs to a complementary curriculum.



RESIDENCY TRAINING

After completing four years of podiatric medical studies, podiatric physicians apply for a comprehensive three year, thirty-six month, Podiatric Medicine and Surgery Residency (PMSR). Residency training provides a combination of medical and surgical experiences that are resource-based, competency-driven and assessment validated.

A residency provides an interdisciplinary experience with rotations such as anesthesiology, internal medicine, infectious disease, surgery, ER and pediatrics. Many residency programs include an additional qualification in reconstructive rear foot and ankle surgery.

LICENSING AND SCOPE OF PRACTICE

Most states will also require a written and/or oral examination prior to licensure. The scope of practice varies from state to state. State licensing requirements generally include graduation from one of the nine accredited colleges of podiatric medicine, passage of the APMLE exams and post-graduate training as well as written and oral examinations.

Additionally, three years of residency training are required for board certification. Podiatric physicians may also become certified in one or both specialty areas: primary care and orthopedics or surgery. National podiatric specialty boards grant certification to qualified podiatric physicians who have completed the specified educational requirements and who successfully complete written and oral examinations.

Additional information regarding board certification can be found by contacting:

AMERICAN BOARD OF PODIATRIC MEDICINE
3812 SEPULVEDA BOULEVARD, SUITE 530
TORRANCE, CALIFORNIA 90505
310-375-0700
ADMIN@ABPMED.ORG
WWW.ABPM.ORG

AMERICAN BOARD OF FOOT AND ANKLE SURGERY
445 FILLMORE STREET
SAN FRANCISCO, CA 94117-3404
415-553-7800
INFO@ABFAS.ORG
WWW.ABFAS.ORG

All eligible 4th year students participate in a national, centralized application and matching service called the Central Application Service for Podiatric Residencies (CASPR) during the second half of the final year of study. This matching program is similar to that of allopathic medicine and saves time and money during the residency search. All residency programs require that students have successfully completed Part I and Part II of the American Podiatric Medical Licensing (APMLE) Examination to be eligible for a residency.

AMERICAN PODIATRIC MEDICAL LICENSING EXAMINATIONS (APMLE) ARE TAKEN IN TWO PARTS WHILE IN PODIATRIC MEDICAL SCHOOL:

PART I
COVERS BASIC SCIENCE AREAS AND IS GENERALLY TAKEN AT THE CONCLUSION OF THE SECOND YEAR.

PART II
COVERS CLINICAL AREAS AND IS TAKEN IN THE SPRING OF THE FOURTH YEAR, PRIOR TO GRADUATION.

PART II (CSPE)
THE CLINICAL SKILLS PATIENT ENCOUNTER (PART II CSPE) ASSESSES PROFICIENCY IN PODIATRIC CLINICAL TASKS NEEDED TO ENTER RESIDENCY AND IS GENERALLY TAKEN IN THE SUMMER PRIOR TO THE START OF THE FOURTH YEAR.

SATISFACTORY COMPLETION OF PARTS I AND II OF THE APMLE IS ONE OF THE REQUIREMENTS FOR STATE LICENSURE.

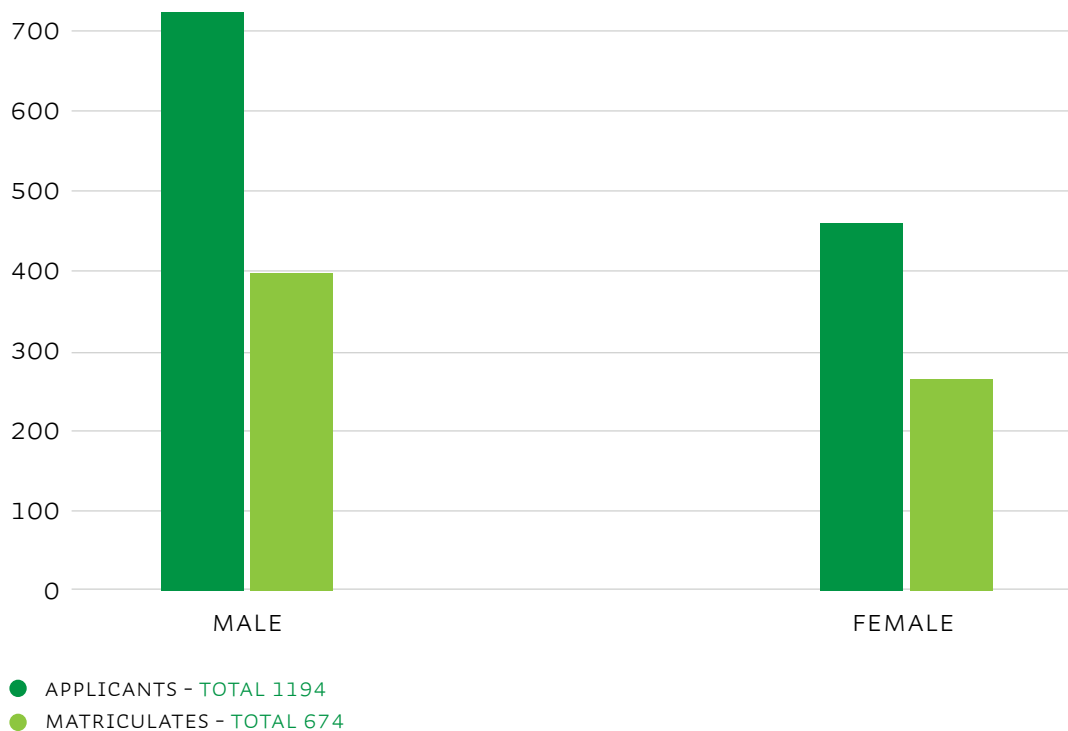
QUALIFICATIONS FOR PODIATRIC MEDICAL SCHOOL

Successful candidates who apply for entry into one of the nine colleges of podiatric medicine display positive characteristics of mature adults. Evidence of preparation for a career in medicine, and specifically a career in podiatric medicine, should also be present in each application. Candidates with strong science preparation are preferred. Attributes of successful candidates also include good time management, problem solving proficiency and a strong sense of inter- and intrapersonal communication skills. Successful candidates also have a demonstrable record of community service or good works, a strong academic record in the sciences, and are well-rounded individuals.

In 2014-15, 1194 individuals applied to at least one of the nine colleges of podiatric medicine. A total of 674 first year students entered into study in the fall of 2015. Women made up 467 (39%) of the applicants and 275 (41%) of matriculating students in 2015.

Underrepresented minority student populations are expected to increase well into the future.

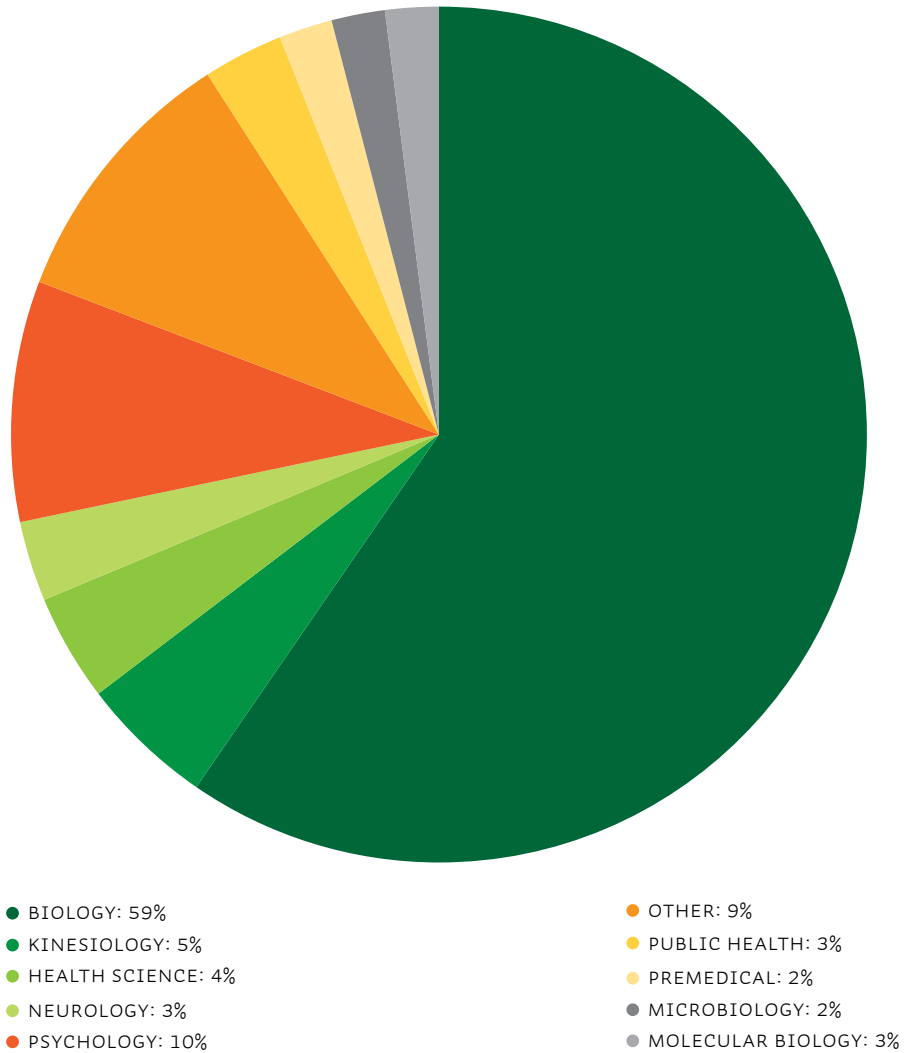
APPLICANTS VS. MATRICULANTS BY GENDER IN 2015



GENERAL ADMISSIONS REQUIREMENTS

The specific criteria to enter a college of podiatric medicine includes first completing at least three years (90 semester hours or the equivalent) of college credit at an accredited institution. About 97% of the students who enter a college of podiatric medicine have a bachelor's degree. Of those having earned a degree, most will have studied a life or natural science; however, non-science majors are very successful podiatric medical students. A growing number of candidates have also completed some graduate study.

TOP 10 UNDERGRADUATE MAJORS IN 2015



SUMMARY OF COURSE PREREQUISITES FOR ADMISSION TO PODIATRIC MEDICAL SCHOOL

	AZPOD	BUSPM	CSPM	DMU-CPMS	KSCUPM	NYCPM	SCPM	TUSPM	WUCPM
ANATOMY/PHYSIOLOGY			●	●	●			●	●
BEHAVIORAL SCIENCES									●
BIOCHEMISTRY			●	●	●			●	●
BIOLOGY	●	●	●	●	●	●	●	●	●
CELL BIOLOGY								●	
CHEMISTRY	●	●	●	●	●	●	●	●	●
EMBRYOLOGY								●	
ENGLISH/COMPOSITION	●	●	●	●	●	●	●	●	●
GENETICS								●	
HISTOLOGY			●	●	●			●	●
IMMUNOLOGY			●						
MEDICAL TERMINOLOGY				●	●				
MICROBIOLOGY			●		●			●	●
ORGANIC CHEMISTRY	●	●	●	●	●	●	●	●	●
OTHER LIBERAL ARTS									
PHYSICS	●	●	●	●	●	●	●	●	●
PSYCHOLOGY				●				●	
SOCIOLOGY									
ZOOLOGY			●						●
TOTAL MINIMUM # OF HOURS REQUIRED (SEMESTER/QUARTER)	90/135	90	90/135	90	90/135	90/135	90/135	90/135	90/135
BACCALAUREATE DEGREE PREFERRED	YES	YES	YES	YES	YES	YES	YES	YES	YES

● REQUIRED COURSE ● RECOMMENDED COURSE

- AZPOD - ARIZONA SCHOOL OF PODIATRIC MEDICINE
- BUSPM - BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
- CSPM - CALIFORNIA SCHOOL OF PODIATRIC MEDICINE AT SAMUEL MERRITT UNIVERSITY
- DMU-CPMS - COLLEGE OF PODIATRIC MEDICINE & SURGERY AT DES MOINES UNIVERSITY
- KSCUPM - KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE
- NYCPM - NEW YORK COLLEGE OF PODIATRIC MEDICINE
- SCPM - DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT ROSALIND FRANKLIN UNIVERSITY OF MEDICINE & SCIENCE
- TUSPM - TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
- WUCPM - WESTERN UNIVERSITY OF HEALTH SCIENCES COLLEGE OF PODIATRIC MEDICINE

The schools and colleges of podiatric medicine look at many factors when deciding which applicants to accept into their programs. Initially, admissions committees evaluate the applicant’s results from the Medical College Admission Test (MCAT), grade point average (GPA), letters of recommendation, and personal interview. Additional information provided in the application, including leadership, volunteerism, work experience, and demonstrable knowledge of the practice of podiatric medicine, all play a role in the final acceptance decision.

UNDERGRADUATE TIMELINE FOR APPLYING TO PODIATRIC MEDICAL COLLEGES

It’s never too early to start thinking about a career in podiatric medicine. Both advisors and students can use this guide as a general outline of how to prepare to apply to the colleges of podiatric medicine. Please know that applicants can be successful even if they arrive at the decision to apply to podiatry later in their academic career or if they are not “science-majors.” Preparing for a career in podiatry looks a lot like preparing for a career in most medical fields.

PLEASE REFER TO THE TABLE ON PAGES 32-34.

UNDERGRADUATE TIMELINE FOR APPLYING TO PODIATRIC MEDICAL COLLEGES

FRESHMAN

- MEET WITH A PRE-HEALTH ADVISOR TO PLAN COURSEWORK AND LEARN MORE ABOUT PODIATRIC MEDICINE. REVIEW THE AACPM COLLEGE INFORMATION BOOK (CIB) ONLINE BY ADDING WWW.AACPM.ORG TO YOUR FAVORITES.

THE CIB INCLUDES INFORMATION FOR ALL NINE OF THE PODIATRIC MEDICAL COLLEGES, ADMISSIONS CRITERIA, MINIMUM ENTRANCE REQUIREMENTS, AND MORE. WHILE MOST SCHOOLS REQUIRE A MINIMUM OF ONE YEAR OF BIOLOGY, GENERAL (INORGANIC) CHEMISTRY, ORGANIC CHEMISTRY, PHYSICS AND ENGLISH, SPECIFIC REQUIREMENTS VARY FROM SCHOOL TO SCHOOL.

- COMPLETE REQUIRED COURSEWORK.
- THINK ABOUT WHICH MAJOR AND/OR MINORS YOU MAY WISH TO PURSUE.
- DEVELOP GOOD STUDY SKILLS BY FORMING STUDY GROUPS OR ATTENDING STUDY-SKILLS PROGRAMS.
- MAINTAIN A COMPETITIVE GPA.
- IDENTIFY EXTRACURRICULAR ACTIVITIES YOU ENJOY OR PROVIDE YOU WITH AN OUTLET TO RELIEVE STRESS. MAKE TIME TO PARTICIPATE.
- APPLY TO VOLUNTEER OR WORK IN A MEDICAL SETTING (I.E., CLINIC, ER, HOSPITAL) DURING BREAKS OR SUMMER MONTHS.
- READ ARTICLES, RESEARCH AND CURRENT INTERESTS TO LEARN ABOUT PODIATRIC MEDICINE AND HEALTHCARE IN AMERICA.
- TALK TO UPPER-CLASS, PRE-PODIATRY STUDENTS.
- GET TO KNOW A PODIATRIC PHYSICIAN (DPM). INQUIRE ABOUT SHADOWING OPPORTUNITIES DURING BREAKS OR SUMMER MONTHS.
- INVESTIGATE CAREERS AND PRE-HEALTH ENRICHMENT PROGRAMS BY VISITING WEBSITES LIKE WWW.EXPLOREHEALTHCAREERS.ORG.

SOPHOMORE

- MEET WITH A PRE-HEALTH ADVISOR.
- COMPLETE REQUIRED COURSEWORK TO KEEP YOU ON TRACK.
- SELECT MAJOR AND MINOR COURSES OF STUDY. WORK OUT ANY SCHEDULE CONFLICTS WITH GRADUATION REQUIREMENTS AND APPLICATION REQUIREMENTS. PLAN FOR SUMMER SCHOOL ATTENDANCE IF NECESSARY.
- MAINTAIN COMPETITIVE GPA.
- CONTINUE SHADOWING A VARIETY OF DPMS.
- RESEARCH PODIATRIC MEDICAL SCHOOL ENTRANCE REQUIREMENTS. REVIEW THE AACPM'S CIB, WHICH INCLUDES DESCRIPTIONS OF ALL OF THE PODIATRIC MEDICAL COLLEGES, ADMISSIONS CRITERIA, MINIMUM ENTRANCE REQUIREMENTS, AND MORE.
- LOOK FOR AND APPLY TO PARTICIPATE IN A RESEARCH STUDY WHICH COMPLEMENTS CAREER OBJECTIVES (WITH A FACULTY MEMBER OR OUTSIDE CAMPUS).
- LEARN MORE ABOUT PODIATRIC MEDICINE (I.E., SHADOWING, CLASSMATES, ADVISOR, OR COLLEGE WEBSITES).
- JOIN YOUR SCHOOL'S PRE-PODIATRY SOCIETY IF ONE IS AVAILABLE. OR, JOIN YOUR SCHOOL'S PRE-HEALTH SOCIETY TO LEARN MORE ABOUT CAREERS IN MEDICINE.
- ATTEND PRE-HEALTH ACTIVITIES, SERVICE OPPORTUNITIES, OR MEETINGS.
- EXPLORE NON-HEALTH RELATED COMMUNITY SERVICE OPPORTUNITIES THROUGH YOUR SCHOOL OR OTHER NOT-FOR-PROFIT AGENCY. IF POSSIBLE, CONTINUE A FEW SELECT ACTIVITIES THROUGHOUT UNDERGRADUATE CAREER.
- LOOK INTO PAID OR VOLUNTEER RESEARCH OPPORTUNITIES DURING THE SUMMER MONTH.
- BEGIN MCAT PREPARATION AND DETERMINE A STUDY SCHEDULE. STUDY GROUPS OFTEN WORK WELL - INQUIRE WITH THE SCHOOL'S PRE-PODIATRY OR PRE-HEALTH CLUBS FOR OTHERS INTERESTED IN STUDYING MATERIAL TOGETHER.

UNDERGRADUATE TIMELINE FOR APPLYING TO PODIATRIC MEDICAL COLLEGES

JUNIOR

- ❑ MEET WITH A PRE-HEALTH ADVISOR TO FINALIZE PRE-REQUISITE COURSE PLAN OR OTHER GRADUATION REQUIREMENTS.
- ❑ SIGN UP FOR COMMITTEE PROCESS (COMMITTEE LETTER OF RECOMMENDATION) OR LETTER OF RECOMMENDATION SERVICE WITH ADVISOR, FACULTY OR CAREER SERVICES AT YOUR SCHOOL.
- ❑ MAINTAIN COMPETITIVE GPA.
- ❑ CONTINUE TO WORK OR VOLUNTEER IN A MEDICAL SETTING. OBTAIN LETTERS OF RECOMMENDATION TO DOCUMENT THE NUMBER OF HOURS YOU HAVE ACQUIRED.
- ❑ CONTINUE SHADOWING A DPM ON A REGULAR BASIS. ASK FOR A LETTER OF RECOMMENDATION TO BE SENT TO THE SCHOOLS YOU HAVE CHOSEN TO APPLY TO IN AUGUST.
- ❑ STUDY AND REGISTER FOR MCAT.
- ❑ TAKE THE MCAT.
- ❑ VISIT COLLEGES OF PODIATRIC MEDICINE TO WHICH YOU ARE INTERESTED APPLYING. ATTEND OPEN HOUSES, OR OTHER ON-CAMPUS EVENTS. MOST COLLEGES OF PODIATRIC MEDICINE OFFER ONE-ON-ONE ADMISSIONS COUNSELING TO HELP ANSWER QUESTIONS YOU MIGHT HAVE ABOUT APPLYING.
- ❑ REVIEW AACPM'S COLLEGE INFORMATION BOOK BY VISITING [WWW.AACPM.ORG](http://www.aacpm.org), WHICH INCLUDES DESCRIPTIONS OF ALL OF THE PODIATRIC MEDICAL COLLEGES, ADMISSIONS CRITERIA, MINIMUM ENTRANCE REQUIREMENTS, AND MORE.
- ❑ LOOK FOR LEADERSHIP OPPORTUNITIES ON CAMPUS AND OFF.
- ❑ DISCUSS PODIATRIC MEDICAL SCHOOLS WITH OTHERS: ADVISORS, PARENTS, UPPER-CLASS STUDENTS, CURRENT PODIATRY STUDENTS AND DPMS.
- ❑ VISIT AACPM'S WEBSITE AT [WWW.AACPM.ORG](http://www.aacpm.org) TO LEARN ABOUT APPLYING TO THE COLLEGES OF PODIATRIC MEDICINE; REVIEW FAQs AND TIPS FOR APPLYING.
- ❑ RESEARCH SCHOOLS AND REVIEW EACH SCHOOL'S REQUIRED DOCUMENTS EARLY IN THE SPRING SEMESTER.
- ❑ IDENTIFY PROFESSORS AND/OR ADVISORS TO WRITE LETTERS OF RECOMMENDATION (IF NO COMMITTEE EVALUATION IS AVAILABLE); ASK POLITELY FOR LETTERS OF RECOMMENDATION WELL IN ADVANCE OF THE DEADLINES. IT IS OFTEN HELPFUL TO PROVIDE THOSE WRITING YOUR RECOMMENDATIONS WITH INSTRUCTIONS FOR SUBMITTING LETTERS. REMEMBER TO THANK THEM FOR THEIR TIME.
- ❑ MAKE LIST OF ALL PODIATRIC MEDICAL SCHOOLS TO WHICH YOU PLAN TO APPLY. REMEMBER TO KEEP GOOD RECORDS OF COMMUNICATION WITH EACH SCHOOL'S OFFICE OF ADMISSION.
- ❑ SCHEDULE A VOLUNTEER OR PAID PRE-PODIATRY ACTIVITY FOR THE SUMMER.

UNDERGRADUATE TIMELINE FOR APPLYING TO PODIATRIC MEDICAL COLLEGES

SUMMER BEFORE SENIOR YEAR

- APPLY – APPLICATIONS OPEN THE FIRST WEDNESDAY IN AUGUST EACH YEAR TO NEW APPLICANTS. APPLICATIONS AND INSTRUCTIONS FOR APPLYING CAN BE FOUND BY VISITING:
[HTTP://PORTAL.AACPMAS.ORG/](http://portal.aacpmas.org/).
- REQUEST OFFICIAL TRANSCRIPTS OF ALL COLLEGE WORK ATTEMPTED.
- REQUEST LETTERS OF RECOMMENDATION TO BE SENT TO THE COLLEGES YOU PLAN TO APPLY TO IN AUGUST.
- TAKE THE MCAT IF YOU HAVE NOT DONE SO ALREADY.
- PREPARE FOR SCHOOL INTERVIEWS IN THE FALL.
- BUDGET TIME AND FINANCES APPROPRIATELY TO ATTEND INTERVIEWS. INTERVIEWS ARE NOT AN ACCEPTABLE REASON TO MISS LECTURES OR LABS. PLAN ACCORDINGLY.
- PARTICIPATE IN A VOLUNTEER OR PAID RESEARCH OPPORTUNITY.

SENIOR

- TAKE THE MCAT IF YOU HAVE NOT DONE SO ALREADY.
- MEET WITH A PRE-HEALTH ADVISOR TO REVIEW COMPLETED COURSEWORK AND PRE-REQUISITES WHICH ARE IN-PROGRESS (IP) OR PLANNED (PL).
- ATTEND INTERVIEWS WITH SCHOOLS.
- VOLUNTEER OR WORK IN A MEDICAL SETTING (I.E., CLINIC, ER, HOSPITAL).
- CONTINUE EXTRACURRICULAR ACTIVITIES AND LEADERSHIP ROLES ON AND OFF CAMPUS.
- ACCEPT AN OFFER AND NOTIFY OTHER SCHOOLS OF YOUR FINAL DECISION IN A TIMELY MANNER.
- WRITE THANK-YOU NOTES TO REFERENCES AND ADMISSION OFFICERS.
- THANK YOUR PRE-MED ADVISOR FOR HIS OR HER ASSISTANCE; APPRISE THEM OF YOUR FINAL DECISION.
- APPLY FOR FEDERAL FINANCIAL AID AND SCHOLARSHIPS FOR WHICH YOU MAY BE ELIGIBLE.

APPLICATION PROCESS

The American Association of Colleges of Podiatric Medicine Application Service (AACPMAS) allows students to apply to all nine of the colleges of podiatric medicine with one online application.

AACPMAS provides a simplified process of applying to the colleges of podiatric medicine. Applicants complete one application and submit it with all official transcripts to the centralized service. AACPMAS verifies the application components for accuracy, calculates the applicant's grade point averages (GPA), and delivers the materials to the podiatric schools and colleges that the applicant designates. AACPMAS may take up to 5 weeks to process applications once materials have been received.

Official transcripts from each college attended must be sent directly to:

AACPMAS APPLICATION SERVICE
P.O. BOX 9200
WATERTOWN, MA 02471

AACPMAS now accepts transcripts sent electronically from Credentials Solutions. To see if your school participates with this service please check this link:

WWW.CREDENTIALS-INC.COM/CGI-BIN/DVCGITP.PGM?ALUMTROLIAISN

If your school does participate please follow the link below:

WWW.TRANSSCRIPTSPLUS.NET/ORDER

APPLICATION FEES

The fee for using AACPMAS is based on a graduated scale that varies according to the number of colleges an individual designates when submitting an application. Applicants may request that AACPMAS send a completed application to more schools for an additional fee. Applicants can pay the application fee with a credit card once they have e-submitted a completed application.

AACPMAS accepts only MasterCard and Visa.

Application materials will not be processed until payment is received.

For the 2017 AACPMAS cycle, the fee for the initial application and first designated college is \$180. An additional \$60 is added for each additional designation at the time of submission.

AACPMAS begins accepting new applications for admission the first Wednesday in August each year for fall admission the following year. Complete and verified applications will be delivered to the designated schools and colleges of podiatric medicine during the third week of September and will continue to deliver new and revised applications on a daily basis thereafter until the cycle closes.

Deadline dates are as follows:

For priority consideration March 1ST of each year for the upcoming fall admission. The final application deadline date is June 30TH of each year for fall admission of the same year.

Applicants should check with each school or college of podiatric medicine for additional information about final deadlines for submitting materials.

LETTERS OF RECOMMENDATION AND STANDARDIZED EXAMS

Letters of recommendation or evaluation and other extraneous materials, (e.g., past achievements, research performed, resumes, diplomas or certificates) should be sent directly to your designated colleges or brought to your interview. Some colleges of podiatric medicine accept letters via confidential letter transmission services:

SCHOOL	ACCEPTING E-LORS IN 2016-2017
AZPOD	INTERFOLIO OR VIRTUALEVALS
BUSPM	INTERFOLIO
CSPM	INTERFOLIO
DMU-CPMS	INTERFOLIO OR VIRTUALEVALS
NYCPM	INTERFOLIO OR VIRTUALEVALS
KSUCPM	INTERFOLIO OR VIRTUALEVALS
SCPM	INTERFOLIO OR VIRTUALEVALS
TUSPM	INTERFOLIO OR VIRTUALEVALS
WUCPM	INTERFOLIO OR VIRTUALEVALS

APPLICANTS WHO CHOOSE TO TAKE THE MCAT AS AN ENTRANCE REQUIREMENT MUST TAKE THE MCAT NO LATER THAN SPRING OF THE YEAR OF ADMISSION. ALL STANDARDIZED ADMISSIONS EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

TO REGISTER FOR THE MCAT AND FOR DATES AND TEST SITE LOCATIONS, VISIT: WWW.AAMC.ORG/STUDENTS/APPLYING/MCAT/RESERVING/.

STUDENTS SHOULD MAKE NOTE OF THEIR AAMC ID NUMBER. THIS INFORMATION IS TRANSMITTED TO THE AACPMAS DURING THE APPLICATION PROCESS.

TO HAVE OFFICIAL MCAT SCORES SENT TO AACPMAS VISIT: [HTTPS://SERVICES.AAMC.ORG/MCATTHX/](https://SERVICES.AAMC.ORG/MCATTHX/) FOR ADDITIONAL INSTRUCTIONS.

SCHOOL	STANDARDIZED TESTS ACCEPTED	
AZPOD	MCAT	LAST MCAT TEST DATE: JANUARY
BUSPM	MCAT	LAST MCAT TEST DATE: MAY
CSPM	MCAT	LAST MCAT TEST DATE: MAY
DMU-CPMS	MCAT	LAST MCAT TEST DATE: MAY
NYCPM	MCAT	LAST MCAT TEST DATE: JUNE
KSUCPM	MCAT	LAST MCAT TEST DATE: MAY
SCPM	MCAT	LAST MCAT TEST DATE: MAY
TUSPM	MCAT	LAST MCAT TEST DATE: JUNE
WUCPM	MCAT	LAST MCAT TEST DATE: JUNE

To apply now,
students should visit:
<http://portal.aacpmas.org>

AACPM ADMISSIONS GUIDELINES

The AACPM encourages each of its member schools and colleges to conduct an application process that is inclusive and professional. The purpose of these traffic rules is to allow prospective students to explore their options within the podiatric medical community, and to give the schools and colleges of podiatric medicine the ability to process, select and matriculate applicants in a fair and timely manner.

Each school or college of podiatric medicine shall publish annually, amend publicly, and adhere to its application, acceptance and admission procedures. Schools or colleges of podiatric medicine may begin extending offers of admission to acceptable candidates any time after the interview. Each school or college's acceptance deposit shall not exceed \$1000. If the applicant enrolls at the college, the school or college is encouraged to credit the deposit toward tuition. Applicants will be requested to submit any necessary documents, including a deposit, according to the following schedule:

- THROUGH FEBRUARY 28, ALLOW 30 DAYS FOR CANDIDATES TO RESPOND TO OFFERS OF ADMISSION
- BETWEEN MARCH 1 AND MAY 31, ALLOW 14 DAYS FOR CANDIDATES TO RESPOND TO OFFERS OF ADMISSION
- AFTER JUNE 1, CANDIDATES MAY BE ASKED FOR AN IMMEDIATE DEPOSIT.

Applicants are expected to become familiar with admissions requirements, follow application procedures, meet all deadlines at each institution to which they apply and conduct themselves in a professional manner. Additionally, applicants are responsible for the collection and timely submission of letters of evaluation, transcripts, standardized exam scores and applicable fees. Applicants are also responsible for reporting and updating any changes in the initially submitted application (e.g., address, email, academic status and state of residence). Applicants are responsible for responding promptly to all interview invitations and offers of admissions (either to accept or decline). Further, applicants who have made a final decision regarding the podiatric medical school or college they plan to attend have an obligation to promptly withdraw their applications from all other schools. After March 1st, AACPM will promptly begin notifying the podiatric medical schools and colleges the names of candidates who continue to hold one or more deposits at other schools or programs.

AACPMAS reviews the applicant's application form for completion, verifies academic coursework, receives official standardized admissions test scores, and processes payment of application fees. AACPMAS then electronically transmits applicant's data to the colleges selected by the applicant. There are no secondary application forms or fees for the schools and colleges of podiatric medicine.

AACPM is responsible for providing fair and equitable treatment throughout the application process.

Please refer to the aacpm.org web site for a printable copy of the AACPMAS Traffic Rules.

AACPM DOES NOT SELL OR OTHERWISE RELEASE ADDRESSES, EMAILS, PHONE NUMBERS OR OTHER CONTACT INFORMATION ABOUT APPLICANTS TO COMMERCIAL VENDORS OR RESEARCHERS WHO ARE OUTSIDE AACPM OR OUR MEMBER INSTITUTIONS.

There are no secondary application forms or fees for the schools and colleges of podiatric medicine.

TIPS FOR APPLYING – GUIDANCE FROM THE ADMISSIONS ADVISOR:

GET ORGANIZED

- COUNSEL STUDENTS TO GATHER ALL WORK, VOLUNTEER, AND HEALTH CARE EXPERIENCE INTO A DESCRIPTIVE TIMELINE. ENCOURAGE STUDENTS TO KEEP RECORDS OF CONTACT INFORMATION OF THOSE SPECIFIC EXPERIENCES AS WELL.
- ADVISE STUDENTS TO KEEP METICULOUS RECORDS OF EXTRACURRICULAR ACTIVITIES, SCHOLASTIC AWARDS, SCHOLARSHIPS.
- ENCOURAGE STUDENTS TO MAINTAIN A DETAILED RECORD OF THEIR COMMUNICATION WITH EACH DESIGNATED COLLEGE; THIS IS SO THEY CAN KEEP TRACK OF DATES, SUBMITTED INFORMATION AND CONTACTS AT EACH COLLEGE OF PODIATRIC MEDICINE.

WHEN APPLYING

- STUDENTS SHOULD MAKE NOTE OF THEIR AAMC ID NUMBER WHEN REGISTERING FOR THE MCAT. THIS INFORMATION IS TRANSMITTED TO THE AACPMAS DURING THE APPLICATION PROCESS.
- ADDITIONAL AND MORE TECHNICAL APPLICATION SUBMISSION FAQs CAN BE FOUND BY VISITING [HTTPS://PORTAL.AACPMAS.ORG/](https://portal.aacpmas.org/).

UNDERSTANDING THE PREREQUISITES

- THE PREREQUISITE COURSES LISTED IN THIS GUIDE AND AT THE COLLEGE OF PODIATRIC MEDICINE ARE MEANT TO BE A GUIDELINE FOR THE MINIMUM NUMBER OF COURSES STUDENTS SHOULD COMPLETE IN EACH SUBJECT AREA – IT IS BENEFICIAL TO COMPLETE MORE THAN THE MINIMUM REQUIRED HOURS.
- BEFORE TAKING ANY PREREQUISITE COURSEWORK ONLINE, STUDENTS SHOULD CONTACT THE SCHOOL OR COLLEGE OF PODIATRIC MEDICINE DIRECTLY TO DETERMINE WHAT WILL SATISFY THE PREREQUISITE.
- PREREQUISITE COURSES TAKEN AT AN ACCREDITED JUNIOR OR COMMUNITY COLLEGE MAY FULFILL ADMISSIONS REQUIREMENTS. APPLICANTS SHOULD CHECK WITH EACH COLLEGE FOR SPECIFIC AND DETAILED INFORMATION PERTAINING TO EACH COURSE.
- WHEN COMPLETING THE AACPMAS COURSEWORK SECTION, IMPROPERLY LABELED COURSES COULD SIGNIFICANTLY AFFECT A STUDENT'S GPA.

WRITING A PERSONAL STATEMENT

- PERSONAL STATEMENTS SHOULD BE A GENERAL STATEMENT INDICATING THE STUDENT'S DEVELOPMENT FOR A CAREER IN THE PODIATRIC MEDICAL PROFESSION, NOT DIRECTED AT A SPECIFIC SCHOOL.
- PERSONAL STATEMENTS SHOULD BE CHECKED FOR SPELLING AND GRAMMAR PRIOR TO SUBMITTING. CHANGES FOR CONTENT REVISIONS OR TYPOGRAPHICAL ERRORS ARE NOT ALLOWED AFTER THE APPLICATION IS SUBMITTED.
- ENCOURAGE STUDENTS TO HAVE AT LEAST ONE OTHER PERSON READ THE PERSONAL STATEMENT; SEEK HELP FROM THE COLLEGE'S WRITING CENTER, OR ATTEND A WORKSHOP ON WRITING A PERSONAL STATEMENT.
- USUALLY, IT IS ACCEPTABLE TO WRITE ABOUT AN INTERNSHIP EXPERIENCE AT ONE OF THE COLLEGES OF PODIATRIC MEDICINE IN THE PERSONAL STATEMENT. THE ADMISSIONS COMMITTEE IS MAINLY INTERESTED IN HOW YOU OBTAINED KNOWLEDGE OF THE PROFESSION AND YOUR INSIGHT FROM THE EXPERIENCE.

BACCALAUREATE DEGREES

- GENERALLY SPEAKING, A BACCALAUREATE DEGREE IS NOT A PRE-REQUISITE FOR ACCEPTANCE INTO A COLLEGE OF PODIATRIC MEDICINE.
- IF A STUDENT IS PLANNING TO MATRICULATE TO A DPM PROGRAM AFTER COMPLETION OF ONLY 90 SEMESTER HOURS OF UNDERGRADUATE COURSEWORK, IT IS IMPORTANT TO DETERMINE - IN ADVANCE - IF THEY WILL BE ELIGIBLE FOR A BACHELOR'S DEGREE AT THE COLLEGE OF PODIATRIC MEDICINE. MOST SCHOOLS AND COLLEGES OF PODIATRIC MEDICINE ARE NOT UNDERGRADUATE-DEGREE GRANTING INSTITUTIONS; THEREFORE THEY ARE UNABLE TO AWARD A BACCALAUREATE DEGREE UPON COMPLETION OF THE FIRST YEAR OF DPM COURSEWORK IN THEIR PROGRAM.

FREQUENTLY ASKED QUESTIONS

Q: A STUDENT APPLIED LAST YEAR AND IS NOW REAPPLYING. CAN APPLICATIONS OR TRANSCRIPTS FROM LAST YEAR BE RE-SUBMITTED?

A: IF YOU APPLIED TO AACPMAS IN THE PREVIOUS CYCLE, YOU CAN COPY DATA FROM YOUR PREVIOUS APPLICATION. JUST LOG IN TO AACPMAS WITH THE SAME USERNAME AND PASSWORD FROM THAT CYCLE AND YOU WILL BE WALKED THROUGH THE RE-APPLICANT PROCESS. IF YOU CREATE A NEW ACCOUNT USING A NEW EMAIL ADDRESS, YOU WILL NOT BE PROMPTED TO COPY DATA FROM THE PAST APPLICATION.

Q: IS SHADOWING A DPM REQUIRED TO APPLY?

A: IT IS COMMONLY ACCEPTED THAT STUDENTS SHOULD BE KNOWLEDGEABLE ABOUT THE PODIATRIC MEDICAL PROFESSION PRIOR TO APPLYING; MOST STUDENTS WILL GAIN KNOWLEDGE OF THE PRACTICE OF PODIATRIC MEDICINE THROUGH THE ACT OF SHADOWING. IN MANY CASES, STUDENTS WILL BE ASKED TO SUBMIT A LETTER OF RECOMMENDATION FROM A PRACTICING DPM PRIOR TO MATRICULATING. STUDENTS WILL WANT TO CHECK WITH THE INDIVIDUAL SCHOOLS AND COLLEGES FOR EXACT REQUIREMENTS AND MINIMUM ACCEPTABLE HOURS.

Q: CAN STUDENTS APPLY TO OTHER HEALTH DISCIPLINES SCHOOLS WHILE APPLYING TO THE COLLEGES OF PODIATRIC MEDICINE?

A: YES, STUDENTS MAY HAVE APPLICATIONS TO MULTIPLE HEALTH DISCIPLINES SCHOOLS SUBMITTED AT THE SAME TIME. THE APPLICATION PROCESSES ARE SIMILAR, IN SOME CASES, BUT INDEPENDENT OF EACH OTHER. PLEASE REVIEW THE AACPMAS INSTRUCTIONS BEGINNING ON PAGE 34 CAREFULLY AND MAKE SURE THAT YOU HAVE COMPLETED EACH STEP. DON'T FORGET TO INCLUDE THE REASONS THAT YOU WANT TO STUDY PODIATRIC MEDICINE IN YOUR PERSONAL STATEMENT, AND DURING YOUR INTERVIEW.

Q: WHEN ADVISING STUDENTS INTO POST-BACCALAUREATE PROGRAMS VERSES GRADUATE SCIENCE STUDY, DO THE COLLEGES OF PODIATRIC MEDICINE PREFER ONE FORM OF PREPARATION OVER THE OTHER?

A: IN MOST INSTANCES, IT WILL DEPEND ON THE SITUATION. STUDENTS WHO ARE IN NEED OF ACADEMIC PREPARATION MAY BENEFIT FROM POST-BACCALAUREATE STUDY; STUDENTS IN NEED OF ACADEMIC REMEDIATION MAY HAVE MORE OPPORTUNITY TO DEMONSTRATE ACTUAL ABILITY THROUGH GRADUATE SCIENCE PROGRAMS DESIGNED TO ENHANCE THE ACADEMIC RECORD.

Q: WHERE SHOULD TRANSCRIPTS BE SENT, AND ARE THERE FORMS THAT MUST ACCOMPANY THE TRANSCRIPTS?

A: THE INSTITUTIONS ATTENDED SECTION OF THE AACPMAS APPLICATION ALLOWS STUDENTS TO PRINT TRANSCRIPT REQUEST FORMS. AACPMAS STRONGLY RECOMMENDS THAT STUDENTS PRINT AND ADVISE THEIR REGISTRAR'S OFFICE TO ATTACH A TRANSCRIPT REQUEST FORM TO THE OFFICIAL TRANSCRIPT. THIS FORM HELPS AACPMAS PROPERLY MATCH THE OFFICIAL TRANSCRIPTS TO THE AACPMAS APPLICATION. IF THE STUDENT'S CURRENT NAME IS DIFFERENT FROM THE NAME LISTED ON THE TRANSCRIPT, THEY MUST INCLUDE BOTH THE CURRENT AND FORMER NAME ON THE TRANSCRIPT REQUEST FORM. TRANSCRIPTS MUST BE SENT DIRECTLY FROM THE REGISTRAR'S OFFICE. PLEASE DIRECT THE OFFICE OF REGISTRARS TO SEND OFFICIAL TRANSCRIPTS TO THE FOLLOWING ADDRESS:

AACPMAS TRANSCRIPT PROCESSING CENTER
P.O. BOX 9200
WATERTOWN, MA 02471

AACPMAS NOW ACCEPTS TRANSCRIPTS SENT ELECTRONICALLY FROM CREDENTIALS SOLUTIONS. PLEASE REFER TO PAGE 35 FOR ONLINE INFORMATION.

Q: CAN I WRITE A LETTER OF RECOMMENDATION FOR A STUDENT, AND WILL THIS BE SUBSTITUTED FOR A FACULTY LETTER?

A: IN MOST CASES, WHEN A COMMITTEE LETTER IS NOT AVAILABLE, A LETTER FROM THE STUDENT'S PRE-HEALTH ADVISOR IS AN ACCEPTABLE SUBSTITUTE FOR ONE NON-SCIENCE, FACULTY LETTER OF RECOMMENDATION.

Q: A STUDENT PREVIOUSLY APPLIED TO MD AND/OR DO PROGRAMS. CAN LETTERS OF RECOMMENDATION (OR A COMMITTEE EVALUATION) BE RE-USED FOR THE DPM APPLICATION?

A: STUDENTS PURSUING ENTRY INTO ONE OF THE NINE COLLEGES OF PODIATRIC MEDICINE ARE CONSIDERED TO BE "PRE-MEDICAL" STUDENTS; ACCEPTABLE LETTERS OF RECOMMENDATION OFTEN ADDRESS STUDENTS' PREPAREDNESS FOR A CAREER IN MEDICINE. STUDENTS SHOULD BE ENCOURAGED TO SUBMIT ADDITIONAL LETTERS OF RECOMMENDATION THAT ADDRESS THEIR RECENT PREPARATION FOR A CAREER IN PODIATRIC MEDICINE.

Q: ARE AP CREDITS ACCEPTED FOR PRE-REQUISITE COURSES AT THE COLLEGES OF PODIATRIC MEDICINE?

A: IN MOST CASES, YES. STUDENTS SHOULD CHECK WITH EACH SCHOOL OR COLLEGE TO SEE WHICH AP CREDITS ARE ACCEPTED.

FINANCIAL AID AND SCHOLARSHIPS

Many forms of financial aid are available to podiatric medical students, including scholarships and loans. Some financial aid is available directly from the colleges, and many state, local and national podiatric medical organizations offer scholarships or loans to students. Financial aid officers at the schools and colleges of podiatric medicine will have more information.

FEDERAL PROGRAMS

Podiatric medical students may be eligible for a number of federal loan programs. To be eligible for Federal financial aid, the student must:

- BE AN ENROLLED STUDENT ATTENDING AT LEAST HALF TIME.
- BE A CITIZEN OF THE UNITED STATES, OR A PERMANENT RESIDENT WITH THE APPROPRIATE DOCUMENTED AUTHORIZATION FROM THE U.S. IMMIGRATION SERVICE.
- NOT BE IN DEFAULT OR OWE A REFUND ON ANY U.S. DEPARTMENT OF EDUCATION TITLE IV GRANT OR EDUCATIONAL LOAN, AND PROVIDE WRITTEN CERTIFICATION OF THAT FACT.
- HAVE FINANCIAL NEED AS DETERMINED BY AN APPROVED NEEDS ANALYSIS SYSTEM.
- MAINTAIN SATISFACTORY ACADEMIC PROGRESS.
- FILE A STATEMENT OF EDUCATIONAL PURPOSE STATING THAT ALL FINANCIAL AID FUNDS RECEIVED WILL BE USED FOR EDUCATIONAL PURPOSES.
- FILE A STATEMENT OF SELECTIVE SERVICE REGISTRATION STATUS TO INDICATE COMPLIANCE WITH SELECTIVE SERVICE REGULATION.
- COMPLETE A STUDENT LOAN ENTRANCE INTERVIEW.
- COMPLETE A STUDENT LOAN EXIT INTERVIEW CONDUCTED BY THE FINANCIAL AID OFFICE AT THE TIME THE STUDENT GRADUATES AND/OR CEASES TO BE A STUDENT.

For more information about any of the federal loan programs visit:

WWW.STUDENTAID.ED.GOV

- SUBSIDIZED STAFFORD/DIRECT LENDING PROGRAM
- UNSUBSIDIZED STAFFORD/DIRECT LENDING PROGRAM
- FEDERAL PERKINS LOANS FEDERAL
- COLLEGE WORK STUDY HEALTH
- PROFESSIONS STUDENT LOANS

Encourage students to apply for federal funding via the Free Application for Federal Student Aid:

WWW.FAFSA.ED.GOV

SCHOLARSHIPS

Many private scholarships have a financial need requirement; in most instances, students will need to file a Free Application for Federal Student Aid (FAFSA) with the government so that their need can be determined.

Organizations such as the American Podiatric Medical Association (APMA), the American Association of Women Podiatrists (AAWP), and the Podiatry Insurance Company of America (PICA) are just a few examples of agencies providing scholarships to students.

INDIAN HEALTH SERVICE SCHOLARSHIPS:

Native Americans and Alaskan Natives are eligible to apply for an Indian Health Service Scholarship. The purpose of the IHSS is to provide an incentive for Native people to seek education in the health fields, and ensure that Native people will ultimately serve their tribal communities, whether on reservations or in urban Indian health clinics. A service commitment is required for scholarship participation.

For more information and to obtain an application, contact:

INDIAN HEALTH SERVICE SCHOLARSHIP
TWINBROOK METRO PLAZA - GRANT MANAGEMENT BRANCH
12300 TWINBROOK PARKWAY SUITE 100
ROCKVILLE, MD 20852
301-443-6197

SCHOLARSHIPS FOR DISADVANTAGED STUDENTS:

The Scholarships for Disadvantaged Students program provides grant assistance to needy students who are determined to be educationally or economically disadvantaged. Students must supply complete parental financial data on their Free Application for Federal Student Aid to be considered.

Funding is dependent on federal appropriations, and the amount available at each college varies per year. The Financial Aid Office, or a special committee at the institution, selects the recipients. Students should contact the Financial Aid Office at the institution they plan to attend for more information.

ARMED FORCES HEALTH PROFESSIONS SCHOLARSHIP PROGRAM (HPSP) AND HEALTH SERVICES COLLEGIATE PROGRAM (HSCP)

The Department of Defense offers funding for a wide range of podiatric medical educational expenses in exchange for an active duty military service commitment. Applications are handled by local area military recruiters. Prospective applicants should meet with a Navy recruiter for more information. They may also want to speak with current Navy podiatric physicians who can provide a fuller perspective on the practice of military medicine.

NAVY HSPS AND HSCP:
WWW.NAVY.COM/NAVY/CAREERS/HEALTHCARE/CLINICAL-CARE/PODIATRY

NAVY RECRUITING COMMAND
 5722 INTEGRITY DR., BLDG. 784
 MILLINGTON, TN 38054-5057
 800-USA-NAVY

INTERNATIONAL APPLICANTS

An international student is a native of a foreign country and plans to study in the U.S. on a student visa. International applicants are eligible for admission to select U.S. colleges of podiatric medicine, if they meet the minimum admission standards. For restrictions and requirements, please see the individual college descriptions. Admission requirements for international students will be posted by each college of podiatric medicine. However, most schools and colleges of podiatric medicine require international students to complete all the application materials mandated for U.S. citizens and permanent residents.

In addition, international students may be asked to take the Test of English as a Foreign Language (TOEFL) or demonstrate English language proficiency. International students should expect to finance the entire cost of their podiatric medical education; they should also be prepared to show evidence of funding prior to being issued the appropriate travel documents.

Applicants who have completed coursework outside the U.S. (except through study abroad) should supply their official foreign transcripts to an approved foreign transcript evaluation service for a course-by-course U.S. equivalency report. They must arrange for the foreign transcript reports to be sent directly to AACPMAS from the foreign transcript evaluation agency. Contact the foreign transcript evaluation service as early as possible. The services may take several weeks to process a foreign transcript, once it is received.

INTERNATIONAL APPLICANTS (CONTINUED)

Official copies of foreign transcripts should not be sent to AACPMAS. AACPMAS only accepts the official foreign credential evaluation. Applicants should check with each designated program for further instruction for submitting documentation of foreign coursework.

International students should be mindful that obtaining a residency program in the U.S. is challenging for some graduates. Many hospitals do not wish to accept the legal responsibility of sponsoring podiatric physicians for their graduate medical education (residency) programs. Each school or college of podiatric medicine accepting international students provides them with adequate graduate placement counseling; however, the student still bears the responsibility to procure a U.S. residency. Additional resources and information can be found by visiting WWW.AACPM.ORG/RESIDENCIES

It is strongly recommended that international students begin researching graduate medical education programs as early as possible to determine which residency programs of interest will sponsor them. International students should begin the process as early as the first year of study.

Please note, students who have permanent residency status in the U.S. are not considered international students; they have the same rights, responsibilities, and options as U.S. citizens applying for admission to college of podiatric medical and residency.

Below is a list of suggested services for the translation and review of foreign transcripts; however, check with your designated programs for final approval.

WORLD EDUCATION SERVICES
 BOWLING GREEN STATION
 P.O. BOX 5087
 NEW YORK, NY 10274-5087
 212-966-6311
WWW.WES.ORG

JOSEF SILNY & ASSOCIATES, INC.
 7101 SW 102 AVE.
 MIAMI, FL 33173
 305-273-1616
WWW.JSILNY.COM

EDUCATION CREDENTIAL EVALUATORS
 PO BOX 514070
 MILWAUKEE, WI 53203-3470
 414-289-3400
WWW.ECE.ORG

ADVANCED STANDING APPLICATIONS OR TRANSFER APPLICATIONS

Advanced standing is a designation reserved for a candidate who is exempted from certain first-year, basic science courses or is accepted as a second- or third-year student. Advanced standing is offered at the time of admission to candidates who have mastered some aspect of the podiatric medical school curriculum due to prior training.

Some colleges of podiatric medicine may also offer advanced standing to students who have been granted transfer admission from another U.S. podiatry school. In these cases, applicants may be allowed to enter as first- or second-year students with a modified schedule.

Each college of podiatric medicine has its own policy on advanced standing and transferring students. Individuals inquiring about a special admission should contact the college's office of admission for specific details. It is significant to know that most students do not obtain advanced standing and that very few students transfer from one school to another.

COMBINED AND DUAL DEGREE PROGRAMS

Individuals enrolling in a school or college of podiatric medicine may be eligible to enroll in a combined or dual degree program leading to a professional credential in business, health administration, public health, or health education. Some colleges offer graduate, science education designed to help students enhance their careers in podiatric medicine – options range from scientific research to academic medicine to biomedical studies. These options allow students to combine their clinical skills and abilities with knowledge gained in graduate, professional programs.

For a complete description of dual degree and combined degree study, please see the individual college descriptions. For admissions information into one of these programs, consult the appropriate office of admission.

CRIMINAL BACKGROUND CHECK AND FINGERPRINTING

In recent years, many state legislatures have passed bills obligating institutions to conduct criminal background checks for matriculating medical students, inclusive of podiatric medical students. Additionally, affiliated hospitals and clinical training locations have enacted policies requiring criminal background checks for medical students, including podiatric medical students, completing clinical rotations at their facilities. Currently, the Department of Veterans Affairs mandates that all medical students, including podiatric medical students, involved in patient care at its hospitals be subject to criminal background checks.

While a criminal background check is not part of the AACPMAS application for the 2016 cycle, all podiatric medical schools require criminal background checks of all matriculating students and again prior to the start of clinical rotations.

It is the student's responsibility to become knowledgeable about what will be required of him or her during the application process.

When an individual completes the AACPMAS application process, the applicant will be asked to disclose information regarding prior criminal offenses. Failure to truthfully disclose such offenses on the AACPMAS application may result in an offer of admission being rescinded; if the omission is discovered after enrollment in podiatric medical school, the student may be subjected to disciplinary actions, up to and including dismissal.

DIVERSITY

Podiatric medicine embraces a multitude of diverse students and practicing podiatric physicians. Nearly 12% of students currently enrolled in a college of podiatric medicine self-report identifying as a student of color, while nearly 8% of practicing, podiatric physicians are under-represented minorities². The colleges of podiatric medicine actively recruit students from all ethnic backgrounds, races and genders. AACPMAS, its parent organization, AACPM, and the colleges adhere to all legal requirements, including the Americans with Disabilities Act.

NON-TRADITIONAL STUDENTS

The podiatric medical profession has a venerable tradition of assisting mature and second-career students into study and practice. The podiatric medical colleges and AACPM welcome admission inquiries from individuals trained in other health disciplines. In most cases, these individuals must complete the entire curriculum at an accredited podiatric medical school and they must complete a residency. It is up to the individual school or college to determine if credit for prior course work will be awarded. Contact the admissions department at a college for specific information.

² UNPUBLISHED APMA DATA FROM 2010.

RESOURCES

AMERICAN ASSOCIATION OF COLLEGES OF
PODIATRIC MEDICINE
15850 CRABBS BRANCH WAY, SUITE 320
ROCKVILLE, MD 20855
301-948-0957
PODINFO@AACPM.ORG
WWW.AACPM.ORG

 [Facebook.com/AACPM](https://www.facebook.com/AACPM)
[Facebook.com/AACPMAdmissions](https://www.facebook.com/AACPMAdmissions)

 [@PodMedColleges](https://twitter.com/PodMedColleges)

AACPMAS APPLICATION SERVICE
P.O. BOX 9200
WATERTOWN, MA 02471
617-612-2900
[HTTPS://PORTAL.AACPMAS.ORG/](https://portal.aacpmas.org/)

AMERICAN PODIATRIC MEDICAL ASSOCIATION
9312 OLD GEORGETOWN ROAD
BETHESDA, MD 20814-1621
301-581-9200
WWW.APMA.ORG

BUREAU OF LABOR STATISTICS
WWW.BLS.GOV

COUNCIL ON PODIATRIC MEDICAL EDUCATION
9312 OLD GEORGETOWN ROAD
BETHESDA, MD 20814-1621
301-581-9200
WWW.CPME.ORG

EDUCATIONAL CREDENTIAL EVALUATORS
PO BOX 514070
MILWAUKEE, WI 53203-3470
414-289-3400
WWW.ECE.ORG

FREE APPLICATION FOR FEDERAL FINANCIAL AID
WWW.FAFSA.ED.GOV

JOSEF SILNY & ASSOCIATES, INC.
7101 SW 102 AVE.
MIAMI, FL 33173
305-273-1616
WWW.JSILNY.COM

NATIONAL INSTITUTES OF HEALTH
9000 ROCKVILLE PIKE
BETHESDA, MARYLAND 20892
WWW.NIH.ORG

NATIONAL STUDENT LOAN DATA SYSTEM
[HTTP://WWW.NSLDS.ED.GOV/NSLDS_SA/](http://WWW.NSLDS.ED.GOV/NSLDS_SA/)

U.S. DEPARTMENT OF EDUCATION
400 MARYLAND AVENUE, SW
WASHINGTON, D.C. 20202
1-800-USA-LEARN (1-800-872-5327)
WWW.ED.GOV

WORLD EDUCATION SERVICES
BOWLING GREEN STATION
P.O. BOX 5087
NEW YORK, NY 10274-5087
212-966-6311
WWW.WES.ORG

PART II

SCHOOLS AND COLLEGES OF PODIATRIC MEDICINE



COLLEGE CAMPUSES, FROM LEFT - RIGHT
AZPOD CSPM WUCPM
BUSPM SCPM DMU-CPMS
NYCPM KSUCPM TUSPM



MIDWESTERN UNIVERSITY ARIZONA SCHOOL OF PODIATRIC MEDICINE

Dean: Jeffrey C. Page, DPM

GENERAL INFORMATION

CONTACT INFORMATION

ADMISSIONS

James Walter, M.P.A.
 Director of Admissions
jwalte@midwestern.edu
 888-247-9277
www.midwestern.edu

STUDENT FINANCIAL SERVICES

E. Thomas Billard, M.B.A.
 Director, Student Financial
 Services-Glendale
tbilla@midwestern.edu
 623-572-3321
www.midwestern.edu

OFFICE OF STUDENT SERVICES

Ross Kosinski, Ph.D.
 Title: Dean of Student Services
rkosin@midwestern.edu
 623-572-3329
www.midwestern.edu

The Midwestern University (MWU) Arizona School of Podiatric Medicine (AZPod) is a 4-year program whose core curriculum is similar to that of allopathic and osteopathic medical schools. Courses in the clinical sciences are integrated with basic science courses during the first two years of the curriculum. Clinical courses continue through the summer and part of the fall quarter of the third year. All basic science courses and some clinical courses are shared with osteopathic medical students. Students begin part-time clinical rotations in the second year. Full time clinical training occupies eight months of the third year and all of the fourth year. The overall goal of the School is to prepare the finest possible podiatric physicians for entry into residency training. Third and fourth year students complete clinical rotations in private practices, hospitals, and clinics. During these rotations, they learn how to take general and podiatric histories, perform routine physical examinations, interpret tests and imaging, make diagnoses, and perform therapeutic procedures. Midwestern University's program offers innovative instructional and learning techniques and takes full advantage of the abundant resources available on the campus and in the community. Students are taught fundamental skills early in the curriculum, which allows them to benefit more fully from an early introduction to patient care. Many elective rotations are available to podiatric medical students attending Midwestern University. Dual-degree options for masters degrees are also available.

The integration of podiatry with the other health sciences disciplines at Midwestern University more fully prepares graduates to function effectively in the increasingly multidisciplinary care patterns of the future. Through the rigorous curriculum at Midwestern University, podiatry students gain the requisite medical knowledge and practical skills necessary to excel on board exams and in residency and practice. Through an extensive program of community service, AZPod students develop an appreciation for the importance of ethics and professionalism in combination with compassion and cultural sensitivity.

MISSION STATEMENT:

The Midwestern University Arizona School of Podiatric Medicine prepares quality students through rigorous education to exceed professional standards and become highly qualified residents and podiatric physicians.

The vision of Arizona School of Podiatric Medicine is to demonstrate excellence in podiatric medical education. We strive to cultivate diversity and promote professionalism in an interdisciplinary environment through:

- Dynamic curriculum
- Scholarly activity
- Compassionate patient care
- Contemporary graduate and continuing medical education
- Service to community

TYPE OF INSTITUTION: PRIVATE
 DATE FOUNDED: 2004
 TERM TYPE: QUARTER

CAMPUS SETTING: SUBURBAN
 CAMPUS HOUSING: YES
 ANNUAL CLASS SIZE: 30

PREPARATION

BACCALAUREATE DEGREE PREFERRED: YES**ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS:** 90**QUARTER UNIT HOURS:** 135**ACCEPTS ADVANCED PLACEMENT (AP) CREDITS:** YES**ACADEMIC PREPAREDNESS OF 2015 ENTERING CLASS:**

BACCALAUREATE: 30

OF STUDENTS APPLIED: 457

MASTERS: 2

OF STUDENTS MATRICULATED: 30

PH.D. OR OTHER DOCTORATE: 0

PREREQUISITE	REQUIRED	RECOMMENDED	LAB REQUIRED	CREDITS (SEMESTER/QUARTER)
BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE				
BIOLOGY	●		●	8/12
CHEMISTRY (GENERAL/INORGANIC)	●		●	8/12
ORGANIC CHEMISTRY	●		●	8/12
PHYSICS	●		●	8/12
OTHER				
ENGLISH	●			6/9

PREPARATION EXTRAS:

PROSPECTIVE STUDENTS MAY PREPARE THEMSELVES FOR THE MEDICAL SCHOOL CURRICULUM BY ENROLLING IN UNDERGRADUATE COURSES IN SUBJECTS THAT WILL BE ENCOUNTERED AT THE PRE-DOCTORAL LEVEL SUCH AS ANATOMY, PHYSIOLOGY, OR BIO-CHEMISTRY. STUDENTS WOULD ALSO BENEFIT FROM COMPLETING A MEDICAL TERMINOLOGY COURSE OR SELF-STUDY WORKBOOK. PROSPECTIVE STUDENTS SHOULD HAVE A MINIMUM OF 12 HOURS OF SHADOWING A DPM.

MCAT

MCAT: MANDATORY

MCAT EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE: JANUARY

2015 MCAT RESULTS

ENROLLEE SCORES	RANGE	AVERAGE
MCAT TOTAL	20 - 36	25

2015 GPA RESULTS

ENROLLEE GPA	RANGE	AVERAGE
SCIENCE GPA	3.05 - 3.88	3.49
OVERALL GPA	3.25 - 3.91	3.57

APPLICATION PROCESS

APPLICATION SERVICE: AACPMAS**EARLIEST FILING DATE:** OPENING DATE OF AACPMAS

LATEST FILING DATE: THE FINAL APPLICATION DEADLINE DATE IS JUNE 30TH OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

SUPPLEMENTAL APPLICATION REQUIRED: NO**RECOMMENDATION LETTERS:** NO

LETTERS OF RECOMMENDATION ARE ACCEPTED BUT NOT REQUIRED.

SEND LETTERS OF RECOMMENDATION BY:

INTERFOLIO: YES

VIRTUAL EVALS: YES

PAPER: YES

SEND PAPER LETTERS TO:

MIDWESTERN UNIVERSITY
OFFICE OF ADMISSIONS
19555 N. 59TH AVE.
GLENDALE, AZ 85308

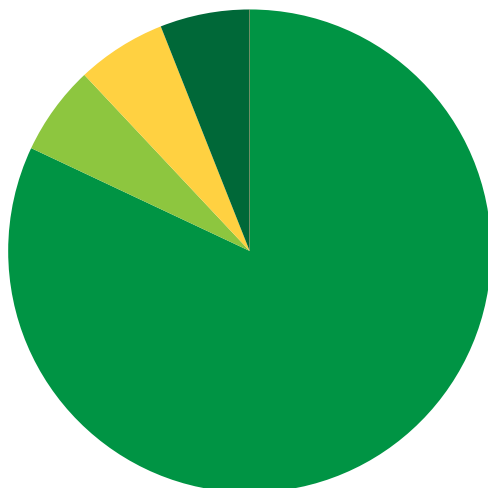
MANDATORY ON-CAMPUS INTERVIEW: YES

DEPOSIT

DEPOSIT	FIRST DEPOSIT	SECOND DEPOSIT
REQUIRED TO HOLD PLACE	YES	NO
DEPOSIT AMOUNT	\$1,000.00	\$0.00
DEPOSIT DUE	FOLLOW AACPMAS TRAFFIC RULES	
REFUNDABLE	YES*	
APPLIED TO TUITION	YES	

* REFUND OF ALL MONIES PAID IF CANCELED WITHIN THREE BUSINESS DAYS OF SIGNING MATRICULATION AGREEMENT. A \$100 REFUND WILL BE GIVEN IF STUDENT WITHDRAWS UP TO 30 CALENDAR DAYS PRIOR TO THE FIRST DATE OR ORIENTATION.

ENTERING CLASS DEMOGRAPHICS



- WHITE: 82%
- SPANISH/HISPANIC/LATINO/LATINA: 6%
- ASIAN: 6%
- BLACK OR AFRICAN AMERICAN: 6%



- MALE: 70%
- FEMALE: 30%

AGE:

RANGE: 23 - 43
AVERAGE: 25

COMBINED DEGREES OFFERED

DEGREE	YES	NO
M.B.A.		●
M.P.H.		●
M.S.	●	
PH.D.		●
OTHER		

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY:

UNDERGRADUATE IMMERSION PROGRAM
(A 2-DAY PROGRAM HELD DURING THE SUMMER QUARTER)

CURRENT STUDENT SERVICES:

- BIG BROTHER/BIG SISTER ASSIGNED TO EACH INCOMING STUDENT
- FACULTY MENTOR ASSIGNED TO EACH INCOMING STUDENT
- FREE TUTORING AND COUNSELING

ACTIVE STUDENT ORGANIZATIONS:

- AMERICAN ACADEMY OF PODIATRIC PRACTICE MANAGEMENT (AAPP)
- AMERICAN ACADEMY OF PODIATRIC SPORTS MEDICINE (AAPSM)
- AMERICAN ASSOCIATION OF WOMEN PODIATRISTS (AAWP)
- AMERICAN COLLEGE OF FOOT AND ANKLE ORTHOPEDICS AND MEDICINE (ACFAOM)
- AMERICAN COLLEGE OF FOOT AND ANKLE PEDIATRICIANS (ACFAP)
- AMERICAN COLLEGE OF FOOT AND ANKLE SURGERY (ACFAS)
- AMERICAN SOCIETY OF PODIATRIC SURGEONS (ASPS)
- ARIZONA PODIATRIC MEDICAL STUDENT ASSOCIATION (AZPMSA)
- AMERICAN PHYSICIANS OF WOUND HEALING (APWH)
- AZPOD JOURNAL CLUB

PODIATRIC MEDICAL STUDENTS MAY ALSO JOIN MANY OTHER NON-PODIATRIC STUDENT CLUBS ON CAMPUS:

- ATHLETICS CLUB
- CATHOLIC STUDENT ORGANIZATION
- FAMILY MATTERS CLUB
- LATTER DAY SAINTS STUDENT ASSOCIATION (LDSSA)
- MUSLIM STUDENT ASSOCIATION
- MWU INTERNATIONAL STUDENT ALLIANCE (MISHA)
- ONCOLOGY CLUB
- RAINBOW NETWORK
- RUNNING CLUB
- HOMELESS OUTREACH THROUGH MEDICAL EDUCATION (HOME)
- SPANISH CLUB
- SPIRITUALITY IN MEDICINE CLUB

INTERNATIONAL STUDENTS

An international applicant must complete a minimum of 30 semester hours of coursework from a regionally accredited college or university in the United States, or from a recognized post-secondary Canadian institution that uses English as its primary language of instruction and documentation. Of the 30 semester hours, 15 hours must be in the sciences, six hours in non-remedial English composition, and three hours in speech/public speaking.

Applicants who wish to receive transfer credit for prerequisite coursework completed outside the US or at a Canadian institution that does not use English as its primary language of instruction and documentation must submit an official, detailed, course-by-course evaluation obtained from one of the following evaluation services:

- EDUCATIONAL CREDENTIAL EVALUATORS (ECE):
414-289-3400 OR FAX 414-289-3411; WWW.ECE.ORG
E-MAIL: [EVAL@ECE.ORG](mailto:eval@ece.org)

All accepted International matriculates who are requesting an I-20 document in order to obtain an F-1 student visa or who are not U.S. citizens/ permanent residents/ eligible non-citizens must prepay tuition, and in some cases other mandatory program fees for the first year of their educational program 45 days prior to the first day of the first quarter of each academic year. Furthermore, the student must prepay tuition and in some cases other mandatory program fees for each successive year at the start of each academic year on the University's stated due date.

FINANCIAL AID AND SCHOLARSHIP INFORMATION

SCHOLARSHIPS FOR PODIATRIC MEDICINE STUDENTS:

- AMERICAN ASSOCIATION OF WOMEN PODIATRISTS FOUNDERS SCHOLARSHIP
- AMERICAN COLLEGE OF FOOT AND ANKLE SURGEON'S DIVISION IV STUDENT TRAVEL SCHOLARSHIP
- AMERICAN COLLEGE OF FOOT AND ANKLE SURGEON'S DIVISION VIII NEW ENGLAND STATES SCHOLARSHIP
- APMA EDUCATIONAL FOUNDATION
- ASSOCIATION OF SCHOOLS OF ALLIED HEALTH PROFESSIONALS SCHOLARSHIP
- BASIL M. TUCKER SCHOLARSHIP
- HISPANIC SCHOLARSHIP FOUNDATION SCHOLARSHIP

FINANCIAL AID AND SCHOLARSHIP INFORMATION

- INDIAN HEALTH SERVICE HEALTH PROFESSIONS SCHOLARSHIP
- JOHNSON & JOHNSON WOUND MANAGEMENT SCHOLARSHIP
- MEYER FRIEDLANDER AND MILTON KLASKY TIKKUN OLA SCHOLARSHIP
- PODIATRY INSURANCE COMPANY OF AMERICA SCHOLARSHIP
- WASHINGTON STATE PODIATRIC MEDICAL ASSOCIATION ED ERICKSON SCHOLARSHIP
- WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION (WICHE)
- ZELDA WALLING VICHA MEMORIAL SCHOLARSHIP

ADDITIONAL INFORMATION ABOUT FINANCIAL AID CAN BE FOUND AT:

[HTTP://WWW.MIDWESTERN.EDU/PROGRAMS_AND_ADMISSION/FINANCIAL_AID/SCHOLARSHIPS.HTML](http://WWW.MIDWESTERN.EDU/PROGRAMS_AND_ADMISSION/FINANCIAL_AID/SCHOLARSHIPS.HTML)

TUITION

FIRST YEAR	COSTS
TUITION (RESIDENT & NON-RESIDENT)	\$40,270
FEES	\$725
BOOKS SUPPLIES INSTRUMENTS	\$2,162
ESTIMATED LIVING EXPENSES	\$24,323

STUDENTS CAN PLAN FOR A RATE OF INCREASE OF 5% PER YEAR. EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.

EXTRAS

FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S WEBSITE.



WWW.FACEBOOK.COM/#!/PAGES/ARIZONA-SCHOOL-OF-PODIATRIC-MEDICINE/137896426254327



CALIFORNIA SCHOOL OF PODIATRIC MEDICINE AT SAMUEL MERRITT UNIVERSITY

Dean: John N. Venson, DPM

GENERAL INFORMATION

The California School of Podiatric Medicine (CSPM) was founded in 1914 and is known for its hands-on, early approach to clinical education. Clinical rotations begin at the start of the second academic year in late May to early June.

During the summer months, second year students begin to participate in clinical rotations, which cover mechanical orthopedics, radiology, general and primary podiatric medicine. The majority of the third year and the entire fourth year are devoted to clinical rotations at inpatient and outpatient facilities, community practice clerkships, and outside clerkships at affiliated Bay Area medical centers and throughout the United States. The educational program leading to the Doctor of Podiatric Medicine degree consists of a comprehensive curriculum in the basic medical and clinical sciences. The didactic course work is completed during the first three years of the program. Demonstrating academic excellence in podiatric medical education for over a century, CSPM offers a number of advantages to students.

MISSION STATEMENT:

The California School of Podiatric Medicine is committed to provide excellent podiatric medical education across the spectrum of healthcare delivery, meaningful community service, and innovative research.

VISION STATEMENT:

To achieve this mission we will treat everyone with compassion and respect, work cooperatively and inter-professionally, hold ourselves to the highest levels of ethical conduct, continuously strive to improve our performance, and manage our resources prudently.

VALUES STATEMENT:

We are committed to:

- Advocate and maintain a culture of dignity, compassion and respect.
- Promote diversity in scholarship, service and research.
- Utilize a multi-disciplinary approach to education, research and healthcare delivery.
- Provide podiatric care and treatment to the underserved.
- Encourage and support scholarly activity and research.
- Foster the principles of lifelong, self-directed learning.

CONTACT INFORMATION

450 30TH Street
Suite 2860
Oakland, CA 94609
www.samuelmerritt.edu/podiatric.medicine

OFFICE OF ADMISSIONS

3100 Telegraph Avenue
Suite 1000
Oakland, CA 94609
510-869-1550
admission@samuelmerritt.edu

David Tran, DPM, MS
Assistant Professor
Associate Director of Admission
510-869-6789
dtran@samuelmerritt.edu

OFFICE OF FINANCIAL AID

3100 Telegraph Avenue
Suite 1110
Oakland, CA 94609
510-869-1590
finaid@samuelmerritt.edu

CAMPUS SERVICE CENTER

3100 Telegraph Avenue
Suite 1000
Oakland, CA 94609
510-869-1550
FAX: 510-869-1551
campusservicecenter@samuelmerritt.edu

OFFICE OF DIVERSITY & INCLUSION

samuelmerritt.edu/diversity

TYPE OF INSTITUTION: PRIVATE
DATE FOUNDED: 1914
TERM TYPE: SEMESTER

CAMPUS SETTING: URBAN
CAMPUS HOUSING: NO
ENTERING CLASS SIZE: 48

PREPARATION

BACCALAUREATE DEGREE PREFERRED: YES

ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS: 90

QUARTER UNIT HOURS: 135

ACCEPTS ADVANCED PLACEMENT (AP) CREDITS: YES

ACADEMIC PREPAREDNESS OF 2015 ENTERING CLASS:

BACCALAUREATE: 46

OF STUDENTS APPLIED: 452

MASTERS: 2

OF STUDENTS MATRICULATED: 48

PH.D. OR OTHER DOCTORATE: 0

PREREQUISITE	REQUIRED	RECOMMENDED	LAB REQUIRED	CREDITS (SEMESTER/QUARTER)
BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE				
BIOLOGY	●		●	8/12
CHEMISTRY (GENERAL/INORGANIC)	●		●	8/12
ORGANIC CHEMISTRY*	●		●	8/12
PHYSICS	●		●	8/12
OTHER				
ENGLISH	●			8/12
OTHER LIBERAL ARTS	●			12/18
ADDITIONAL SCIENCE COURSEWORK				
ANATOMY		●		4/6
BIOCHEMISTRY*		●		4/6
HISTOLOGY		●		4/6
IMMUNOLOGY		●		4/6
MICROBIOLOGY		●		4/6
PHYSIOLOGY		●		4/6

* A TOTAL OF 4 SEMESTER UNITS OF BIOCHEMISTRY MAY BE SUBSTITUTED FOR THE SECOND SEMESTER OF ORGANIC CHEMISTRY

PREPARATION EXTRAS:

THE CALIFORNIA SCHOOL OF PODIATRIC MEDICINE ACCEPTS A MAXIMUM OF 60 COMMUNITY COLLEGE CREDITS.

ADVANCED PLACEMENT CREDITS ARE ACCEPTED FOR PREREQUISITE COURSEWORK; HOWEVER, THE STUDENT MUST PROVE THEY CAN BE SUCCESSFUL IN UPPER DIVISION SCIENCE COURSES.

IN REGARDS TO LETTERS OF RECOMMENDATION FROM A PRACTICING PODIATRIC PHYSICIAN, THERE IS NO MAXIMUM OR MINIMUM NUMBER OF SHADOWING HOURS.

ADVANCED STANDING/TRANSFER POLICY: ELIGIBLE STUDENTS WILL NOT BE CONSIDERED BEYOND THE FIRST SEMESTER OF YEAR TWO. MUST HAVE A MINIMUM CUMULATIVE GPA OF 3.00, CANNOT HAVE RECEIVED ANY FAILING GRADES OR BE IN JEOPARDY OF RECEIVING FAILING GRADES AT THE PRIOR PODIATRIC MEDICINE OR OTHER MEDICAL SCHOOL, OR HAVE A RECORD OF DISCIPLINARY PROCEEDINGS. THE STUDENT'S FIRST YEAR CURRICULUM MUST PARALLEL CSPM'S FIRST YEAR CURRICULUM TO BE CONSIDERED FOR ADVANCED STANDING BEYOND THE FIRST YEAR.

COMBINED DEGREES OFFERED

DEGREE	YES	NO
M.B.A.		●
M.P.H.		●
M.S.		●
PH.D.		●
OTHER		●

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY:

PODIATRY 3D WORKSHOP
 (SUMMER ENRICHMENT PROGRAM)
WWW.SAMUELMERRITT.EDU/POD3D

CURRENT STUDENT SERVICES:

- COUNSELING AND WELLNESS SERVICES
- PEER TUTORING
- ACADEMIC SUPPORT
 (STUDY SKILLS, TEST TAKING, TIME MANAGEMENT)
- WRITING SUPPORT
- DISABILITY SUPPORT SERVICES
- PROFESSIONAL AND CAREER GUIDANCE/SUPPORT

ACTIVE STUDENT ORGANIZATIONS:

- ALUMNI & ASSOCIATES, STUDENT CHAPTER
- AMERICAN ACADEMY OF PODIATRIC SPORTS MEDICINE (AAPSM)
- AMERICAN ACADEMY OF PODIATRIC PRACTICE MANAGEMENT (AAPPMP)
- AMERICAN ASSOCIATION OF WOMEN PODIATRISTS (AAWP)
- AMERICAN COLLEGE OF FOOT AND ANKLE SURGEONS (ACFAS)
- ALPHA GAMMA KAPPA (AGK)
- AMERICAN PODIATRIC MEDICAL STUDENTS ASSOCIATION (APMSA)
- AMERICAN PUBLIC HEALTH ASSOCIATION (APHS)
- AMERICAN SOCIETY OF PODIATRIC DERMATOLOGY (ASPD)
- AMERICAN SOCIETY OF PODIATRIC SURGEONS (ASPS)
- BIOMECHANICS CLUB
- CALCANEUS (YEARBOOK)
- NATIONAL FOOT AND ANKLE REVIEW (RESEARCH JOURNAL)
- INTERCULTURAL PODIATRIC OUTREACH
- PI DELTA NATIONAL PODIATRIC MEDICAL STUDENT HONOR SOCIETY
- PODIATRIC HOMELESS HEALTH PROJECT – PES CLINICUS
- PRACTICE MANAGEMENT CLUB (PMC)
- JOURNAL CLUB
- STUDENT BODY ASSOCIATION

INTERNATIONAL STUDENTS

All international applicants (including Canadian citizens) have special requirements. Please contact the Office of Admission for details (admission@samuelmerritt.edu). International applicants are strongly encouraged to observe the priority deadline of March 1st; obtaining a student visa can take up to three months. All foreign academic transcripts must be evaluated by a U.S. evaluation service that is a member of the National Association of Credential Evaluations Services (NACES) for degree, course content, semester unit equivalencies, and science and cumulative GPAs prior to the application deadline. Information on NACES may found at www.naces.org

International students whose primary language is not English must submit scores from the Test of English as a Foreign Language (TOEFL). If the TOEFL is required, a minimum internet based test (iBT) score of 100 must be achieved and official scores must be provided. In addition, applicants must take the Test of Spoken English (TSE).

FINANCIAL AID AND SCHOLARSHIP INFORMATION

At Samuel Merritt University, we are committed to help make your podiatric medical education possible. Your education is an important investment in your career and personal growth. The Financial Aid staff will explain the options that make the cost of attending CSPM manageable for you. Through a financial aid award consisting of loans, scholarships, and work study programs, we are able to assist over 90% of our students with the cost of attendance. The Financial Aid Office at Samuel Merritt University is committed to providing you with access to financial aid resources and information that will enable you to pursue your educational, personal, and professional goals of becoming a podiatric physician. The Federal Direct Unsubsidized, Federal Direct Graduate Plus, and the Health Professional Student Loans are available to assist with cost of tuition, fees and living expenses.

All accepted students are considered for our Regent’s, President’s, and Dean’s scholarships. Awarding of these scholarships is based on a “scholarship score” that is determined by the admission office at the time of application. All three scholarships are renewable based on maintaining academic achievement while in school. In addition, continuing students may compete for numerous DPM-specific scholarships during their subsequent years in the program. During the 2012/2013 school year, CSPM awarded \$850,201.00 in scholarships to the podiatric medical students.

Additionally, we know today’s students are interested in not only cost and financial aid, but also on their Return on Investment (ROI).

FINANCIAL AID AND SCHOLARSHIP INFORMATION

Here are some particular strengths you can expect from your CSPM investment and education:

- 91% OF THE LAST FIVE GRADUATING CLASSES FOUND EMPLOYMENT IN THEIR FIELD WITHIN 6 MONTHS AFTER COMPLETION OF THEIR RESIDENCY
- GRADUATING STUDENTS MOST OFTEN CITE THE OVERALL EDUCATION RECEIVED, AS WELL AS THE FACULTY, AS TOP REASONS FOR RECOMMENDING CSPM TO OTHERS
- OF THE PAST FIVE GRADUATING CLASSES SURVEYED, THE STUDENTS RATED THEMSELVES AS BEING “WELL PREPARED” IN THEIR CLINICAL COMPETENCIES

TUITION

FIRST YEAR	COSTS
TUITION (RESIDENT & NON-RESIDENT)	\$39,477
FEES	\$2,820
BOOKS/SUPPLIES/INSTRUMENTS	\$4,485
ESTIMATED LIVING EXPENSES	\$35,000

EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE’S FINANCIAL AID WEBSITE.

EXTRAS

Samuel Merritt University is a proud participant in the Yellow Ribbon Program established by the Post-9/11 Veterans Educational Assistance Act of 2008.

For eligibility information regarding the Yellow Ribbon Program, please visit: WWW.GIBILL.VA.GOV

FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE’S WEBSITE.

 WWW.FACEBOOK.COM/SAMUELMERRITTUNIVERSITY

 WWW.TWITTER.COM/SAMUELMERRITTU

 WWW.LINKEDIN.COM/COMPANY/SAMUEL-MERRITT-UNIVERSITY



WESTERN UNIVERSITY OF HEALTH SCIENCES, COLLEGE OF PODIATRIC MEDICINE

Dean: Lawrence B. Harkless, DPM

GENERAL INFORMATION

Western University of Health Sciences was founded in 1977 as a non-profit, graduate university for the health professions, located in Pomona, California – a city of approximately 160,000 residents, located 35 miles east of Los Angeles.

WesternU's College of Podiatric Medicine enrolled its inaugural class in 2009, dedicated to preparing 21st century physicians and surgeons for the practice of the specialty of Podiatric Medicine. The curriculum uses a case-based approach to teach all systems of the human body comprehensively, in a curriculum shared with the osteopathic medical students. Students are introduced to concepts in large group sessions, often led by clinicians, and then continue their work in small, interprofessional groups. The podiatry-specific portion of the curriculum is delivered using this same innovative style of large group-small group, always led by podiatric physicians. This active learning is supported by academic research and was championed by a world-renowned educational team led by Drs. Lawrence Harkless and Lester Jones. The College is located in a new \$100 million dollar building, outfitted with state-of-the-art technology.

In keeping with APMA's "VISION 2015" for parity between allopathic, osteopathic and podiatric medicine, the first two years are shared with WesternU's College of Osteopathic Medicine of the Pacific, to ensure equal education and training for podiatric students. WesternU's focus on an interprofessional curriculum provides a forum to collaborate and learn with students in many healthcare programs. Each student is afforded the opportunity for early networking with other healthcare professionals, preparing the future podiatric physician an opportunity to better serve his or her patients.

Third-year core rotations are based in academic medical centers in the greater Los Angeles area, including Olive View-UCLA, Arrowhead Regional Medical Center, Riverside County Regional Medical Center and Veterans Administration facilities. Fourth-year core rotations provide students with the opportunity to broaden their perspectives at facilities nationwide.

MISSION STATEMENT:

The mission of Western University of Health Sciences College of Podiatric Medicine is academic excellence achieved through an innovative curriculum, inter-professional education and research that trains podiatric physicians and surgeons to integrate into the healthcare system as compassionate specialists for patients with lower extremity conditions.

TYPE OF INSTITUTION: PRIVATE
DATE FOUNDED: 1977
TERM TYPE: SEMESTER

CAMPUS SETTING: SUBURBAN
CAMPUS HOUSING: ADJACENT
ANNUAL CLASS SIZE: 50

PREPARATION

Successful completion of three years undergraduate premedical education at a regionally-accredited institution

BACCALAUREATE DEGREE PREFERRED: YES

ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS: 90

QUARTER UNIT HOURS: 135

ACCEPTS ADVANCED PLACEMENT (AP) CREDITS: CASE-BY-CASE BASIS

CONTACT INFORMATION

309 East Second St
Pomona, CA 91766
<http://prospective.westernu.edu/podiatry/welcome-15/>

OFFICE OF ADMISSIONS

309 East Second St
Pomona, CA 91766
909-469-5335

Marie Anderson
Director of Admissions
909-469-5485
FAX: 909-469-5570
manderson@westernu.edu

OFFICE OF FINANCIAL AID

309 East Second St
Pomona, CA 91766
909-469-5335
finaid@westernu.edu

INTERNATIONAL STUDENT SERVICES

309 East Second St
Pomona, CA 91766

Kathy Ford
Director of International Student Services
909-469-5542
kford@westernu.edu

PREPARATION (CONTINUED)

ACADEMIC PREPAREDNESS OF 2015 ENTERING CLASS:

BACCALAUREATE: 43 # OF STUDENTS APPLIED: 477
 MASTERS: 3 # OF STUDENTS MATRICULATED: 42
 PH.D. OR OTHER DOCTORATE: 0

PREREQUISITE	REQUIRED	RECOMMENDED	LAB REQUIRED	CREDITS (SEMESTER/QUARTER)
BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE				
BIOLOGY	●		●	8/12
CHEMISTRY (GENERAL/INORGANIC)	●		●	8/12
ORGANIC CHEMISTRY	●		●	8/12
PHYSICS	●		●	8/12
OTHER				
ENGLISH/ COMPOSITION	●			6/9
RECOMMENDED				
BIOCHEMISTRY		●		
ANATOMY & PHYSIOLOGY		●		
MICROBIOLOGY		●		
ZOOLOGY		●		
HISTOLOGY		●		
BEHAVIORAL SCIENCES		●		

PREPARATION EXTRAS:

WE RECOMMEND SHADOWING A PODIATRIC PHYSICIAN PRIOR TO APPLICATION. IF YOU NEED ASSISTANCE LOCATING A DPM IN YOUR AREA, PLEASE CONTACT US FOR A REFERRAL. WESTERNU'S COLLEGE OF PODIATRIC MEDICINE REQUIRES A DPM LETTER OF RECOMMENDATION PRIOR TO MATRICULATION.

MCAT

MCAT: MANDATORY

MCAT EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR 2015 APPLICATION CYCLE: JUNE

2015 MCAT RESULTS

ENROLLEE SCORES	RANGE	AVERAGE
MCAT TOTAL	18 - 32	23

2015 GPA RESULTS

ENROLLEE GPA	RANGE	AVERAGE
SCIENCE GPA	2.33 - 3.99	3.28
OVERALL GPA	2.41 - 3.98	3.38

APPLICATION PROCESS

APPLICATION SERVICE: AACPMAS

EARLIEST FILING DATE: OPENING DATE OF AACPMAS

LATEST FILING DATE: THE FINAL APPLICATION DEADLINE DATE IS JUNE 30TH OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

SUPPLEMENTAL APPLICATION REQUIRED: NO

APPLICATION PROCESS (CONTINUED)

RECOMMENDATION LETTERS: YES

A RECOMMENDATION FROM YOUR PRE-PROFESSIONAL ADVISORY COMMITTEE OR TWO LETTERS FROM SCIENCE FACULTY AND A LETTER OF RECOMMENDATION FROM A PODIATRIC PHYSICIAN.

SEND LETTERS OF RECOMMENDATION BY:

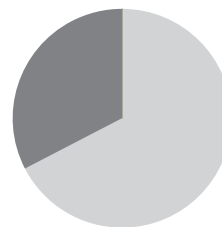
INTERFOLIO: YES VIRTUAL EVALS: YES
PAPER: YES

SEND PAPER LETTERS TO:

WESTERN UNIVERSITY OF HEALTH SCIENCES
ATTENTION: DPM ADMISSIONS
309 EAST SECOND STREET
POMONA, CA 91766

MANDATORY ON-CAMPUS INTERVIEW: YES

ENTERING CLASS DEMOGRAPHICS (CONTINUED)



● MALE: 67%
● FEMALE: 33%

AGE:

RANGE: 22 - 30
AVERAGE: 25

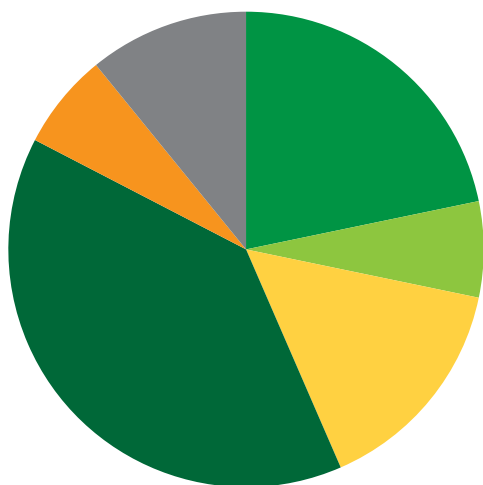
DEPOSIT

DEPOSIT	FIRST DEPOSIT	SECOND DEPOSIT
REQUIRED TO HOLD PLACE	YES	NO
DEPOSIT AMOUNT	\$1,000.00	
DEPOSIT DUE	AS INDICATED IN THE ADMISSIONS OFFER	
REFUNDABLE	NO	
APPLIED TO TUITION	YES	

COMBINED DEGREES OFFERED

DEGREE	YES	NO
M.B.A.		●
M.P.H.		●
M.S.	●	
PH.D.		●
OTHER		

ENTERING CLASS DEMOGRAPHICS



● WHITE: 21.74%
● SPANISH/HISPANIC/LATINO/LATINA: 15.22%
● ASIAN: 39.13%
● BLACK OR AFRICAN AMERICAN: 6.52%
● TWO OR MORE RACES: 6.52%
● UNKNOWN: 10.87%

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY: NOT REPORTED

CURRENT STUDENT SERVICES:

- ACADEMIC COUNSELING AND TUTORING
- INTERNSHIPS, EXTERNSHIPS, OR EXTRAMURAL PROGRAMS COMMUNITY SERVICE OPPORTUNITIES
- PERSONAL COUNSELING
- PROFESSIONAL AND CAREER DEVELOPMENT PROGRAMMING MENTORING
- TRAINING FOR THOSE INTERESTED IN ACADEMIC CAREERS

ACTIVE STUDENT ORGANIZATIONS:

- 89+ DIVERSE CLUBS AND INTEREST GROUPS.

MORE INFORMATION ON STUDENT LIFE AND SPECIFIC CLUBS CAN BE FOUND AT:

[HTTP://PROSPECTIVE.WESTERNU.EDU/PODIATRY/STUDENT](http://prospective.westernu.edu/podiatry/student)

INTERNATIONAL STUDENTS

All coursework taken from non-US institutions, including Canada, must be submitted to an approved service for evaluation.

- WORLD EDUCATION SERVICES
BOWLING GREEN STATION
P.O. BOX 5087
NEW YORK, NY 10274-5087
212-966-6311
WWW.WES.ORG
- JOSEF SILNY & ASSOCIATES (JSA)
7101 SW 102 AVENUE
MIAMI, FL 33173
(305) 273-1616

The Test of English as a Foreign Language (TOEFL) is required for all applicants submitting coursework from foreign schools. A minimum score of 213 for the computer-based test or 79 for the Internet-based test must be submitted at the time of application. Scores are valid for two years. For more information on the TOEFL contact Education Testing Service (ETS) at 800-468-6335 or visit their website at www.ets.org.

Questions regarding immigration status, documents, SEVIS, etc. may be directed to Kathy Ford at (909) 469-5542 or kford@westernu.edu

FINANCIAL AID AND SCHOLARSHIP INFORMATION

Students can expect the same treatment from WesternU that a patient should expect from an able health professional. This is especially true at the Financial Aid Office, where students can depend on friendly professionals who can answer questions, assist with paperwork and help identify possible funding resources. Financial aid counselors are available to meet one-on-one. They will take the time to examine each individual financial situation, and help to generate ideas for the best funding solution for students and their families.

Students should investigate the various federal, state, and other public and commercial funding sources available to help pay for their education. Additionally, there is another major sector that provides crucial support to WesternU students. It is the world of private philanthropy: those individuals, corporations, and foundations who willingly accept the responsibility of serving as good citizens of the larger society. These benefactors contribute to assisting students in achieving their educational goals and ultimately to the quality of health-care delivered to the public.

More information on financial aid and scholarship opportunities can be found at:

[HTTP://WWW.WESTERNU.EDU/FINANCIAL-ABOUT](http://WWW.WESTERNU.EDU/FINANCIAL-ABOUT)

TUITION

FIRST YEAR	COSTS
TUITION	\$36,550
FEES	\$1,326
BOOKS, SUPPLIES & INSTRUMENTS	\$4,849
ESTIMATED LIVING EXPENSES (INCLUDES ROOM & BOARD, TRANSPORTATION, PERSONAL)	\$21,893

EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.

EXTRAS

WESTERNU COLLEGE OF PODIATRIC MEDICINE FACEBOOK PAGE

 WWW.FACEBOOK.COM/PAGES/WESTERNU-COLLEGE-OF-PODIATRIC-MEDICINE/162461780494070

WESTERNU COLLEGE OF PODIATRIC MEDICINE ADMISSIONS FACEBOOK PAGE

 WWW.FACEBOOK.COM/PAGES/WESTERN-UNIVERSITY-OF-HEALTH-SCIENCES-DPM-ADMISSIONS/209844492489796

WESTERN UNIVERSITY OF HEALTH SCIENCES FACEBOOK PAGE

 WWW.FACEBOOK.COM/WESTERNUNIVERSITYOFHEALTHSCIENCES



CONTACT INFORMATION

SCHOOL OF PODIATRIC MEDICINE

Isabel Ruiz

Admissions Coordinator

podiatryadmissions@barry.edu

305-899-3123

www.barry.edu/podiatry

BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE

Dean: Dr. Albert V. Armstrong Jr., DPM, MS, BSRT

GENERAL INFORMATION

Barry University in Miami Shores, Florida, is one of the largest Catholic universities in the Southeast and was recognized as one of “America’s Top Colleges” by Forbes magazine in 2013 for the third consecutive year. Founded in 1940 by the Adrian Dominican Sisters, Barry University’s growth throughout the years has been shaped by their core values.

The School of Podiatric Medicine was founded in 1985 with the purpose of graduating competent podiatric physicians qualified to enter post-graduate training. This is accomplished by excellence in podiatric medical education, fostering life-long learning, expressing a commitment to social justice by serving the local and global community through patient care, and encouraging research and innovation that promotes the common good.

Our students are taught in small groups and have the opportunity to pursue dual degree options. In fact, several have graduated with MBAs through our Andreas School of Business. There are multiple volunteer options available to our students in the diverse South Florida Community and many opportunities to engage in research with faculty. In fact, many students have co-authored work in peer-reviewed journals. In addition, the Yucatan Crippled Children’s Project provides an opportunity for our students to help disadvantaged communities abroad.

At Barry University’s School of Podiatric Medicine, our clinical education experience is second to none. Students rotate through eight different hospitals and clinics throughout the Miami area. The latest technological innovations permeate the curriculum from the use of lecture capture technology and e-learning experiences in the first year to tracking student-patient interactions with “state of the art” technology in the clinics.

MISSION STATEMENT:

In the Catholic intellectual tradition, integration of study, reflection and action inform the intellectual life. Faithful to this tradition, a Barry education and university experience foster individual and communal transformation where learning leads to knowledge and truth, reflection leads to informed action, and a commitment to social justice leads to collaborative service.

TYPE OF INSTITUTION: PRIVATE

DATE FOUNDED: 1985

TERM TYPE: SEMESTER

CAMPUS SETTING: SUBURBAN

CAMPUS HOUSING: YES

ANNUAL CLASS SIZE: 67

PREPARATION

All students applying to Barry University School of Podiatric Medicine are required to complete at least 90 semester hours at a regionally accredited institution. All students are also required to take the MCAT.

BACCALAUREATE DEGREE PREFERRED: YES**ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS:** 90**ACCEPTS ADVANCED PLACEMENT (AP) CREDITS:** YES

PREPARATION (CONTINUED)

ACADEMIC PREPAREDNESS OF 2015 ENTERING CLASS:

BACCALAUREATE: 55	# OF STUDENTS APPLIED: 537
MASTERS: 9	# OF STUDENTS MATRICULATED: 55
PH.D. OR OTHER DOCTORATE: 0	

PREREQUISITE	REQUIRED	RECOMMENDED	LAB REQUIRED	CREDITS (SEMESTER/QUARTER)
BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE				
BIOLOGY	●		●	8/12
CHEMISTRY (GENERAL/INORGANIC)	●		●	8/12
ORGANIC CHEMISTRY	●		●	8/12
PHYSICS	●		●	8/12
OTHER				
ENGLISH	●			6/9

PREPARATION EXTRAS:

BARRY UNIVERSITY ACCEPTS LETTERS OF RECOMMENDATION FROM INTERFOLIO.

- RECOMMENDED COURSES ARE IN CELL AND MOLECULAR BIOLOGY, GENETICS, ANATOMY, PHYSIOLOGY, AND BIOCHEMISTRY TO STRENGTHEN PREMEDICAL BACKGROUND KNOWLEDGE.
- ONE (1) LETTER OF RECOMMENDATION FROM A DOCTOR OF PODIATRIC MEDICINE.
- TWO (2) LETTERS OF RECOMMENDATIONS FROM ACADEMIC PROFESSORS OR ADVISORS.

PLEASE NOTE:

THE LETTERS OF RECOMMENDATIONS FROM ACADEMIC PROFESSORS AND ADVISORS CAN BE SUBSTITUTED WITH A HEALTH PROFESSIONAL ADVISORY REPORT.

- CURRENT SCORES FROM THE MEDICAL COLLEGE ADMISSION TEST.
- A PERSONAL INTERVIEW ARRANGED BY INVITATION-ONLY FROM THE ADMISSION COMMITTEE. PRIOR TO THE INTERVIEW, APPLICANTS SHOULD VISIT AT LEAST ONE OFFICE OF A DOCTOR OF PODIATRIC MEDICINE TO DISCUSS AND OBSERVE THE PRACTICE OF PODIATRIC MEDICINE (A LETTER CONFIRMING THAT VISIT IS REQUIRED).

PLEASE NOTE:

INTERVIEWS WILL NOT BE GRANTED WITHOUT AN OFFICIAL MCAT SCORE FROM AACPM.

- YOU MUST SUBMIT A TOEFL EXAMINATION SCORE, IF THE PRIMARY LANGUAGE OF THE INSTITUTION WHERE YOU RECEIVED YOUR UNIVERSITY/COLLEGE DEGREE IS NOT ENGLISH.

MAILING ADDRESS:

BARRY UNIVERSITY
 11300 NE 2ND AVENUE
 MIAMI SHORES, FL 33161
 ATTN: SCHOOL OF PODIATRIC MEDICINE

MCAT

MCAT: MANDATORY

MCAT EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE: MAY

2015 MCAT RESULTS

ENROLLEE SCORES	RANGE	AVERAGE
MCAT TOTAL	13 - 32	25

2015 GPA RESULTS

ENROLLEE GPA	RANGE	AVERAGE
SCIENCE GPA	2.3 - 3.96	3.0
OVERALL GPA	2.76 - 4.0	3.2

APPLICATION PROCESS

APPLICATION SERVICE: AACPMAS

EARLIEST FILING DATE: OPENING DATE OF AACPMAS

LATEST FILING DATE: THE FINAL APPLICATION DEADLINE DATE IS JUNE 30TH OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: YES

1. A COMPOSITE EVALUATION FROM THE PRE-PROFESSIONAL ADVISORY COMMITTEE OF YOUR UNDERGRADUATE INSTITUTION AND A LETTER FROM A DPM VERIFYING THAT THE APPLICANT HAS VISITED A PODIATRIST.
2. IF THERE IS NO COMMITTEE, THREE LETTERS OF RECOMMENDATION ARE REQUIRED, TWO FROM ACADEMIC SOURCES AND ONE FROM A DPM.
3. ADDITIONAL REFERENCES OR EVALUATIONS MAY BE FORWARDED AT THE APPLICANT'S OPTION.

APPLICATION PROCESS (CONTINUED)

SEND LETTERS OF RECOMMENDATION BY:

INTERFOLIO: YES
PAPER: YES

VIRTUAL EVALS: NO

SEND PAPER LETTERS TO:

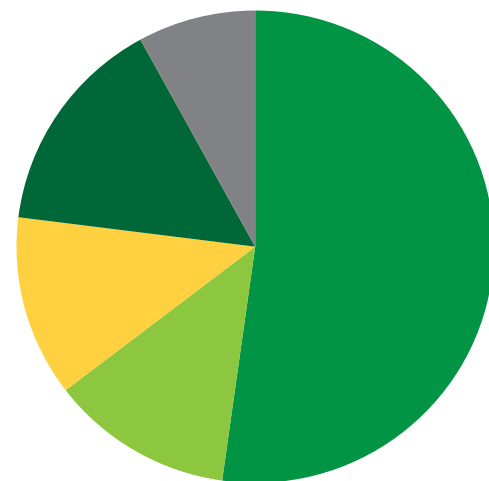
BARRY UNIVERSITY
11300 NE 2ND AVENUE
MIAMI SHORES, FL 33161
ATTN: ADMISSIONS

MANDATORY ON-CAMPUS INTERVIEW: YES

DEPOSIT

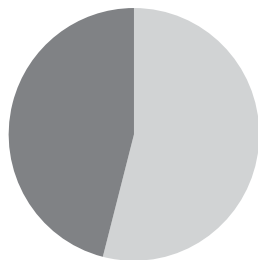
DEPOSIT	FIRST DEPOSIT	SECOND DEPOSIT
REQUIRED TO HOLD PLACE	YES	NO
DEPOSIT AMOUNT	\$1000	
DEPOSIT DUE	SEPTEMBER – FEBRUARY 28: 30 DAYS AFTER ACCEPTANCE MARCH 1 – MAY 31: 14 DAYS AFTER ACCEPTANCE AFTER JUNE: CANDIDATES CAN BE ASKED FOR AN IMMEDIATE DEPOSIT	
REFUNDABLE	NO	NO
APPLIED TO TUITION	YES	NO

ENTERING CLASS DEMOGRAPHICS



- WHITE: 59%
- SPANISH/HISPANIC/LATINO/LATINA: 14%
- ASIAN: 17%
- BLACK OR AFRICAN AMERICAN: 14%
- UNKNOWN: 9%

ENTERING CLASS DEMOGRAPHICS (CONTINUED)



- MALE: 53%
- FEMALE: 47%

AGE:
 RANGE: 22 - 58
 AVERAGE: 22

COMBINED DEGREES OFFERED

DEGREE	YES	NO
M.B.A.	●	
M.P.H.		●
M.S.*		●
PH.D.		●
OTHER	●	

* HSA/MPH PROGRAM (HEALTH SERVICE ADMINISTRATION).

SPECIAL PROGRAMS AND SERVICES

- YUCATAN PROJECT FOR CRIPPLED CHILDREN
- FLORIDA PODIATRIC MEDICINE STUDENT ASSOCIATION (FPMSA)

PRE-PODIATRY:
[HTTP://WWW.BARRY.EDU/PREPROFESSIONAL/](http://www.barry.edu/preprofessional/)

CURRENT STUDENT SERVICES:
[HTTP://WWW.BARRY.EDU/STUDENTAFFAIRS/](http://www.barry.edu/studentaffairs/)

ACTIVE STUDENT ORGANIZATIONS:
[HTTP://STUDENT.BARRY.EDU/SO-AMSA2/](http://student.barry.edu/so-amsa2/)
[HTTP://STUDENT.BARRY.EDU/FPMSA/](http://student.barry.edu/fpmsa/)

INTERNATIONAL STUDENTS

Prospective foreign students must submit scores of the Test of English as a Foreign Language (TOEFL).

- COMPUTER BASED SCORE OF 250 OR BETTER.
- INTERNET BASED SCORE OF 100 OR BETTER.

Foreign students who earned their undergraduate or graduate degrees in non-English-speaking countries must have their

INTERNATIONAL STUDENTS (CONTINUED)

transcripts evaluated by a NACES member and have their foreign transcripts evaluated on a course by course description with GPA.

- WORLD EDUCATION SERVICES (WES):
[WWW.WES.ORG](http://www.wes.org)
- JOSEF SILNY & ASSOCIATES
[WWW.JSILNY.COM](http://www.jsilny.com)

Foreign students, as well as foreign trained physicians are required to take the MCAT. Advanced standing is not available for foreign students.

FINANCIAL AID AND SCHOLARSHIP INFORMATION

A podiatric medical education is one of life’s biggest investments. Financial aid funding is available to help students pay their education-related expenses. Financial aid programs have enabled thousands of students to achieve their educational goals.

Barry University encourages students to use their own resources first to finance their education. When personal resources of the student are insufficient to meet the total cost of education, the Financial Aid Office makes every effort to supplement the student’s resources with available financial aid.

Barry University participates in the full array of federal and state financial aid programs available to graduate students. In addition to government-funded programs, there is also program-specific assistance, such as scholarships, assistantships, as well as tuition discounts. About 80% of our student body receives some form of financial aid. At Barry, we are committed to doing all we can to help you finance your education.

TUITION

FIRST - FOURTH YEAR	COSTS
TUITION (RESIDENT & NON-RESIDENT)	\$38,960
FEES	NR
BOOKS & SUPPLIES	
YEAR 1	\$2,250
YEAR 2	\$2,750
YEAR 3	\$1,000
YEAR 4	\$875
ESTIMATED LIVING EXPENSES	
YEAR 1	\$4,005
YEAR 2	\$4,005
YEAR 3	\$4,005
YEAR 4	\$5,340

EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE’S FINANCIAL AID WEBSITE.



CONTACT INFORMATION

STRATEGIC ENROLLMENT MANAGEMENT OFFICE OF ADMISSIONS AND RECRUITMENT

3333 Green Bay Road

North Chicago, Illinois 60064-3095

847-578-3204

FAX: 847-775-6523

TOLL FREE: 800-843-3059

scholl.admissions@rosalindfranklin.edu

www.rosalindfranklin.edu

STUDENT FINANCIAL SERVICES

847-578-3217

financial.services@rosalindfranklin.edu

RFUMS FAFSA SCHOOL CODE: 001659

DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT ROSALIND FRANKLIN UNIVERSITY

Dean: Nancy L. Parsley, DPM, MHPE

GENERAL INFORMATION

We educate future podiatric physicians in an interprofessional environment, emphasizing academic excellence, patient care and research. Scholl College has a great reputation, thanks to a well-rounded medical curriculum, a passion for interprofessional medical care and an enthusiasm for applying new technologies. Approximately one-third of all practicing podiatric physicians in the United States are alumni of Scholl College, where our students learn alongside students from other programs. Our interprofessional focus encourages team-based learning.

The Scholl College curriculum mirrors the curriculum from Chicago Medical School, with introduction to clinical sciences in the first year. Our students begin making a difference in the lives of patients long before they graduate, through rotations at world-class hospitals and clinics in the areas of ER, infectious disease, internal medicine and surgery.

In addition, Scholl College is home to the Scholl Foot and Ankle Center, which provides medical care to our community and is home to several federally funded research studies.

We enroll students whose applications show they are prepared to study podiatric medicine. Our students have achieved academic success and demonstrate personal growth and professional motivation.

Dr. William M. Scholl College of Podiatric Medicine became a member of the RFU family in 2001. Recognized as a world leader in advancing podiatric medical education, the college provides a fully accredited, four-year professional program leading to the Doctor of Podiatric Medicine (DPM) degree. Scholl truly is the college to go to when it comes to podiatry.

MISSION STATEMENT:

To educate future Podiatric physicians in an interprofessional environment that emphasizes academic excellence, patient care, and research.

TYPE OF INSTITUTION: PRIVATE

DATE FOUNDED: 1912

TERM TYPE: QUARTER

CAMPUS SETTING: SUBURBAN

CAMPUS HOUSING: YES

ANNUAL CLASS SIZE: 98

PREPARATION

BACCALAUREATE DEGREE PREFERRED: YES

ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS: 90

QUARTER UNIT HOURS: 135

ACCEPTS ADVANCED PLACEMENT (AP) CREDITS: YES

ACADEMIC PREPAREDNESS OF 2015 ENTERING CLASS:

BACCALAUREATE: 94

MASTERS: 7

PH.D. OR OTHER DOCTORATE: 0

OF STUDENTS APPLIED: 614

OF STUDENTS MATRICULATED: 91

PREREQUISITE	REQUIRED	RECOMMENDED	LAB REQUIRED	CREDITS (SEMESTER/QUARTER)
BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE				
BIOLOGICAL SCIENCE	●		●	12/18
CHEMISTRY (GENERAL/INORGANIC)	●		●	8/12
ORGANIC CHEMISTRY	●		●	8/12*
PHYSICS	●		●	8/12
OTHER				
ENGLISH	●			6/9

* BIOCHEMISTRY MAY BE SUBSTITUTED FOR HALF THIS REQUIREMENT.

PREPARATION EXTRAS:

SCHOLL COLLEGE ACCEPTS COMMUNITY COLLEGE COURSEWORK HOWEVER; COMPETITIVE APPLICANTS WILL HAVE BUILT UPON THAT COURSEWORK BY TAKING ADDITIONAL COURSES AT THE UNIVERSITY LEVEL.

SCHOLL COLLEGE SUGGESTS A MINIMUM OF 20 SHADOWING HOURS WITH A DPM. ADDITIONALLY, SHADOWING AT A VARIETY OF DIFFERENT PODIATRIC SETTINGS IS HIGHLY SUGGESTED.

MCAT

MCAT: MANDATORY

MCAT EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE: MAY

2015 MCAT RESULTS

ENROLLEE SCORES	RANGE	AVERAGE
MCAT TOTAL	18 - 32	23

2015 GPA RESULTS

ENROLLEE GPA	RANGE	AVERAGE
SCIENCE GPA	2.43 - 3.93	3.18
OVERALL GPA	2.42 - 3.95	3.34

APPLICATION PROCESS

APPLICATION SERVICE: AACPMAS

EARLIEST FILING DATE: OPENING DATE OF AACPMAS

LATEST FILING DATE:

THE FINAL APPLICATION DEADLINE DATE IS JUNE 30TH OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: YES

TWO INDIVIDUAL LETTERS OF RECOMMENDATION OR ONE COMMITTEE LETTER AND ONE ADDITIONAL LETTER OF RECOMMENDATION FROM A DPM CONFIRMING A SHADOWING EXPERIENCE IS REQUIRED. WE PREFER LETTERS FROM SCIENCE FACULTY MEMBERS WHO HAVE TAUGHT YOU IN A CLASS.

SEND LETTERS OF RECOMMENDATION BY:

INTERFOLIO: YES
PAPER: YES

VIRTUAL EVALS: YES

WE PREFER TO RECEIVE LETTERS OF RECOMMENDATION VIA INTERFOLIO OR VIRTUAL EVALS.

SEND PAPER LETTERS TO:

ROSALIND FRANKLIN UNIVERSITY
SCPM ADMISSIONS
3333 GREEN BAY ROAD
NORTH CHICAGO, IL 60064-3095

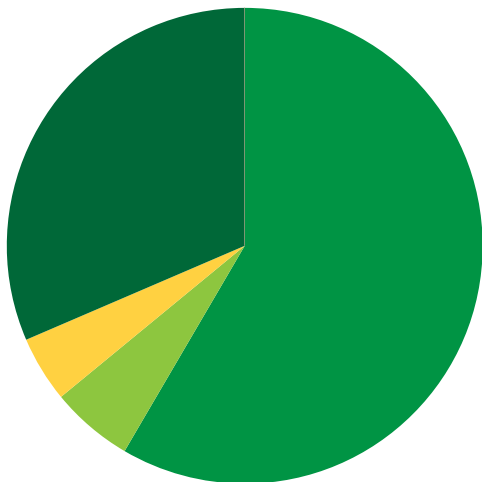
DEPOSIT

DEPOSIT	FIRST DEPOSIT	SECOND DEPOSIT
REQUIRED TO HOLD PLACE	YES	NO
DEPOSIT AMOUNT	\$1,000.00	\$0.00
DEPOSIT DUE	30 DAYS THROUGH END OF FEBRUARY 2 WEEKS MARCH 1 - MAY 31 ON DEMAND JUNE 1 - MATRICULATION	
REFUNDABLE	NO	
APPLIED TO TUITION	\$500 TOWARDS ORIENTATION FEES \$500 CREDITED TO STUDENT TUITION ACCOUNT.	

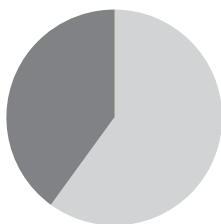
COMBINED DEGREES OFFERED

DEGREE	YES	NO
M.B.A.		●
M.P.H.		●
M.S.	●	
PH.D.	●	
OTHER		

ENTERING CLASS DEMOGRAPHICS



- WHITE: 52%
- SPANISH/HISPANIC/LATINO/LATINA: 4%
- ASIAN: 28%
- BLACK OR AFRICAN AMERICAN: 5%



- MALE: 60%
- FEMALE: 40%

AGE:

RANGE: 20 - 33
AVERAGE: 23.2

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY:

THE DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE HAS INTERCOLLEGIATE PROGRAMS WITH CARROLL UNIVERSITY (WISCONSIN), CARTHAGE COLLEGE (WISCONSIN), LEWIS UNIVERSITY (ILLINOIS), AND NORTH CENTRAL COLLEGE (ILLINOIS). THESE INTERCOLLEGIATE PROGRAMS SEEK TO IDENTIFY PROSPECTIVE STUDENTS WITH AN INTEREST IN THE DOCTOR OF PODIATRIC MEDICINE (DPM) DEGREE. UNDER THIS AGREEMENT STUDENT WILL HAVE THE OPPORTUNITY TO PARTICIPATE IN AN ACCELERATED 3+4 PROGRAM.

DEPAUL UNIVERSITY AND ROSALIND FRANKLIN UNIVERSITY OF MEDICINE AND SCIENCE HAVE ESTABLISHED THE ALLIANCE FOR HEALTH PATHWAYS. THE ALLIANCE IS A UNIQUE, WIDE RANGING PROGRAM TO HELP ADDRESS THE EXPANDING NEED FOR HEALTH CARE PROFESSIONALS PREPARED TO MEET THE CHALLENGES OF AN INCREASINGLY COLLABORATIVE AND RAPIDLY EVOLVING FIELD.

CURRENT STUDENT SERVICES:

THE DIVISION OF STUDENT AFFAIRS AND INCLUSION SUPPORTS THE ACADEMIC SUCCESS OF ALL RFUMS STUDENTS BY FOSTERING THEIR PROFESSIONAL, MENTAL, PHYSICAL, AND SOCIAL DEVELOPMENT AND BY ENHANCING THE QUALITY OF CAMPUS LIFE. WE PROVIDE PROGRAMS AND SERVICES TO AUGMENT STUDENTS' ABILITY TO LEARN AND DEVELOP LIFE SKILLS NECESSARY TO BECOME PRODUCTIVE AND CARING MEMBERS OF OUR GLOBAL SOCIETY. OUR SERVICES INCLUDE BUT ARE NOT LIMITED TO:

- ACADEMIC SUPPORT
- STUDENT COUNSELING SERVICES
- STUDENT HEALTH SERVICES
- STUDENT LIFE
 - FITNESS AND RECREATION
 - OVER 100 STUDENT ORGANIZATIONS WITH OVER 1000 ANNUAL EVENTS
 - MULTICULTURAL STUDENT SERVICES

SPECIAL PROGRAMS AND SERVICES (CONTINUED)

ACTIVE STUDENT ORGANIZATIONS:

THE OFFICE OF STUDENT LIFE SEEKS TO RAISE CULTURAL AWARENESS, SHARPEN LEADERSHIP SKILLS, GROW INTERPROFESSIONALISM, AND PROMOTE WELLNESS WITHIN THE UNIVERSITY COMMUNITY. LISTED BELOW YOU WILL FIND A SMALL SAMPLING OF THE OVER 100 STUDENT ORGANIZATIONS ON OUR CAMPUS.

- AMERICAN COLLEGE OF FOOT AND ANKLE ORTHOPEDICS AND MEDICINE (ACFAOM)
- AMERICAN ASSOCIATION OF WOMEN PODIATRISTS (AAWP)
- AMERICAN ACADEMY OF PODIATRIC PRACTICE MANAGEMENT (AAPP)
- AMERICAN ASSOCIATION OF PODIATRIC SPORTS MEDICINE (AAPSM)
- AMERICAN SOCIETY OF PODIATRIC SURGEONS (ASPS)
- LESBIAN, GAY, BISEXUAL, TRANSGENDER (LGBT) AND ALLIED PEOPLE IN MEDICINE AT ROSALIND FRANKLIN UNIVERSITY SCHOOL OF MEDICINE
- ILLINOIS PODIATRIC MEDICINE STUDENT ASSOCIATION (IPMSA)
- KAPPA TAU EPSILON (KTE)
- PACEMAKERS (MUSICAL ENTERTAINMENT GROUP)
- ROSALIND FRANKLIN CHRISTIAN FELLOWSHIP (RFCF)
- STUDENT NATIONAL PODIATRIC MEDICAL ASSOCIATION (SNPMA)

INTERNATIONAL STUDENTS

All international transcripts must be evaluated by either World Education Services (www.wes.org) or Education Credential Evaluators (www.ece.org). Applicants must request a course-by-course evaluation with determination of a letter grade.

For applicants that come from a non-English speaking country, or those that have not received any degrees from an English speaking country, we require a completed Test of English as a Foreign Language (TOEFL) exam.

FINANCIAL AID AND SCHOLARSHIP INFORMATION

The Financial Aid Office for the Dr. William M. Scholl College of Podiatric Medicine is committed to administering aid programs in an efficient and fiscally responsible manner with the goal of providing the best possible awards, quality customer service and effective financial planning.

The Dr. William M. Scholl College of Podiatric Medicine offers one of the largest scholarship programs available in podiatric medicine. First year students are eligible for Distinguished Student Scholarships and Merit Scholarships. Distinguished Student Scholarships are awarded to candidates whose undergraduate academic records demonstrate exceptional levels of performance. Additionally, there are several endowed, restricted or privately funded scholarships awarded yearly.

TUITION

FIRST - FOURTH YEAR	COSTS
TUITION (RESIDENT & NON-RESIDENT)	\$34,908
FEES	
YEAR 1	\$1,475
YEAR 2	\$1,183
YEAR 3	\$803
YEAR 4	\$903
BOOKS & SUPPLIES	
YEAR 1	\$2,677
YEAR 2	\$1,961
YEAR 3	\$1,924
YEAR 4	\$1,672
ESTIMATED LIVING EXPENSES	
YEAR 1	\$17,100
YEAR 2	\$22,800
YEAR 3	\$22,800
YEAR 4	\$22,800
TOTAL	
YEAR 1	\$56,160
YEAR 2	\$60,852
YEAR 3	\$60,283
YEAR 4	\$60,283

EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.

EXTRAS



WWW.FACEBOOK.COM/RFUMS



WWW.TWITTER.COM/RFUNIVERSITY



WWW.INSTAGRAM.COM/RFUMSLIFE



WWW.YOUTUBE.COM/USER/ROSALINDFRANKLINU



DES MOINES UNIVERSITY COLLEGE OF PODIATRIC MEDICINE AND SURGERY

Dean: Robert M. Yoho, MS, DPM

GENERAL INFORMATION

Des Moines University College of Podiatric Medicine & Surgery students are trained as physicians first and specialists second, an approach that creates the greatest competence, ability and career opportunities. Taught and mentored by expert faculty, DMU students benefit from a curriculum that integrates the basic sciences, body systems and problem-based learning and facilities that offer real-world experiences. This combination fosters high placement rates among students in residency programs at many of the top-recognized medical centers in the country.

CPMS students seize opportunities to enhance their knowledge and abilities through research, campus organizations, volunteer activities, global health service trips and much more. In the process, they gain an exceptional education at an institution with an outstanding reputation. Students in DMU's College of Podiatric Medicine and Surgery lead the nation in board exam pass rates. Preceptors seek our students for competitive residencies. Graduates hold leadership positions across the profession.

The college was the first school of podiatric medicine to be affiliated with an academic health science center, an alliance that offers many educational and resource advantages as well as opportunities to interact with other future health care providers.

MISSION STATEMENT:

To educate a diverse group of highly competent and compassionate podiatric health professionals to improve lives in a global community.

TYPE OF INSTITUTION: PRIVATE

DATE FOUNDED: 1898

TERM TYPE: SEMESTER

CAMPUS SETTING: SUBURBAN

CAMPUS HOUSING: NO

ANNUAL CLASS SIZE: 53

PREPARATION

BACCALAUREATE DEGREE PREFERRED: YES

ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS: 90

ACCEPTS ADVANCED PLACEMENT (AP) CREDITS: YES

ACADEMIC PREPAREDNESS OF 2015 ENTERING CLASS:

BACCALAUREATE: 43

MASTERS: 10

PH.D. OR OTHER DOCTORATE: 0

OF STUDENTS APPLIED: 477

OF STUDENTS MATRICULATED: 53

PREPARATION (CONTINUED)

PREREQUISITE	REQUIRED	RECOMMENDED	LAB REQUIRED	CREDITS (SEMESTER/QUARTER)
BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE				
BIOLOGY	●		●	8/12
CHEMISTRY (GENERAL/INORGANIC)	●		●	8/12
ORGANIC CHEMISTRY*	●		●	8/12
PHYSICS	●		●	8/12
OTHER				
ENGLISH/ COMPOSITION	●			6/9
RECOMMENDED				
BIOCHEMISTRY		●		
ANATOMY		●		
PHYSIOLOGY		●		
GENETICS		●		
MEDICAL TERMINOLOGY		●		
PSYCHOLOGY		●		

PREPARATION EXTRAS: NOT REPORTED

MCAT

MCAT: MANDATORY

MCAT EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE: MAY

2015 MCAT RESULTS

ENROLLEE SCORES	RANGE	AVERAGE
MCAT TOTAL	20 - 28 491 - 505	23 497

2015 GPA RESULTS

ENROLLEE GPA	RANGE	AVERAGE
SCIENCE GPA	2.85 - 3.90	3.29
OVERALL GPA	3.1 - 3.89	3.41

APPLICATION PROCESS

APPLICATION SERVICE: AACPMAS

EARLIEST FILING DATE: OPENING DATE OF AACPMAS

LATEST FILING DATE: THE FINAL APPLICATION DEADLINE DATE IS JUNE 30TH OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: YES

STUDENTS MUST SUBMIT ONE LETTER FROM A DPM THAT DESCRIBES THEIR EXPOSURE TO PODIATRIC MEDICINE; AND ONE LETTER FROM ONE OF THE FOLLOWING: SCIENCE PROFESSOR, ACADEMIC ADVISOR OR PRE-HEALTH ADVISORY COMMITTEE.

SEND LETTERS OF RECOMMENDATION BY:

INTERFOLIO: YES

VIRTUAL EVALS: YES

PAPER: YES

SEND PAPER LETTERS TO:

DMU CPMS ADMISSION
3200 GRAND AVENUE
DES MOINES, IA 50312

MANDATORY ON-CAMPUS INTERVIEW: YES

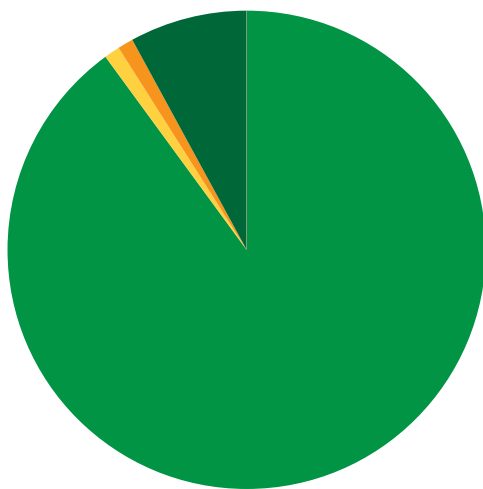
DEPOSIT

DEPOSIT	FIRST DEPOSIT	SECOND DEPOSIT
REQUIRED TO HOLD PLACE	YES	NO
DEPOSIT AMOUNT	\$500.00	
DEPOSIT DUE	WITHIN 30 DAYS OF ACCEPTANCE	
REFUNDABLE	NO	
APPLIED TO TUITION	YES	

COMBINED DEGREES OFFERED

DEGREE	YES	NO
M.B.A.		●
M.P.H.	●	
M.S.	●	
PH.D.		●
OTHER	●	

ENTERING CLASS DEMOGRAPHICS



- WHITE: 85%
- SPANISH/HISPANIC/LATINO/LATINA: 1%
- ASIAN: 7.5%
- AMERICAN INDIAN OR ALASKA NATIVE: 1%



- MALE: 64%
- FEMALE: 36%

AGE:
 RANGE: 20 - 29
 AVERAGE: 24

SPECIAL PROGRAMS AND SERVICES

A CAREER IN PODIATRIC MEDICINE PROGRAM:
[HTTPS://WWW.DMU.EDU/ADMISSION/EVENTS/DMU-PREVIEW/#APPLY](https://www.dmu.edu/admission/events/dmu-preview/#apply)

PRE-PODIATRY:
 SUMMER PODIATRY PREVIEW PROGRAM:
[WWW.DMU.EDU/ADMISSION/SUMMER-PODIATRY-PREVIEW](http://www.dmu.edu/admission/summer-podiatry-preview)

DISCOVER DMU:
[WWW.DMU.EDU/ADMISSION/DISCOVER-DMU](http://www.dmu.edu/admission/discover-dmu)

- CURRENT STUDENT SERVICES:
- EDUCATIONAL SUPPORT SERVICES – COUNSELING, TUTORING
 - GLOBAL HEALTH – MEDICAL MISSIONS, SERVICE TRIPS, INTERNATIONAL ROTATIONS
 - STUDENT HEALTH – ON-SITE CLINIC
 - RESEARCH PROGRAMS – SUMMER AND ASSISTANTSHIPS
 - ANNUAL FOOT AND ANKLE SURGERY SYMPOSIUM
 - PEER TUTORING
 - TEACHING ASSISTANTSHIPS

- ACTIVE STUDENT ORGANIZATIONS:
- OVER 70 ACTIVE STUDENT CLUBS, ORGANIZATIONS, SPECIAL INTEREST GROUPS INCLUDING:
 - AMERICAN ACADEMY OF PODIATRIC SPORTS MEDICINE CLUB (AAPSM)
 - AMERICAN ASSOCIATION OF WOMEN PODIATRISTS AND FRIENDS (AAWP & FRIENDS)
 - AMERICAN COLLEGE OF FOOT & ANKLE ORTHOPEDICS AND MEDICINE (ACFAOM)
 - IOWA PODIATRIC MEDICAL STUDENTS ASSOCIATION (IPMSA)
 - PODIATRIC PRACTICE MANAGEMENT & JOURNAL CLUB (PPMJC)
 - SPORTS MEDICINE CLUB
 - STUDENT NATIONAL PODIATRIC MEDICAL ASSOCIATION (SNPMA)

INTERNATIONAL STUDENTS

To be eligible for admission to the College of Podiatric Medicine and Surgery at Des Moines University, students must be a U.S. Citizen or legal permanent resident of the U.S. Permanent residents are required to submit an official, notarized copy of their Green Card prior to matriculation.

FINANCIAL AID AND SCHOLARSHIP INFORMATION

Students are eligible to apply for federal financial aid. The Office of Financial Aid will provide newly accepted students with appropriate documents to begin the process. Scholarships are awarded to incoming students at the time of acceptance and range from \$1,500 to \$5,000. These scholarships are merit based and all accepted students are automatically under consideration. There are additional opportunities for scholarships for incoming and current students through initiatives to serve underserved communities and diverse communities.

TUITION

FIRST - FOURTH YEAR	COSTS
TUITION (RESIDENT & NON-RESIDENT)	\$32,326
FEES	\$1,019
BOOKS/SUPPLIES/INSTRUMENTS	\$2,704
ESTIMATED LIVING EXPENSES	\$23,437

EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.

EXTRAS

CONNECT WITH DMU:



WWW.FACEBOOK.COM/DESMOINESUNIVERSITY



WWW.TWITTER.COM/DESMOINESUNIV



WWW.YOUTUBE.COM/DMUEDU



WWW.DMU.EDU/DOSE



WWW.INSTAGRAM.COM/DESMOINESUNIV



CONTACT INFORMATION

New York College of Podiatric Medicine
53 E 124TH Street
New York, NY 10035
800-526-6966
www.nycpm.edu

OFFICE OF ENROLLMENT MANAGEMENT

Lisa K. Lee
Dean, Student Services and Enrollment
Management
llee@nycpm.edu
212-410-8032

Lili M. Young
Director, Enrollment Management
lyoung@nycpm.edu
212-410-8032

OFFICE OF FINANCIAL AID

Eve Traube
Director of Financial Aid
etraube@nycpm.edu
212-410-8006

NEW YORK COLLEGE OF PODIATRIC MEDICINE

Dean: Michael J. Trepal, DPM

GENERAL INFORMATION

The New York College of Podiatric Medicine, the first college of podiatric medicine, has a proven track-record of over one-hundred years of quality training resulting in the graduation of 25% of all active podiatric physicians. Continuously excellent board pass rates and residency placement at some of the top programs nationwide has earned recognition for both our institution and graduates.

NYCPM students have access to thousands of patients during their third year clinical rotations at neighboring affiliated hospitals including, but not limited to: Lincoln Medical and Mental Health Center, Metropolitan Hospital Center, Harlem Hospital Center, St. Luke's Hospital, and a vascular rotation at Mount Sinai Hospital. Our students also benefit clinically from the added asset of our on-site teaching clinic, the Foot Center of New York (FCNY). NYCPM has established over 170 hospital affiliates nationally for 4TH-year month-long externships. Students interested in externships abroad can participate with our international partners in Israel, India, Poland, Spain, Ireland, and Australia.

Our campus provides versatile learning with active clubs and organizations dedicated to community service and practical application of medical knowledge in real-world environments. Our students foster their curiosity through research offered to them via our diverse clinic patient population and by collaborations with neighboring medical schools and hospitals in New York City. NYCPM was the first college to establish a student run scholarly publication of research papers called the Podiatric Medical Review.

NYCPM students have the option of pursuing a DPM/MPH Dual-Degree in conjunction with the Icahn School of Medicine at Mount Sinai. There are multiple tracks a dual degree candidate can pursue in Public Health including Health Promotion & Disease Prevention, Occupational & Environmental Medicine, Global Health Outcomes Research, Biostatistics, Epidemiology, and Health Care Management.

Students not only gain an intellectual and academic advantage at NYCPM, but an unparalleled range of cultural experiences by leveraging the New York City landscape. The size of the school and the supportive faculty provide for an intimate, close-knit community. Students live and work in a vibrant scientific and cultural community, offered by the City's human and intellectual diversity. This is what shapes our culturally-competent practitioners. Tomorrow's leaders in podiatric medicine are enculturated through a wealth of formative academic, clinical, social, and cultural experiences that only NYCPM can provide.

MISSION STATEMENT:

It is the College's mission to provide, to students seeking careers as doctors of podiatric medicine, a comprehensive medical educational program specializing in the medical and surgical management of the lower extremity, with the ability to diagnose systemic diseases and their lower extremity manifestations. The College will prepare students for eligibility for Graduate Medical Education, licensure and practice. Furthermore, it is the College's mission to promote state-of-the art patient care in affiliated facilities, and to pursue research to continuously advance the art and science of podiatric medicine.

TYPE OF INSTITUTION: PRIVATE
DATE FOUNDED: 1911
TERM TYPE: SEMESTER

CAMPUS SETTING: URBAN
CAMPUS HOUSING: YES
ANNUAL CLASS SIZE: 109

PREPARATION

BACCALAUREATE DEGREE PREFERRED: YES

ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS: 90

QUARTER UNIT HOURS: 135

ACCEPTS ADVANCED PLACEMENT (AP) CREDITS: YES

ACADEMIC PREPAREDNESS OF 2015 ENTERING CLASS:

BACCALAUREATE: 100	# OF STUDENTS APPLIED: 629
MASTERS: 6	# OF STUDENTS MATRICULATED: 98
PH.D. OR OTHER DOCTORATE: 1	

PREREQUISITE	REQUIRED	RECOMMENDED	LAB REQUIRED	CREDITS (SEMESTER/QUARTER)
BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE				
BIOLOGY	●		●	8/12
CHEMISTRY (GENERAL/INORGANIC)	●		●	8/12
ORGANIC CHEMISTRY	●		●	8/12
PHYSICS	●		●	8/12
OTHER				
ENGLISH	●			6/9

PREPARATION EXTRAS:

IT IS STRONGLY RECOMMENDED THAT CANDIDATES FOR ADMISSION COMPLETE THEIR BACCALAUREATE DEGREE FROM AN ACCREDITED COLLEGE. THE COLLEGE SEEKS TO ADMIT STUDENTS WHO ARE QUALIFIED TO ENTER INTO THE STUDY OF PODIATRIC MEDICINE BY VIRTUE OF ACADEMIC ACHIEVEMENT AND EVIDENCE OF APTITUDE TO PURSUE A MEDICAL PROFESSION. STRONG CONSIDERATION IS GIVEN TO PRIOR ACADEMIC PERFORMANCE, TEST SCORES, LETTERS OF RECOMMENDATION, MOTIVATION FOR THE PODIATRIC PROFESSION, COMMUNITY AND LEADERSHIP ACTIVITIES AND PERSONAL CHARACTERISTICS. INTERVIEWS ARE REQUIRED AND CONDUCTED BY INVITATION ONLY. RECOMMENDED COURSES IN ADDITION TO THE PRE-REQUISITES INCLUDE ANATOMY, BIOCHEMISTRY, HISTOLOGY, MICROBIOLOGY AND PHYSIOLOGY.

MCAT

MCAT: MANDATORY

MCAT EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE: JUNE

2015 MCAT RESULTS

ENROLLEE SCORES	RANGE	AVERAGE
MCAT TOTAL	20 - 36	25

2015 GPA RESULTS

ENROLLEE GPA	RANGE	AVERAGE
SCIENCE GPA	2.6 - 4.0	3.3
OVERALL GPA	2.5 - 3.92	3.4

APPLICATION PROCESS

APPLICATION SERVICE: AACPMAS

EARLIEST FILING DATE: OPENING DATE OF AACPMAS

LATEST FILING DATE: THE FINAL APPLICATION DEADLINE DATE IS JUNE 30TH OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

SUPPLEMENTAL APPLICATION REQUIRED: NO

SPECIAL PROGRAMS AND SERVICES

ACTIVE STUDENT ORGANIZATIONS:

- INTERNATIONAL PODIATRY CLUB
- PODIATRIC MEDICAL REVIEW
- STUDENT LITERARY AND ARTS MAGAZINE
- ACFAS SURGERY CLUB
- SPORTS MEDICINE CLUB
- ASPS SURGERY CLUB
- DIABETES AND WOUND CARE CLUB
- ORTHOPEDICS CLUB
- PEDIATRICS CLUB
- RADIOLOGY CLUB
- INTERNATIONAL STUDENT ASSOCIATION
- PRACTICE MANAGEMENT CLUB
- FORENSIC PODIATRY CLUB
- PUBLIC HEALTH CLUB
- ASIAN-AMERICAN PODIATRIC STUDENT ASSOCIATION
- PHYSICIANS FOR HUMAN RIGHTS
- HISPANIC AMERICAN PODIATRIC STUDENT ASSOCIATION

INTERNATIONAL STUDENTS

Academic pre-professional requirements for international students are equivalent to those American students. Equivalency is determined via evaluation by World Education Services or other acceptable agency, and certified translation of credentials not originally in English.

All non-resident applicants must be eligible for F-1 visas or provide proof of legal residency in the United States.

FINANCIAL AID AND SCHOLARSHIP INFORMATION

The Office of Financial Aid is committed to helping students finance their medical education by providing information and counseling on loans, work-study, and scholarships. Over 90 percent of our students receive some type of financial assistance. In addition, NYCPM awards over \$750,000 in scholarships to our students each year. For incoming students, merit based scholarships are awarded based on Science GPA, Cumulative GPA, and MCAT scores. First year scholarships are redeemable the following three years as long as the student maintains a 3.4 GPA. Additional information is available on our website and college catalog.

TUITION

FIRST - FOURTH YEAR	COSTS
TUITION (RESIDENT & NON-RESIDENT)	\$31,968
FEES	\$1,670
BOOKS/SUPPLIES/INSTRUMENTS	\$1,000
ESTIMATED LIVING EXPENSES	\$22,000

TUITION (CONTINUED)

EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.

EXTRAS

 WWW.FACEBOOK.COM/PAGES/NEW-YORK-COLLEGE-OF-PODIATRIC-MEDICINE/114858515735

 WWW.TWITTER.COM/NYCPM1

 WWW.INSTAGRAM.COM/NYCPM1



KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE

Dean: Allan M. Boike, DPM

GENERAL INFORMATION

CONTACT INFORMATION

Kent State University
College of Podiatric Medicine
6000 Rockside Woods Blvd. North
Independence, Ohio 44131
www.kent.edu/cpm

OFFICE OF ENROLLMENT MANAGEMENT

Carla A. Ronnebaum
Director of Enrollment Management
podiatry@kent.edu
216-231-3300
www.kent.edu/cpm

Kent State University College of Podiatric Medicine (KSUCPM) has grown throughout the years to become one of the most highly-reputable, internationally respected medical institutions in the world. From the college's cutting-edge and advanced technologies, to innovative laboratories and classrooms, KSUCPM offers students a superior, modern, educational environment.

The college was founded in 1916 as the Ohio College of Chiropractic and later changed its name to the Ohio College of Podiatry in 1963 and then to the Ohio College of Podiatric Medicine in 1967. In 2012, the college merged with Kent State University to enhance and broaden the opportunities for students. Through the vision of the college's founding members of 1916, the college today offers its students a teaching environment comprised of faculty and staff who are among the most distinguished, authored, and leading podiatrists and medical professionals in the country. Students who graduate from Kent State University College of Podiatric Medicine find themselves at the forefront of the podiatry profession.

KSUCPM operates the Cleveland Foot and Ankle Clinic, which serves as the teaching clinic for our students. The Cleveland Foot and Ankle Clinic has three locations throughout the Northeast Ohio Region. Students are able to see a variety of cases while treating a diverse patient population. In addition to the Cleveland Foot and Ankle Clinic, KSUCPM students may have the opportunity to rotate through various Cleveland-area hospitals, including the Cleveland Clinic, University Hospitals, Louis Stokes Cleveland VA Medical Center, and MetroHealth.

MISSION STATEMENT:

The mission of Kent State University College of Podiatric Medicine is to educate students to be highly competent doctors of podiatric medicine who will excel in residency training.

TYPE OF INSTITUTION: PUBLIC
DATE FOUNDED: 1916
TERM TYPE: SEMESTER

CAMPUS SETTING: SUBURBAN
CAMPUS HOUSING: NO
ANNUAL CLASS SIZE: 125

PREPARATION

BACCALAUREATE DEGREE PREFERRED: YES

ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS: 90
QUARTER UNIT HOURS: 135

ACCEPTS ADVANCED PLACEMENT (AP) CREDITS: YES

ACADEMIC PREPAREDNESS OF 2015 ENTERING CLASS:

BACCALAUREATE: 122	# OF STUDENTS APPLIED: 624
MASTERS: 6	# OF STUDENTS MATRICULATED: 120
PH.D. OR OTHER DOCTORATE: 0	

PREPARATION (CONTINUED)

PREREQUISITE	REQUIRED	RECOMMENDED	LAB REQUIRED	CREDITS (SEMESTER/QUARTER)
BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE				
BIOLOGY	●		●	8/12
CHEMISTRY (GENERAL/INORGANIC)	●		●	8/12
ORGANIC CHEMISTRY	●		●	8/12
PHYSICS	●		●	8/12
OTHER				
ENGLISH	●			6/9
RECOMMENDED				
MEDICAL TERMINOLOGY		●		

PREPARATION EXTRAS:

STUDENTS INTERESTED IN APPLYING TO KSUCPM SHOULD POSSESS CRITICAL THINKING AND PROBLEM SOLVING SKILLS FROM A COMPREHENSIVE UNDERGRADUATE OR GRADUATE EXPERIENCE. IN ADDITION TO THE PRE-REQUISITES, WE ENCOURAGE ADVANCED COURSEWORK SUCH AS: BIOCHEMISTRY, PHYSIOLOGY, EPIDEMIOLOGY, GENETICS, ZOOLOGY, HUMAN ANATOMY, ETC.

SUCCESSFUL STUDENTS ALSO REPORT OTHER NON-TRADITIONAL COURSES CAN SERVE TO ENHANCE SUPPORT OF THE PODIATRIC MEDICAL EXPERIENCE: MOLECULAR BIOLOGY, IMMUNOLOGY, BIOMEDICAL STATISTICS, GLOBAL HEALTH, HEALTH POLICY, MEDICAL TERMINOLOGY, PSYCHOLOGY, ECONOMICS, AND GERONTOLOGY AND AGING.

IN ADDITION, WE ENCOURAGE APPLICANTS TO SHADOW AT LEAST ONE PODIATRIST PRIOR TO APPLYING TO GAIN A MORE THOROUGH INSIGHT INTO THE PODIATRIC PROFESSION.

MCAT

MCAT: MANDATORY

MCAT EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE: MAY

2015 MCAT RESULTS

ENROLLEE SCORES	RANGE	AVERAGE
MCAT TOTAL	18 - 30	23

2015 GPA RESULTS

ENROLLEE GPA	RANGE	AVERAGE
SCIENCE GPA	2.85 - 3.81	3.28
OVERALL GPA	3.00 - 3.81	3.40

APPLICATION PROCESS

APPLICATION SERVICE: AACPMAS**EARLIEST FILING DATE: OPENING DATE OF AACPMAS**

LATEST FILING DATE: THE FINAL APPLICATION DEADLINE DATE IS JUNE 30TH OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

SUPPLEMENTAL APPLICATION REQUIRED: NO

APPLICATION PROCESS (CONTINUED)

ENTERING CLASS DEMOGRAPHICS (CONTINUED)

RECOMMENDATION LETTERS: YES

OCPM REQUIRES ONE LETTER OF RECOMMENDATION FROM A FACULTY MEMBER OR ADVISOR AND ONE LETTER OF RECOMMENDATION FROM A PODIATRIST OR OTHER MEDICAL PROFESSIONAL

SEND LETTERS OF RECOMMENDATION BY:

INTERFOLIO: YES VIRTUAL EVALS: YES
PAPER: YES

SEND PAPER LETTERS TO:

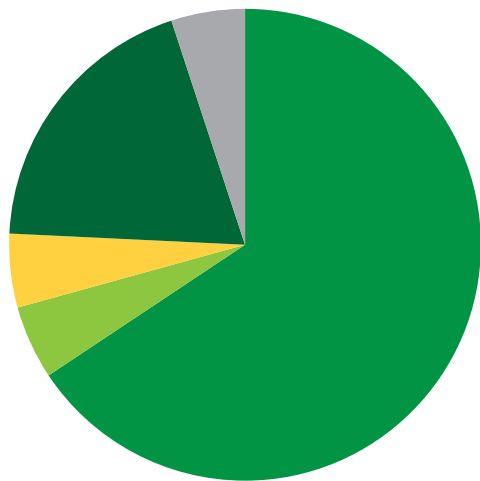
OFFICE OF ENROLLMENT MANAGEMENT & STUDENT SERVICES
KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE
6000 ROCKSIDE WOODS BOULEVARD NORTH
INDEPENDENCE, OHIO 44131

MANDATORY ON-CAMPUS INTERVIEW: YES

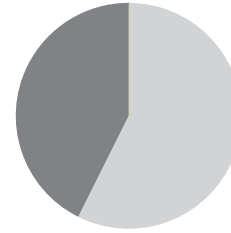
DEPOSIT

DEPOSIT	FIRST DEPOSIT	SECOND DEPOSIT
REQUIRED TO HOLD PLACE	YES	NO
DEPOSIT AMOUNT	\$1,000.00	
DEPOSIT DUE	AS INDICATED IN THE ADMISSIONS OFFER	
REFUNDABLE	NO	
APPLIED TO TUITION	YES	

ENTERING CLASS DEMOGRAPHICS



- WHITE: 65%
- SPANISH/HISPANIC/LATINO/LATINA: 5%
- ASIAN: 19%
- BLACK OR AFRICAN AMERICAN: 5%
- OTHER: 5%



- MALE: 57%
- FEMALE: 43%

AGE:

RANGE: 21 - 50
AVERAGE: 25

COMBINED DEGREES OFFERED

DEGREE	YES	NO
M.B.A.		●
M.P.H.		●
M.S.		●
PH.D.		●
OTHER*	●	

* KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE IS CURRENTLY BUILDING THE CURRICULUM FOR SEVERAL DUAL DEGREE OPTIONS INCLUDING: DPM/MBA, DPM/MPH, DPM/MS AND DPM/PHD

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY:

KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE HOSTS A PRE-PROFESSIONAL INTERNSHIP PROGRAM. THIS INTERNSHIP IS DESIGNED TO PROVIDE INSIGHT INTO THE MANY FACETS OF PODIATRIC MEDICINE AND THE EDUCATION INVOLVED WITH OBTAINING THE DOCTOR OF PODIATRIC MEDICINE DEGREE.

CURRENT STUDENT SERVICES:

- ACADEMIC COUNSELING
- PERSONAL COUNSELING & REFERRALS
- PEER TUTORING & STUDY AIDES
- STUDY SKILLS TUTORIALS
- MENTORING
- LEARNING DISABILITY SUPPORT
- HEALTH AND WELLNESS INFORMATION
- RESEARCH OPPORTUNITIES
- CLERKSHIP AND RESIDENCY PLACEMENT SUPPORT

ACTIVE STUDENT ORGANIZATIONS:

- OHIO PODIATRIC MEDICAL STUDENTS ASSOCIATION (OPMSA)
- AMERICAN ACADEMY OF PODIATRIC SPORTS MEDICINE (AAPSM)

SPECIAL PROGRAMS AND SERVICES (CONTINUED)

- AMERICAN ASSOCIATION OF WOMEN IN PODIATRY (AAWP)
- AMERICAN COLLEGE OF FOOT & ANKLE SURGEONS (ACFAS)
- JEWISH PODIATRIC MEDICAL STUDENT ASSOCIATION (JPMSA)
- PODIATRIC ASSOCIATION FOR DIABETES (PAD)
- STUDENT NATIONAL PODIATRIC MEDICAL ASSOCIATION (SNPMA)
- STUDENTS OF PODIATRY AVIDLY ROCKING CLEVELAND'S YOUTH (SPARCY)
- AMERICAN COLLEGE OF FOOT AND ANKLE ORTHOPEDICS MEDICINE (ACFAOM)
- AMERICAN ACADEMY OF PODIATRIC PRACTICE MANAGEMENT (AAPPM)
- AMERICAN SOCIETY OF PODIATRIC DERMATOLOGY (ASPD)
- AMERICAN SOCIETY OF PODIATRIC SURGEONS (ASPS)

SPORTS CLUBS:

- SOFTBALL CLUB
- SOCCER CLUB
- MEN'S BASKETBALL
- WOMEN'S BASKETBALL

FRATERNITIES:

- KAPPA TAU EPSILON (KTE) FRATERNITY

INTERNATIONAL STUDENTS

International students attending an institution outside the United States are required to have their academic transcripts submitted and evaluated through World Education Services to meet base requirements. KSUCPM also requires International applicants to show proficiency in the English language. If English is not the applicant's primary language, and they have not attended an accredited US undergraduate institution, they are required to take the TOEFL (Test of English as a Foreign Language) with acceptable scores.

- WORLD EDUCATION SERVICES
P.O. BOX 745, OLD CHELSEA STATION
NEW YORK, NY 10113-0745
212-966-6311
WWW.WES.ORG

- TOEFL SERVICES
EDUCATIONAL TESTING SERVICE
P.O. BOX 6151
PRINCETON, NJ 08541-6151, USA
1-877-863-3546
[HTTP://WWW.ETS.ORG/TOEFL](http://WWW.ETS.ORG/TOEFL)

International students who have successfully completed an undergraduate degree program in an accredited US college or university may have the aforementioned requirements waived upon individual review by the Dean, Assistant Dean and Director of Enrollment Management.

A limited number of loans and scholarship resources for international students are available. Most lenders or

INTERNATIONAL STUDENTS (CONTINUED)

guarantors will require the signature of an eligible US citizen as co-borrower. International students are required to provide proof of economic stability throughout their student tenure at KSUCPM. Upon satisfactorily meeting all admissions criteria, data will be electronically submitted for review to the U.S. Department of Homeland Security for F-1 travel clearances and relevant SEVIS authorizations.

FINANCIAL AID AND SCHOLARSHIP INFORMATION

The Office of Financial Aid understands your concern in financing a podiatric medical education. Our financial aid staff work closely with prospective students to ensure eligibility for the back packaging of available funds, including scholarships, student loans and work study programs. KSUCPM will continue its support to the student population through \$750,000 in internal institutional scholarship awards.

Our external resources will add \$200,000 or more, culminating in awards of nearly one million dollars, which will be made available to our student population annually in recognition of exhibiting academic excellence.

TUITION

FIRST - FOURTH YEAR	COSTS
TUITION (RESIDENT & NON-RESIDENT)	\$37,558 \$37,568
FEES	
YEAR 1	\$2,291
YEAR 2	\$2,126
YEAR 3	\$1,811
YEAR 4	\$1,631
BOOKS & SUPPLIES	
YEAR 1	\$2,534
YEAR 2	\$1,774
YEAR 3	\$0
YEAR 4	\$0
ESTIMATED LIVING EXPENSES	
YEAR 1	\$22,319
YEAR 2	\$20,290
YEAR 3	\$22,319
YEAR 4	\$24,348

EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE'S FINANCIAL AID WEBSITE.

EXTRAS



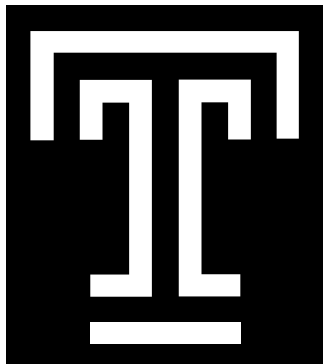
WWW.FACEBOOK.COM/KENTSTATEUNIVERSITYCOLLEGEOPPODIATRICMEDICINE



WWW.TWITTER.COM/KENTSTATECPM



WWW.INSTAGRAM.COM/KENTSTATECPM1

**CONTACT INFORMATION**

148 N. 8TH Street
Philadelphia, PA 19107
<http://podiatry.temple.edu>

OFFICE OF ADMISSIONS

148 N. 8TH Street
Philadelphia, PA 19107
215-625-5451
FAX: 215-629-4907
TUSPMADM@temple.edu

OFFICE OF FINANCIAL AID

Lisa Brooks
Senior Financial Aid Counselor
215-625-5447
lbrooks@temple.edu

TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE

Dean: John A. Mattiacci, DPM

GENERAL INFORMATION

TUSPM is an integral component of Temple University's internationally renowned comprehensive academic health sciences center, joining the schools of medicine, dentistry, pharmacy, and the college of public health. As a result of this alliance, the school of podiatric medicine is able to provide enhanced clinical, academic and research opportunities for its students.

Located in the heart of Philadelphia's historic, cultural, and medical communities, the TUSPM campus is composed of the six-story Academic Building, the Foot and Ankle Institute and the seven-story student apartment complex. All Temple University (TU) facilities, services and activities are available to students, including numerous libraries, computer resource centers, and sports and cultural events.

TUSPM students participate in clinical rotations at Temple University Hospitals, which provides a unique opportunity to collaborate with Temple University's Medical School, other TU professional schools, and health care professionals in the Temple University Health System. Through this collaboration, TUSPM students are able to provide services, develop and implement health education and health care programs, both nationally and in the Philadelphia region. Furthermore, TUSPM is affiliated with over 150 hospitals across the country where our students participate in clinical externships.

Our students gain invaluable clinical experiences as first year students participating in Standardized Patient evaluations. Additionally, students training at the TU Health Sciences Center Institute for Clinical Simulation and Patient Safety with state of the art automated patients.

The Foot and Ankle Institute (FAI) experiences, on average for the past 4 years, over 40,000 patient visits per year and has special areas for the care of pediatric, diabetic, vascular disease and sports medicine patients. The FAI clinical centers: Charcot Center, Limb Salvage Center, Lymphedema Clinic and our two Diabetic and Wound Healing Centers, allow for an interdisciplinary approach to patient centered care. Also within the Institute is the 2,500 square foot full body Physical Therapy Center. The Academic Building provides modern classrooms with state of the art multimedia technology, teaching laboratories, two outpatient surgery suites, a clinical skills lab, the Bio-materials Research Laboratory and the Gait Study Center. The Krausz Library provides the most comprehensive information on podiatric medicine and surgery.

MISSION STATEMENT:

To educate highly qualified, ethical and professional podiatric medical students, who upon completion of the curriculum, are prepared for licensure and entry into post-graduate medical education; and to advance our profession through research, quality patient care and community service.

TYPE OF INSTITUTION: PUBLIC
DATE FOUNDED: 1914 (TEMPLE COLLEGE OF CHIROPODY)
TERM TYPE: SEMESTER

CAMPUS SETTING: URBAN
CAMPUS HOUSING: YES
ANNUAL CLASS SIZE: 100

PREPARATION

BACCALAUREATE DEGREE PREFERRED: YES**ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS:** 90**QUARTER UNIT HOURS:** 135**ACCEPTS ADVANCED PLACEMENT (AP) CREDITS:** YES**ACADEMIC PREPAREDNESS OF 2015 ENTERING CLASS:**

BACCALAUREATE: 98

OF STUDENTS APPLIED: 662

MASTERS: 10

OF STUDENTS MATRICULATED: 100

PH.D. OR OTHER DOCTORATE: 0

PREREQUISITE	REQUIRED	RECOMMENDED	LAB REQUIRED	CREDITS (SEMESTER/QUARTER)
BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE				
BIOLOGY OR ZOOLOGY	●		●	8/12
CHEMISTRY (GENERAL/INORGANIC)	●		●	8/12
ORGANIC CHEMISTRY	●		●	8/12
PHYSICS	●		●	8/12
OTHER				
ENGLISH	●			6/9
RECOMMENDED				
BIOCHEMISTRY		●		
ANATOMY		●		
EMBRYOLOGY		●		
HISTOLOGY		●		
GENETICS		●		
PSYCHOLOGY		●		
MICROBIOLOGY		●		
CELL BIOLOGY		●		

PREPARATION EXTRAS: NOT REPORTED

MCAT

MCAT: MANDATORY

MCAT EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION CYCLE START DATE ARE NOT ACCEPTABLE.

LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE: JUNE

2015 MCAT RESULTS

ENROLLEE SCORES	RANGE	AVERAGE
MCAT TOTAL	22 - 32 495 - 510	25 501

2015 GPA RESULTS

ENROLLEE GPA	RANGE	AVERAGE
SCIENCE GPA	2.9 - 3.97	3.2
OVERALL GPA	2.75 - 4.0	3.35

APPLICATION PROCESS

APPLICATION SERVICE: AACPMAS

EARLIEST FILING DATE: OPENING DATE OF AACPMAS

LATEST FILING DATE: THE FINAL APPLICATION DEADLINE DATE IS JUNE 30TH OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: YES

TWO LETTERS OF EVALUATION FROM SCIENCE FACULTY OR ONE PRE-PROFESSIONAL COMMITTEE LETTER, AND A LETTER OF RECOMMENDATION FROM A PODIATRIC PHYSICIAN (DPM).

SEND LETTERS OF RECOMMENDATION BY:

INTERFOLIO: YES VIRTUAL EVALS: YES
PAPER: YES

SEND PAPER LETTERS TO:

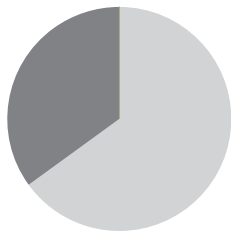
OFFICE OF ADMISSIONS
TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
148 N. 8TH STREET
PHILADELPHIA, PA 19107

MANDATORY ON-CAMPUS INTERVIEW: YES

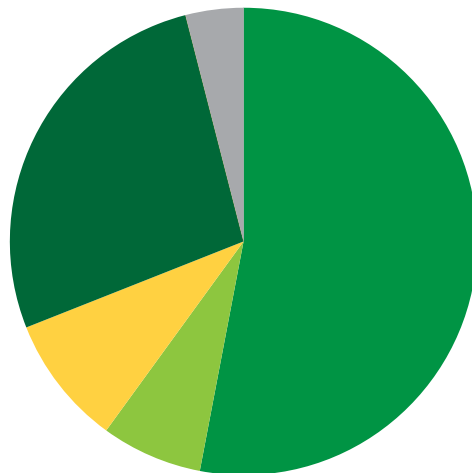
DEPOSIT

DEPOSIT	FIRST DEPOSIT	SECOND DEPOSIT
REQUIRED TO HOLD PLACE	YES	NO
DEPOSIT AMOUNT	\$1,000	
DEPOSIT DUE	TIMETABLE FOR DEPOSIT INDICATED IN ACCEPTANCE LETTER	
REFUNDABLE	NO	
APPLIED TO TUITION	YES	

ENTERING CLASS DEMOGRAPHICS



ENTERING CLASS DEMOGRAPHICS (CONTINUED)



- WHITE: 53%
- SPANISH/HISPANIC/LATINO/LATINA: 9%
- ASIAN: 27%
- BLACK OR AFRICAN AMERICAN: 7%
- OTHER: 4%

AGE:

RANGE: 20 - 35
AVERAGE: 24

COMBINED DEGREES OFFERED

DEGREE	YES	NO
M.B.A.		●
M.P.H.	●	
M.S.		●
PH.D.		●
OTHER		

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY:

- FREE SUMMER AND WINTER INTERNSHIP PROGRAMS
- FALL AND SPRING OPEN HOUSES
- INDIVIDUAL CAMPUS VISITS

CURRENT STUDENT SERVICES:

- SUMMER ACADEMIC REINFORCEMENT PROGRAM
- STUDENT, FACULTY AND ALUMNI MENTORING
- RESEARCH OPPORTUNITIES
- GRADUATE HOUSING AND FITNESS CENTER
- PEER TUTORING
- ELECTRONIC ACCESS TO LECTURES
- ALL STUDENTS RECEIVE AN IPAD UPON ENTRANCE

SPECIAL PROGRAMS AND SERVICES (CONTINUED)

CURRENT STUDENT SERVICES:

- CLERKSHIP AND RESIDENCY PLACEMENT SUPPORT
- COMPUTER BASED TESTING
- COUNSELLING SERVICES

ACTIVE STUDENT ORGANIZATIONS:

- PHI DELTA NATIONAL PODIATRIC HONOR SOCIETY
- STIRLING HARFORD DIPRIMIO HONORARY ANATOMICAL SOCIETY
- TUSPM CLASS COUNCIL
- AMERICAN ASSOCIATION OF WOMEN PODIATRISTS (AAWP)
- AMERICAN COLLEGE OF FOOT & ANKLE ORTHOPEDICS & MEDICINE (ACFAOM)
- AMERICAN COLLEGE OF FOOT & ANKLE & SURGEONS (ACFAS)
- AMERICAN PUBLIC HEALTH ASSOCIATION (APHA)
- BIOMECHANICS & ORTHOPEDICS CLUB (BMOC)
- CHRISTIAN PODIATRIC STUDENT ASSOCIATION (CPSA)
- COMMUNITY SERVICE
- DERMATOLOGY CLUB
- FORENSICS CLUB
- JEWISH PODIATRIC MEDICINE STUDENT ASSOCIATION (JPMSA)
- TUSPM JOURNAL SOCIETY (TUSPMJS)
- MEDICAL SPANISH CLUB (MSC)
- MUSLIM STUDENT ASSOCIATION (MSA)
- PEDIATRICS CLUB
- PRACTICE MANAGEMENT CLUB (PMC)
- RADIOLOGY CLUB
- RUNNING CLUB
- SAVE A LIMB SAVE A LIFE ACADEMY OF PHYSICIANS IN WOUND HEALING (SALSAL-APWH)
- STUDENT OR NATIONAL PODIATRIC MEDICAL ASSOCIATION (SNPMA)
- STUDENTS FOR INTEGRATIVE MEDICINE (SIM)
- SPORTS MEDICINE CLUB
- TECHNOLOGY CLUB
- SPECTRUM
- GLOBAL HEALTH CLUB

INTERNATIONAL STUDENTS

International students, who have attended a foreign university, including Canadian students, are required to have their academic transcripts evaluated by:

- WORLD EDUCATION SERVICES
BOWLING GREEN STATION
P.O. BOX 5087
NEW YORK, NY 10274-5087
212-966-6311
WWW.WES.ORG
- JOSEF SILNY & ASSOCIATES, INC.
7101 SW 102 AVENUE
MIAMI, FL 33173
305-273-1616
WWW.JSILNY.COM

INTERNATIONAL STUDENTS (CONTINUED)

The TOEFL is required for students for whom English is not their first language and who have not attended an English-speaking University.

FINANCIAL AID AND SCHOLARSHIP INFORMATION

- 90% OF TUSPM'S STUDENTS RECEIVE FINANCIAL AID
- THREE BASIC TYPES OF FINANCIAL AID:
 - LOANS, SUCH AS FEDERAL DIRECT STUDENT LOANS & DIRECT GRADUATE PLUS LOANS
 - HEALTH PROFESSIONS STUDENT LOANS
 - MEDFUNDS
- SCHOLARSHIPS BASED ON ACADEMIC PERFORMANCE, FINANCIAL NEED AND/OR COMMUNITY SERVICE
- MORE THAN 60 SCHOLARSHIPS AVAILABLE ANNUALLY TO CURRENT STUDENTS, INCLUDING MERIT SCHOLARSHIPS
- APPROXIMATELY \$650,000 AWARDED IN MERIT SCHOLARSHIP, WITH LIMITED RENEWAL, FOR INCOMING STUDENTS BASED ON UNDERGRADUATE ACADEMIC ACHIEVEMENT
- FEDERAL WORK STUDY IS PART-TIME EMPLOYMENT FOR STUDENTS WITH FINANCIAL NEED.

TUITION

FIRST - FOURTH YEAR	COSTS
TUITION (RESIDENT)	\$36,276
TUITION (NON-RESIDENT)	\$37,900
FEES	\$590
BOOKS & SUPPLIES	\$1,500
FIRST/SECOND YEAR ESTIMATED LIVING EXPENSES	\$18,000
THIRD/FOURTH YEAR ESTIMATED LIVING EXPENSES	\$19,500

WE ANTICIPATE A 2% TUITION INCREASE FOR THE 2016-2017 ACADEMIC YEAR

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EXTRAS

 WWW.FACEBOOK.COM/TEMPLE.PODIATRY

 WWW.VIMEO.COM/TEMPLE.PODIATRY

PART III

STUDENT TESTIMONIALS



COLLEGE CAMPUSES, FROM LEFT - RIGHT
AZPOD CSPM WUCPM
BUSPM SCPM DMU-CPMS
NYCPM KSUCPM TUSPM



I WAS LOOKING FOR AN ENVIRONMENT I FELT WOULD PROVIDE A CONSTANT STIMULUS TO MY LEARNING, WHILE AT THE SAME TIME HAVING AN UPDATED AND UPBEAT CAMPUS THAT PROMOTED ACTIVITY AND FUN.

MIDWESTERN UNIVERSITY ARIZONA SCHOOL OF PODIATRIC MEDICINE

NAME: DAVID C. HATCH JR.

HOMETOWN: MESA, AZ

ALMA MATER: ARIZONA STATE UNIVERSITY

UNDERGRAD MAJOR: BIOLOGY

GRADUATING CLASS: 2015

WHY DID YOU CHOOSE AZPOD:

While I was lucky that my home state had a Podiatry program, the location was only one of the aspects that I found important in ultimately deciding where I would attend. I was interested in finding a competitive program with strong podiatry boards pass rates and experienced faculty. I was looking for an environment I felt would provide a constant stimulus to my learning, while at the same time having an updated and upbeat campus that promoted activity and fun. Having a small family, it was also natural to want an atmosphere that was family friendly with enough local entertainment that we would feel fulfilled and allow us to spend quality time together during the school years. I visited many campuses and felt that several of them fit these criteria very well. In the end it came down to feeling, I felt the most comfortable but also the most excited to be accepted to the Arizona School of Podiatric Medicine at Midwestern University and still feel that it was the most correct choice for me.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

It is always a good idea to have a solid understanding of the lasting meaning of one's life decisions, especially when it involves a life-long career as a medical professional. I would personally advise all prospective podiatry students to spend more time before applying to a program in your local podiatrist's office. The experiences and learning moments shared there can provide motivating and reassuring memories to lighten the burdens medical school imparts. They can also help solidify the dream or build enthusiasm for becoming an expert in such a particular specialty as the foot and ankle. I found that the many hours I spent with my local podiatrist also gave me a confidence boosting head-start when it came to personally performing patient care in clinics. In conclusion: Don't underestimate shadowing experiences, and don't make a life decision based on a few hours of shadowing a specialist.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

At Midwestern University there is ample opportunity for all students to participate in at least one elected and several non-elected student council positions as well as innumerable club offices and events. I took on a lot during my first two years of podiatry school, and while I had the privilege of acquiring several dozen volunteer hours, being the Student Body President, the College Secretary, and the School Senator and ambassador, I never felt overwhelmed with the positions. There were many other opportunities to participate in athletic, medical, cultural, and lifestyle clubs, some of which I would attend when time allowed. However, almost all time other than that dedicated to studying and school positions was especially reserved for my family. It is fair for me to say that I actively participated in all of the areas that I found interesting, that there were many more varying opportunities had I desired them, and that I found a happy medium where I was able to survive school while having a family and staying heavily involved in other activities.

IN 10 YEARS I SEE MYSELF:

I would like to imagine myself in 10 years being owner and president of a Podiatry practice in a small northwest city.



MIDWESTERN UNIVERSITY ARIZONA SCHOOL OF PODIATRIC MEDICINE

NAME: BELINDA LIAU

HOMETOWN: PORTLAND, OR

ALMA MATER: OREGON STATE UNIVERSITY

UNDERGRAD MAJOR: BIOLOGY

GRADUATING CLASS: 2016

WHY DID YOU CHOOSE AZPOD:

I chose AZPod because the program trains their students to be “physicians first, and specialists second”. AZPod recognizes that a patient’s care is multidisciplinary, so as a podiatrist it is important to view and understand patients as a whole. Only when a podiatrist is able to communicate and work with other physicians effectively can the most beneficial treatment be provided.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

Don’t be afraid to ask questions, ever! Schools look for students they think will fit well in their program, but it is also important that you feel the school is a good fit for you too. Choosing the right school for you is the first step on the path to your future, and the only way to know if it is the right step is to ask questions and get answers!

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

Outside the classroom I enjoy hiking and food exploring (thankfully they cancel each other out somewhat). Living in Arizona you can’t help but want to spend time outside, and hiking is a great way to take in all the beauty this state has to offer. I also enjoy trying different restaurants and cuisines. I am pretty adventurous when it comes to food because you never know what you will discover!

IN 10 YEARS I SEE MYSELF:

Though I am not sure what my specific area of concentration will be, I see myself practicing podiatry for many years to come. I hope to have patient-physician relationships based on trust, with patients knowing I have their best interests in mind. I also hope to be able to lend a helping hand in my community, participate in the education of future podiatrists, and of course, continue broadening my horizons through food and the outdoors!



AZPOD RECOGNIZES THAT A PATIENT’S CARE IS MULTIDISCIPLINARY, SO AS A PODIATRIST IT IS IMPORTANT TO VIEW AND UNDERSTAND PATIENTS AS A WHOLE.



CALIFORNIA SCHOOL OF PODIATRIC MEDICINE AT SAMUEL MERRITT UNIVERSITY

NAME: ASHTON MCCANTS

HOMETOWN: MEMPHIS, TN

ALMA MATER: EMBRY RIDDLE AERONAUTICAL UNIVERSITY

UNDERGRAD MAJOR: AERONAUTICS

GRADUATING CLASS: 2019

WHY DID YOU CHOOSE CSPM:

I chose CSPM for the early clinical exposure and familiarity with the faculty. CSPM has small class sizes and excellent opportunities for research in the early years of study.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

Enjoy your summer prior to matriculation. Breaks don't come very often, so enjoy the ones that you have before you start. Also, do your best to be a well-rounded individual. Academics are very important, but also participate in events such as traveling or volunteering. The exposure pays off in the long run.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

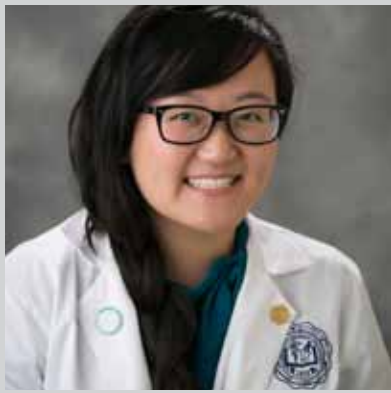
I love fishing for large game species such as sharks and white sturgeon. Sting rays put up the best fight! California offers some of the best fishing in the U.S. Take advantage! I am also president of both Podopediatrics Club and Journal Club. I am a member and participate in several other clubs as well. I am also actively involved in research.

IN 10 YEARS I SEE MYSELF:

Practicing in a busy teaching hospital. I have taken a personal interest in reconstructive surgery, trauma, pediatrics and limb salvage.



CSPM HAS SMALL CLASS SIZES AND EXCELLENT OPPORTUNITIES FOR RESEARCH IN THE EARLY YEARS OF STUDY.



CALIFORNIA SCHOOL OF PODIATRIC MEDICINE AT SAMUEL MERRITT UNIVERSITY

NAME: STEPHANIE KO

HOMETOWN: : UNION CITY, CA

ALMA MATER: UNIVERSITY OF CALIFORNIA, DAVIS

UNDERGRAD MAJOR: BIOLOGICAL SCIENCES

GRADUATING CLASS: 2017

WHY DID YOU CHOOSE CSPM:

CSPM was undoubtedly my first choice of school for many reasons. I was very impressed by my interview day. Since most podiatric medical schools start their clinical rotations their third year of study, the opportunity to start rotations as a second year student was extremely appealing to me. I was also attracted by the extremely welcoming and supportive staff/faculty at CSPM. The CSPM staff are truly there to help support and guide their students in becoming a more successful podiatric medical student. Also on my interview day, I was impressed by the fact that there were second, third, and fourth year students all simultaneously teaching one another at the clinic. Watching a third year student teach a second year student a term that was not yet introduced to them and the fact that everybody was so open in teaching each other, really showed me the passion for everyone wanting to help one another. The teamwork dynamics I observed was something I was so eager to be a part of!



THE CSPM STAFF ARE TRULY THERE TO HELP SUPPORT AND GUIDE THEIR STUDENTS IN BECOMING A MORE SUCCESSFUL PODIATRIC MEDICAL STUDENT!

ANY ADVICE FOR PROSPECTIVE STUDENTS:

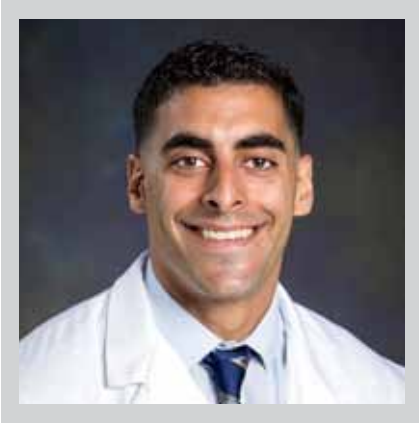
Upon graduating from UC Davis, I had a strong thirst for the sciences and knew I wanted to become a health professional but I wasn't sure which field I wanted to go into. I took a year off after my undergraduate studies and took the opportunity to shadow many different health professionals and volunteered in my community. I would recommend prospective students to shadow as many different podiatrists as you can and to also find volunteering opportunities in the community. I went on the AACPM website to search for local podiatrists in my area and I was so happy to see how easy it was to set up opportunities to shadow. It's also a great way to build relationships with the podiatrists and seek advice through them as mentors throughout podiatry school.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

Being involved in extracurricular activities provides a channel for me to apply the material I learn in the classroom. Every day, I'm learning how to manage my time more efficiently and maintain a healthier balance between school and extracurricular activities. Currently, I am the AAWP Chapter President and Wound Care Club Secretary. I really appreciate how the clubs on campus allow me to apply the skills we learn in class to clinical situations.

IN 10 YEARS I SEE MYSELF:

Practicing as a podiatric surgeon in the Bay Area.



WESTERNU HAS A
UNIVERSITY-WIDE
HUMANISTIC
APPROACH TO HOW
THEY TREAT THEIR
PATIENTS.

WESTERN UNIVERSITY OF HEALTH SCIENCES, COLLEGE OF PODIATRIC MEDICINE

NAME: BENJAMIN KAMEL

HOMETOWN: WEST COVINA, CA

ALMA MATER: CSU, FULLERTON

UNDERGRAD MAJOR: KINESIOLOGY

GRADUATING CLASS: 2017

WHY DID YOU CHOOSE WUCPM:

I have had to experience seeing different family members of mine deal with amputations of lower limbs due to progressed diabetes. It was because of these experiences that I learned a lot about the Podiatric Physician's role. Along with my family history, I was also a Kinesiology major in undergrad in which I learned a lot about the human body and biomechanics. On top of all of that I was also an athlete my whole life and developed a great interest in Sports Medicine. All these things are pertinent to the field of Podiatric Medicine and ultimately led to my decision to study Podiatric Medicine.

Having the world renowned Dr. Lawrence Harkless as the Dean of the college is something that I really like about WesternU. Dr. Harkless is an inspiring role model that I really learn a lot from and am blessed to have as a resource at the school. Also, WesternU has a University-wide humanistic approach to how they treat their patients. This approach is another thing that attracted me to WesternU. Lastly, WesternU is an a great Southern California location with many opportunities and great resources close by.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

My 3 keys to success in grad school are:

- 1) Hard-work
- 2) Adaptability
- 3) Time management

Follow those 3 steps and you will likely to find success in grad school.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

Sports, gym, and family time.

IN 10 YEARS I SEE MYSELF:

Being a practicing podiatrist who has completed 2 Iron Man competitions.



WESTERN UNIVERSITY OF HEALTH SCIENCES, COLLEGE OF PODIATRIC MEDICINE

NAME: JOSEPHINE LYONS

HOMETOWN: TUSTIN, CA

ALMA MATER: UNIVERSITY OF CALIFORNIA, LOS ANGELES (UCLA)

UNDERGRAD MAJOR: MICROBIOLOGY, IMMUNOLOGY &
MOLECULAR GENETICS

GRADUATING CLASS: 2017

WHY DID YOU CHOOSE WUCPM:

I chose WesternU because I was impressed with the quality of students who graduated from the program. They had a well-rounded medical knowledge as well as confidence in their Podiatric skills.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

Be prepared to work hard: the curriculum is challenging. Be ready and open to changing how you study and work very hard in each of your classes. Also find balance to your life: keep doing whatever (non-medical) activity makes you the person you are. You will be happier and less stressed.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

Musical theater performance, children's theater musical director.

IN 10 YEARS I SEE MYSELF:

Working in a group practice or in a hospital, hopefully teaching the next generation in some capacity.



STUDENTS FROM
WUCPM HAVE
WELL-ROUNDED
MEDICAL
KNOWLEDGE
AS WELL AS
CONFIDENCE IN
THEIR PODIATRIC
SKILLS.



I MET SEVERAL PROFESSORS WHO SHARED A GENUINE CARE FOR NOT JUST THEIR SUBJECTS, BUT MORE IMPORTANTLY, THEIR STUDENTS.

BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE

NAME: DOMINICK JOSEPH CASCIATO

HOMETOWN: FORT LAUDERDALE, FLORIDA

ALMA MATER: HARRIET L. WILKES HONORS COLLEGE OF FLORIDA ATLANTIC UNIVERSITY

UNDERGRAD MAJOR: BIOLOGICAL CHEMISTRY

GRADUATING CLASS: 2019

WHY DID YOU CHOOSE BUSPM:

As an undergraduate student conducting research at the internationally-acclaimed Max Plank Florida Institute for Neuroscience, I knew I wanted to continue my medical education at an institution that similarly blended didactic teaching, current research, and real world applications. From my first steps on campus, I knew the Barry University School of Podiatric Medicine would provide me with this opportune environment, allowing me to grow as a student-physician in both a classroom and clinical setting. Starting with my post-interview tour, I met several professors who shared their genuine care for not just their subjects, but more importantly, their students. Moreover, the glowing passion for podiatric medicine evident in my student tour guide and other upperclassmen cinched my decision to continue my journey as a health care professional at this school. Likewise, the student involvement clearly seen while visiting Jackson North Medical Center, one of the many great clinics Barry University works with, concluded my introduction to a well-rounded medical program.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

I would advise prospective students to explore all aspects of healthcare, even the fields to which they never gave thought. With countless branches of medicine used to treat today's patient, prospective students should consider within what field their interest and passion lay. The internet is a great source to find more information regarding career options; however, the experience gained from shadowing and talking to a professional face-to-face proves invaluable.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

Outside of the classroom, I devote my time to giving back to the community and profession through outreach events and research respectively. Starting even before my matriculation into the program, I became heavily involved with many community service events. Through the Special Olympics Florida, I have the opportunity to provide foot evaluations, insoles, and shoes to athletes a few times a year. Moreover, I have also volunteered at the Doctors Hospital Homeless Mini Clinic, Miami Rescue Mission, St. Joseph's Health Fair, and Joe DiMaggio Children's Hospital Special Needs Health Fair. I have been able to attend the New Cardiovascular Horizons Conference and Barry University Annual Agnes Seminar as well as present my collaborative research projects at both local and national symposiums - all of this in my first year alone. Furthermore, staying involved in clubs such as ACFAS, Journal Club, and FPMSA have allowed me to stay up to date with the latest happenings in our profession..

IN 10 YEARS I SEE MYSELF:

I see myself practicing in a busy multispecialty hospital group and contributing to the advances made in podiatric medicine through continuing my passion for research. I also see myself teaching and training future medical professionals to provide the best medical care our patients deserve.



THE CLINICS
SHOWED DIVERSITY
AND I WAS
THOROUGHLY
IMPRESSED WITH
THE STUDENTS ON
ROTATIONS.

BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE

NAME: SHRUTI VYAS

HOMETOWN: BELLEROSE, NEW YORK

ALMA MATER: STONY BROOK UNIVERSITY (SUNY)

UNDERGRAD MAJOR: BIOLOGY

GRADUATING CLASS: 2018

WHY DID YOU CHOOSE BUSPM:

As a native from New York, my interview at BUSPM gave me a very refreshing feeling. The staff and students at the school were very welcoming and they interacted with each other as though they were a team. The clinics showed diversity and I was thoroughly impressed with the students on rotations. My interaction with the students confirmed my decision to attend the school due to their enthusiasm and love for podiatry. Medical school is a tough time and having a strong support system is very important. After I was accepted into the school, I spoke with some upperclassmen and they were very welcoming in helping us find proper housing, helping with rides before I had a car and even finding the best parking on campus! One of the most important and valuable programs at BUSPM is the Big/Little program set up by FPMSA. It pairs up an incoming student with an upperclassman to help transition easily into school. I was lucky to have an amazing big sister (Vanessa English c/o 2017) who was my support system academically as well as emotionally. During times of stress, she would show me the “bigger picture” and encourage me by shining light on my strengths. This program really made me feel welcomed and made the transition from New York to Florida much easier.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

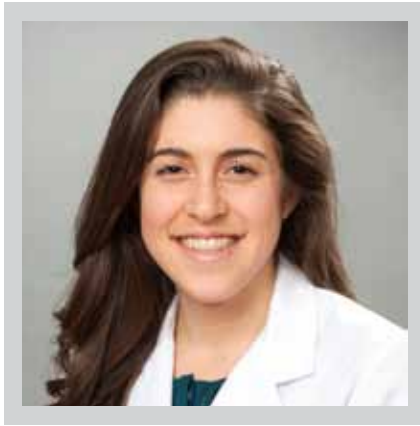
It is important to know that podiatry is your passion before beginning school. I have seen students that became uncomfortable performing anatomy lab dissections or cut toenails and eventually gave up. It is a long journey but it is also fun if you enjoy what you do. In order to save time and money, I would recommend any prospective student to go and shadow a DPM of your choice and get to know and love the profession before becoming a part of it.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

BUSPM provides a plethora of opportunities to participate as a student. There are numerous volunteer events where students are able to learn clinical skills before 3RD year clinics. Some of these events include the Miami Rescue Mission Homeless Shelter Volunteer event that occurs on Good Friday, and Special Olympics Fit Feet. These opportunities help us to realize the importance of giving back and allow us to see that the knowledge from the classroom transcends into real world scenarios. The volunteer events have been a humbling experience for me. I have been blessed and showered with good wishes by many of the patients from the homeless shelters. These words of encouragement and love hold a much deeper meaning for me and they make me realize how fortunate I am to be able to give back. Along with volunteer events, there are also many opportunities to be a student leader. I am an APMA 2040 Representative, Class of 2018 secretary, FPMSA Historian, and SNPMA President.

IN 10 YEARS I SEE MYSELF:

Podiatry is not well known in many countries and due to this lack of medical knowledge, many people suffer from diseases that require proper podiatric care. In 10 years, I see myself educating and raising awareness of this medical specialty. I also see myself providing medical relief and education in such countries part time while working in a private office in New York City.



THERE IS NEVER A
DULL MOMENT AT
RFUMS -
THERE ARE ALWAYS
WAYS TO GET
INVOLVED IN THE
CAMPUS AND THE
LOCAL COMMUNITY.

DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT ROSALIND FRANKLIN UNIVERSITY

NAME: HELENE COOK

HOMETOWN: LOS ANGELES, CA

ALMA MATER: UNIVERSITY OF CALIFORNIA, LOS ANGELES (UCLA)

UNDERGRAD MAJOR: MOLECULAR, CELLULAR, DEVELOPMENTAL BIOLOGY

GRADUATING CLASS: 2019

WHY DID YOU CHOOSE SCPM:

To me it was very important to attend a well rounded campus with an inter-professional education, thus I knew that Scholl College was the right program for me. There is never a dull moment at RFUMS – whether there is a campus club holding a lunch event, an organization holding a hands-on workshop, or local volunteer opportunity – there are always ways to get involved in the campus and the local community. I was interested in attending a competitive program with a stimulating curriculum and early access to clinical settings. Through our inter-professional courses, I have learned the value of teamwork and coordination in providing the most comprehensive healthcare to patients and I enjoy being able to apply these skills at our student run inter-professional community clinic. The faculty constantly strives to advance our curriculum and takes the time to get to know us as individuals. I felt most comfortable at Scholl College from the second I stepped foot on campus and knew it would be the best fit for me to obtain the education I desire.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

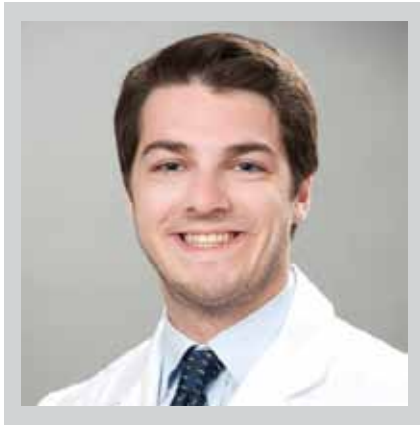
I would advise prospective students to get involved on campus! Become involved with things that you find interesting and enjoy because it will further motivate you to become the best Podiatric Physician you can be. Your involvement on campus is a great way to get to know your classmates. Each of your colleagues comes from such a different background, which allows you to further learn and grow as an individual. This is also a way to meet upperclassman and continue to expand your social networks. They provide some of the most valuable advice to get you through your time in Podiatric Medical School and are always there to help!

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

Classes require a lot of time and dedication but because I like to find balance in my schedule, it was important to me to become involved in at the school and in the surrounding community. I have taken leadership rolls in the Scholl Student Council, in various organizations such as ACFOAM and AAWP, as well as enjoy meeting potential new students as a Scholl Ambassador. I have also taken on leadership roles in our inter-professional student run free clinic as well as enjoy tutoring at a local high school. My involvements have proven to be very rewarding and have strengthened my friendships with my fellow colleagues. In my spare time, I enjoy going on runs through the local paths and exploring Chicago with friends.

IN 10 YEARS I SEE MYSELF:

I see myself waking up excited each day to help patients to the best of my ability. I hope to be practicing back in California, married, starting a family, and continuing to take time to travel and see the beautiful world around me!



DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT ROSALIND FRANKLIN UNIVERSITY

NAME: JOSEPH COLASURDO

HOMETOWN: IRONDEQUOIT, NY

ALMA MATER: DAEMEN COLLEGE

UNDERGRAD MAJOR: BIOCHEMISTRY AND BUSINESS ADMINISTRATION

GRADUATING CLASS: 2016

WHY DID YOU CHOOSE SCPM:

As I pulled up to campus on my first visit to SCPM I knew this was a place that I could grow to call home. As I learned more about what the program had to offer, I grew in my appreciation for incorporating aspects of interprofessionalism into the medical education received by all students at Rosalind Franklin University. By introducing students to other professions early in their education, Rosalind Franklin University is able to foster a sense of community and develop mutual respect across all medical professions. The most alluring factor that SCPM showcased was the early introduction to clinical medicine; not only could students volunteer at the student run Inter-professional Community Clinic throughout their first year of studies, but the clinical medicine component of the program began during the summer between the first and second years. While I recognize the importance of learning as much information as possible during the didactic years, this timely introduction to clinic allows students to put knowledge into perspective and realize that we are studying not merely to retain facts, but rather treat our future patients who will rely on us for help; when a student is able to bridge this understanding that is when true learning can take place.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

Keep an open mind and eagerly seek out potential opportunities. While students coming to graduate school come from diverse backgrounds and from all walks of life they all share at least one thing in common; each and every student is coming into this experience just as you are. Make new friends and always remember that opportunity can present itself in many forms, so be eager to learn, ready to network, and open to any experience that comes your way.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

Scholl Ambassador Co Chair, Treasurer of SCPM Class of 2019, SCPM representative to the ESC Research Committee, ICI Clinician Support and Podiatry Specialty panel member, member of AAPSM, AAPP, ACFAS, and ACFOAM, and participant in intramural soccer.

IN 10 YEARS I SEE MYSELF:

While I hold an open mind for the future, as of right now I aspire to work as a physician in an orthopedic group and focus on reconstructive surgery. Geographically, I plan to continue my travels across the United States and hopefully make my way to the Rocky Mountains. A work-life balance is a quality that I seek to achieve and living somewhere as beautiful as Colorado will hopefully fulfill that aspiration.



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ENVIRONMENTS.

DES MOINES UNIVERSITY COLLEGE OF PODIATRIC MEDICINE AND SURGERY

NAME: JAMES RENIER

HOMETOWN: PLYMOUTH, MN

ALMA MATER: SAINT JOHN'S UNIVERSITY

UNDERGRAD MAJOR: BIOLOGY

GRADUATING CLASS: 2018

WHY DID YOU CHOOSE DMU-CPMS:

I chose DMU for the community and strong academic program. Faculty, staff, and peers make up one of the most ideal, friendly and supportive environments. This was an important aspect that I was looking for during my interview. DMU provides countless ways to volunteer in the local and international communities. Their health fairs and student clubs are great ways for 1ST and 2ND year students to get involved. As a second year, I have been a part of countless volunteer opportunities and was the team leader on two of the school's medical mission trips, both to Mississippi and Kentucky. Truly, DMU is my second family.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

Take things one day at a time! Medical school is stressful and overwhelming. Always have non-negotiable activities EVERY day – meaning things that you don't give up in your day no matter how busy you are. For me, this consists of a run, bike, or workout at the gym. Above all, keep a positive attitude!

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

I am involved in several clubs on campus including SCACFAS (Student Chapter of the American College of Foot and Ankle Surgeons), AAPSM (American Academy of Podiatric Sports Medicine Club), and Podiatric Medicine Advocacy Group. I was a trip leader for the medical mission trips to Mississippi 2015 and Kentucky 2016 over spring break. For the last two years, I have worked as a Surgical TA, Clinical Medicine TA, Academic Peer Tutor, and Stress Management Leader for the school. On top of this, I enjoy running and biking with my classmates and friends here in Des Moines.

IN 10 YEARS I SEE MYSELF:

I see myself working in podiatric or orthopedic practice with a focus on surgery, specifically reconstructive and limb salvage. I also plan to become an active member of the APMA and work hard to be an ambassador for the podiatric profession.



I APPRECIATE THE LEARNING ENVIRONMENT WITH SPACIOUS STUDY AREAS, LECTURE HALLS, ACCESS TO PROFESSORS' OFFICE HOURS, THE WELLNESS CENTER AND PLENTY OF TERRAIN FOR ME TO EXPLORE OUTSIDE ON THE WEEKENDS.

DES MOINES UNIVERSITY COLLEGE OF PODIATRIC MEDICINE AND SURGERY

NAME: LINDSEY HJELM

HOMETOWN: NORTH OAKS, MN

ALMA MATER: GUSTAVUS ADOLPHUS COLLEGE (ST. PETER, MN)

UNDERGRAD MAJOR: BIOLOGY WITH MINORS IN STUDIO ART & RELIGION

GRADUATING CLASS: 2018

WHY DID YOU CHOOSE DMU-CPMS:

The summer after my Junior year of college, Des Moines University offered a Summer Preview program allowing students to explore the podiatric field of medicine and spend a few days on campus being immersed in the life of a medical student. Even though I interviewed and was accepted at the other podiatric programs I had applied to (6 in total), Des Moines University would allow me to interact and learn with other medical students from various health science programs. I also appreciated the learning environment with spacious study areas, lecture halls, access to professors' office hours, the Wellness Center and plenty of terrain for me to explore outside on the weekends.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

Take some time reflecting on your life aspirations and goals. Imagine where you want to see yourself in the medical profession and how you can make the best impact on patients. Podiatric Medicine is a special niche that provides training in surgery and clinical practice. There is flexibility within the focal study of the lower extremity to specialize and have a diverse practice. Even while being a surgeon, you can balance family, friends and other interests you may have. Undergraduate programs often have little information or insight on this profession and I encourage you to reach out to someone in the profession or currently training to be a podiatrist to give you more information about this amazing field of medicine. It can be daunting to choose a specialty so early on in your medical training, however I found it liberating and exciting that my medical training incorporates the fundamentals of general medicine, while also tailoring my education to be very specific. Ultimately, as a podiatrist you are an expert in the clinically and surgically treating the lower extremity and Des Moines University has given me the opportunity to start mastering my skill and knowledge early on in my training.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

I am an outdoor enthusiast and on a nice day I enjoy long distance running and cycling on the trails within Des Moines. There are hundreds of miles of beautiful paved trails that allow you to explore nearby towns and gorgeous landscape. Currently, I am training for the Des Moines marathon taking place in the fall. I also am part of Christian Medical Association which had a women's bible study I am part of and attend weekly church services. When I am not baking or trying out the unique cuisine with friends, I work on campus as a surgery teaching assistant and work in the school library.

IN 10 YEARS I SEE MYSELF:

Having a diverse podiatric practice most likely in the Midwest. I hope to be affiliated with a residency program where I serve as an attending. In my personal life, I intend to travel frequently and be part of short term medical mission trips. I hope to inspire and encourage other women training in podiatric medicine to be confident leaders in medicine and believe they can achieve a wonderful work- life balance, while being excellent clinicians.



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CASES OF VARYING
COMPLEXITY.

NEW YORK COLLEGE OF PODIATRIC MEDICINE

NAME: AUSTIN BROWN

HOMETOWN: CHICAGO, IL

ALMA MATER: UNIVERSITY OF CHICAGO

UNDERGRAD MAJOR: BIOLOGICAL SCIENCES

GRADUATING CLASS: 2018

WHY DID YOU CHOOSE NYCPM:

I chose NYCPM because I knew it would provide me with the most versatile education, especially the clinical exposure to a high volume of cases of varying complexity. My interview day was the first time that I visited New York City. I was immediately blown away by the magnitude of Central Park, and the energy of New York. After growing up in Chicago I was ready for the hustle and bustle of the Big Apple. I knew after exploring my options that NYCPM was right choice for me.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

There is a place for everyone interested in medicine and healthcare. I just takes some investigation and examination to find your niche. I happened upon podiatry, and after doing my own research I realized it was the perfect profession to suit my skills and the lifestyle I envisioned for the future.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

I am earning my Master's in Public Health through NYCPM's dual degree program at the Icahn School of Medicine at Mt. Sinai. The MPH program offers the perfect complement to the studies at NYCPM and provides me with an opportunity to explore another aspect of healthcare. I am involved with the Public Health Club at NYCPM and serve as Vice President. I am one of two Coordinators of the Student Ambassador Program through the Office of Enrollment. I enjoy sharing my experience, and making visitors feel at home. In my free time I like to explore NYC's culinary scene. I also enjoy traveling to visit my family in London.

IN 10 YEARS I SEE MYSELF:

I see myself as the Director of a Podiatric Medicine department at a major metropolitan hospital. I hope to be active in working to educate both patients and the future generation of practitioners.



THE EXCEPTIONAL
DIVERSITY IN
NEW YORK CITY
ALLOWS US TO SEE
A VARIETY OF
CLINICAL CASES
AND GAIN
EXPERIENCE
WORKING WITH
PATIENTS FROM
MANY DIFFERENT
COMMUNITIES.

NEW YORK COLLEGE OF PODIATRIC MEDICINE

NAME: MICHELLE DIAZ

HOMETOWN: MAHWAH, NEW JERSEY

ALMA MATER: LOYOLA UNIVERSITY MARYLAND

UNDERGRAD MAJOR: BIOLOGY MAJOR, WRITING MINOR

GRADUATING CLASS: 2019

WHY DID YOU CHOOSE NYCPM:

I chose NYCPM because of the clear opportunities for early clinical exposure through the FCNY clinic. The exceptional diversity in New York City also allows us to see a variety of clinical cases and gain experience working with patients from many different communities. Finally, NYCPM fosters a strong sense of camaraderie between students and faculty, which creates a supportive and personalized learning environment.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

Speak to a variety of current students, recent graduates, and doctors who have practiced for several years as each will have different perspectives on podiatric medicine as a field in general, and as a career. It is important to have a good understanding of the various opportunities and challenges that podiatric physicians experience in practice over the course of their careers.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

As a dual-degree DPM-MPH student, I am a Student Ambassador at NYCPM and Mount Sinai. I am involved in several clubs at NYCPM, mainly the Public Health Club. Next year, I will serve as secretary for my class in the NYCPM Student Association.

IN 10 YEARS I SEE MYSELF:

Practicing Podiatric Medicine, teaching, and advocating to improve Public Health and access to care, especially amongst patients in medically underserved communities.



...WITH TUTORING SERVICES FOR ANY STUDENT SEEKING TO SUPPLEMENT THEIR STUDYING AND PROFESSORS WILLING TO SPEND HOURS WITH THEM ON WEEKENDS, KSUCPM GREATLY ASSISTS THEIR STUDENTS IN ACHIEVING SUCCESS.

KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE

NAME: BRANDON KIM

HOMETOWN: CYPRESS, CA

ALMA MATER: PITZER COLLEGE

UNDERGRAD MAJOR: BIOLOGY MAJOR, MUSIC MINOR

GRADUATING CLASS: 2019

WHY DID YOU CHOOSE KSUCPM:

After visiting many podiatry schools, I realized that the curriculum and educational resources were very similar. For that reason, when deciding between the schools, I was looking primarily for two things: 1) Where I would be the happiest, since the next 4 years would be very arduous and stressful 2) Where I would be the most successful so that I could acquire the residency program that I desired. Since KSUCPM consists solely of podiatry students, I felt that the student body would mirror one big family therefore filling the role as my home away from home. So far I have not been proven wrong. From the student body to the staff and faculty, everyone is extremely supportive making my journey to become a podiatrist more of an exciting adventure rather than a relentless torture. Additionally, with tutoring services for any student seeking to supplement their studying and professors willing to spend hours with them on weekends, KSUCPM greatly assists their students in achieving success. As a current student at KSUCPM, I cannot see myself being as successful at any other institution.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

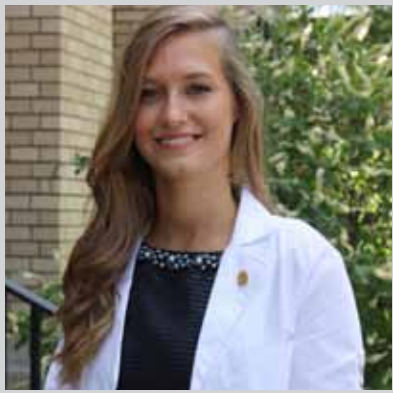
Make sure to shadow a Podiatrist and fully explore the field of Podiatry before deciding to make it your career choice. The path to becoming a podiatrist requires a lot of time and money which are two commodities you do not want to waste. When trying to decide between schools you should think about where you would be the happiest and most successful. Having a good GPA does not just end in undergrad. In fact, the most important factor for obtaining great externships and residencies is a competitive GPA. Four years of Podiatry school will be challenging so aim to be at an institution that best suits what you're looking for.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

Outside of school, I am a member of the Suburban Symphony Orchestra. Music is one of my passions that I grew up with and it's something that I will never be able to live without.

IN 10 YEARS I SEE MYSELF:

Besides having a job at a prestigious job at a hospital, I can see myself having many more grey hairs and the ability to cook a meal for myself that extends beyond the realms of frozen pizza and cereal.



NO MATTER WHAT CLASS OR RANK, THE STUDENTS, PROFESSORS, DOCTORS, AND STAFF ARE MORE THAN WILLING TO GO OUT OF THEIR WAY TO HELP THE STUDENT OUT.

KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE

NAME: STEPHANIE GUZELAK

HOMETOWN: SYRACUSE, NY

ALMA MATER: ST. JOHN FISHER COLLEGE

UNDERGRAD MAJOR: BIOLOGY

GRADUATING CLASS: 2019

WHY DID YOU CHOOSE KSUCPM:

When I began looking into various podiatry programs, one of my primary concerns was its proximity to my hometown. I knew that I wanted to be close to my support system - which is my family. KSUCPM was not the closest option, however, it was the environment that I could envision myself living in for 4 years. It's proximity to the city of Cleveland has proven to provide unrivaled opportunities while simultaneously allowing me to live and go to school in a more relaxing, and suburban environment. The moment I stepped on KSUCPM's campus, I felt at home, everyone seemed to work together while maintaining that competitive drive. Today, I can attest to that same comradery I saw on interview day. No matter what class or rank, the students, professors, doctors, and staff are more than willing to go out of their way to help the student out. The state-of-the-art cadaver lab, classrooms, daily tutoring sessions, comprehensive curriculum, high level of academic excellence, and attention to detail were just added bonuses that have equipped me to meet my highest learning potential at KSUCPM.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

I would advise prospective students to take the time to really think about what you want out of life, and the values that you have chosen to live by. Those values, whether they have been instilled in you or learned, have transformed with you throughout your lifetime. You will be your own worst critic, but you will also be the only one to define all of your successes. With those values, make goals. Medical school of any sort is undoubtedly going to test you mentally, emotionally, and maybe even physically. At the end of the day, you need to know what matters most and what will motivate you to tackle another one. After all, if podiatry and medical school was so easy, everyone would be doing it! No matter what, having goals built on a foundation of values will aid in your perseverance, which will lead you to a highly rewarding career.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

I am currently a member of Kappa Tau Epsilon (KTE), American College of Foot and Ankle Surgeons (ACFAS), and the American Association of Women in Podiatry (AAWP). Additionally, I serve as a Student Ambassador on the KSUCPM campus hoping to share my perspective of podiatry school to future students. Outside of school, I continue to pursue my passion for running as much as possible.

IN 10 YEARS I SEE MYSELF:

I envision myself owning, managing, and working in my own private practice somewhere on the East coast. Whether I have a group of physicians collaborating alongside me, or as a solo practitioner, I foresee myself waking up every morning, happy and motivated to serve my patients with integrity, and to the best of my ability. I also hope to be able to mentor other prospective students and guide them towards a successful path in podiatry.



TUSPM IS VERY WALKING FRIENDLY; THERE ARE BRUNCH SPOTS, CAFES, MUSEUMS, PARKS ETC. YOU NAME IT, TUSPM AND PHILADELPHIA HAS IT.

TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE

NAME: AMAN FATIMA

HOMETOWN: WASHINGTON D.C.

ALMA MATER: GEORGE WASHINGTON UNIVERSITY

UNDERGRAD MAJOR: BIOLOGY B.SC., WOMEN STUDIES MINOR

GRADUATING CLASS: 2017

WHY DID YOU CHOOSE TUSPM:

You know when they say “I didn’t choose something, IT chose me!” That is exactly how I describe my journey in discovering TUSPM and why it was the perfect fit for me. Let’s start with location. TUSPM is located in Chinatown, Philadelphia. Rittenhouse is a 20 minutes walking distance, the LOVE Park is 15 minutes and Old City is also 15 minutes walking. You can see from this that TUSPM is in the heart of Philadelphia, allowing you easy access to wherever you have to go. Additionally, living in Philadelphia for 3 years (and on campus) I have not once felt the need for a car. TUSPM is very walking friendly; there are brunch spots, cafes (they will come in handy when you want to change your study spot from the occasional library life), museums, parks etc. You name it, TUSPM and Philadelphia has it!

ANY ADVICE FOR PROSPECTIVE STUDENTS:

The number one piece of advice I would give any student is: Work hard! This sums up your four years at TUSPM. You will get spare time, however your purpose is to graduate as a doctor and that does not come easy.

The four years at Podiatry School is a self-discovering process. I discovered my strengths and weaknesses, and most importantly I was honest with myself about them. If I was struggling with a subject, I didn’t ignore the problem, I addressed it head on. I changed my study methods MANY times and it is okay! The one thing you will learn in Podiatry school is that studying hard gets you only so far, but instead it is studying smart that will help you succeed!

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

It was important for me to get involved outside of the classroom, especially if it meant helping my immediate Philadelphia community in some way. There are many clubs you can get involved with at TUSPM, and if there is something you are interested in but can’t find it, you can always start it. I was involved with Student National Podiatric Medical Association. Through SNPMA I was given the opportunity to volunteer at homeless shelters, share a meal with the homeless population while educating them on diabetes and other diseases they are at risk for or have. I served as the Election Chair. I organized, ran and headed elections on the student government level and also the classroom level. I was also involved in conducting research.

IN 10 YEARS I SEE MYSELF:

I see myself being a diabetic health educator and Physician in a developing area serving the underprivileged. As a third year Podiatry student, I constantly see patients unaware of the consequences of being diabetic and this lack of awareness is an alarming realization. I want to play my part and educate along with treat these underprivileged people in my local community and branch out internationally. As a physician, I plan on applying this experience to slowly make a difference in the local community that I end up practicing in.



TUSPM IS LOCATED IN THE HEART OF A MAJOR CITY AND I KNEW THAT I WOULD HAVE SO MANY GREAT OPPORTUNITIES TO SEE A WIDE VARIETY OF PATHOLOGIES & CASES TO FURTHER MY EDUCATION AND TRAINING.

TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE

NAME: WILLIAM C. HURTT

HOMETOWN: BOISE, ID

ALMA MATER: BOISE STATE UNIVERSITY

UNDERGRAD MAJOR: HEALTH SCIENCES

GRADUATING CLASS: 2018

WHY DID YOU CHOOSE TUSPM:

Having interviewed at other schools, I had high expectations coming into my interview. During my interview, we were shown the Foot and Ankle Institute waiting room, which is on campus, and filled with patients. This was very exciting for me as I did not experience the same patient capacity at previous institutions. Though each institution has its' own strengths, this stood out to me as an important aspect I was seeking for my education. As I have reflected on this since my time here it has become more apparent to me of the importance to have many patient contact opportunities and clinical experiences. TUSPM is also located in the heart of a major city and I knew that I would have so many great opportunities to see a wide variety of pathologies and cases to further my education and training. Ultimately, I determined that I would have the best opportunities for hands on training and experience to prepare myself for residency at TUSPM.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

First of all RELAX. It can be a very stressful and daunting time as you are researching your post-graduate options and applying/interviewing for schools, but don't worry your hard work will pay off. Next, keep your options open. This is your education you are investing in and you need to be willing to go anywhere to receive what you feel is the best education and training to help you prepare for a career. Finally, find a current student to be a mentor. I would suggest specifically trying to contact someone that matches your life situation i.e. age, gender, family/single, interests etc. as close as possible. If you can find someone that is similar to you they will be able to better know where you are coming from, more effectively answer your questions, and provide more pertinent advice to help you through the process. Work hard and you will have a very rewarding future. Good Luck!

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

First and foremost, I am a husband and a father of two, to an energetic 3 yr. old boy, and my 1-month old little princess. During my first year I was elected to be the representative of my class on a national level as the APMSA Delegate. Through the remainder of the year I will complete my tenure as APMSA President-elect and will proceed into a year serving as the APMSA President. Outside of the classroom I really enjoy being involved in the mentorship offered by both the AACPM and TUSPM. As a TUSPM student ambassador I have been able to interact with prospective students during open houses as well as meet students that are on site for their interviews.

IN 10 YEARS I SEE MYSELF:

As a practicing podiatrist that is part of a group or hospital. I also have an interest in becoming a partner of a group and be involved in the business aspect of medicine. Eventually, I would like to be involved with a residency program. I hope to perform surgery on a regular basis and am interested in podiatric medicine for the diabetic patient. I also hope to be able to participate in international medical missions to help fulfill the great medical need that exists in the world.

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